



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly



updating the
table and
publishing it on your website as evidence
of your ongoing review into how you are using the money
to secure maximum, sustainable impact. To see an
example of how to complete the table please click
[HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
- Curriculum PE is resourced fully allowing effective delivery of the curriculum. - Extra-curricular clubs are running throughout the year involving a range of sports providing a breadth of opportunity to experience competitive sport. These are fully funded by the PE Prem. - CPD provided to new and existing staff members to develop confidence in planning and teaching of PE.	To implement more clubs which run throughout the year e.g. football club KS1 & 2 and netball club KS2. Continuing to build on knowledge through CPD including working alongside professional coaches and leading teacher in specialist areas (dance and gym etc) PE days termly to raise the profile of PE and give all children access to a broad range of sports (new and old). Build on the active playground through the use of coaches at lunch time.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88%

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <i>over and above</i> the national curriculum requirements. Have you used it in this way?	Yes/ No but will next year as we already provide more than the minimum requirement.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £16,000	Date Updated:		
Key indicator 1: The engagement of <i>all</i> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage more pupils in physical activity at lunchtimes.	Build on the active playground through the use of coaches at lunch time. This will engage more children in exercise.	£4000	These activities have engaged a large number of pupils and as it has only been running a few weeks the impact is showing already. We are working with the coaches to rota the classes over the two days as the demand is so high. Pupil questionnaires and interviews will take place later in the year to monitor impact.	As long as the funding is allocated this is sustainable and having a positive impact engaging a large proportion of children during lunchtime. Class rotas are going to be introduced because demand is so high along with dinnertime staff working alongside to gain skills in how to run the games affectively.

Engage more children from a young age to take part in more physical activity.	Update KSI and EYFS equipment to engage more children to take part in physical activity.	£500 EYFS £500 Year 1 and 2 T= £1000		Impact statements will follow for equipment.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop children's understanding of the power of PE and sport skills in other areas. Offer alternative activities to possibly engage all children in PE and sport.	Invite sports personality into school to do a sports masterclass and inspirational speech / assembly. PE day each term where we get professionals in from unique sport Intra sport competitions	£1200 above	Charlotte Hartley visited and it was a fantastic success. As she is a local sports person who competed at GB level she was relatable and the children gained a lot of aspirations from her. Hockey Masterclass	This was a great opportunity and on reflection of the children's positive attitudes witnessed by teaching staff during the day along with the children's comments this will be something we do again next year. We are currently looking to sports personalities.

Inspire children with team spirit and a want to be part of a team.	during sports week where children compete against each other in different sports.	partnership cost		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of training for staff which is affective and builds skills and knowledge. Develop NQT	CPD courses for all staff where applicable. EYFS YEAR 1 PE Leader Send NQT on courses to build confidence, skills and knowledge.	£1000	See CPD impact statements	CPD is an important part of keeping the quality of PE at a high level. This year we have targeted CPD to where we felt the needs were. Next Year we will assess and put CPD in place where it will have the best affect.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				54 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide extracurricular clubs free of charge to parents. These will broaden the experiences of children in a range of sports.	Core clubs to be arranged: - Football for KS1 & KS2 - Netball for KS2 - Circuit training KS1 - Archery club KS1 & 2 - Sports Cool club KS1 & 2	£6000	Clubs have been very successful with a high number of PP children attending. From pupil questionnaires and interviews the children have gained a lot from it. See Pupil questionnaires and pupil interviews.	
Pay for children who are pupil premium to go on Residential.	Pay for 14 children			
Subsidise the remaining 18 children by £40 to reduce cost to £100.	Subsidise 18 pupils at £40 each.	£2680	Booked Allowing PP children to access OAA and subsidizing other children to be able to	

			attend the residential. Personal and leadership opportunities and access to variety of sports.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children will be engaged in a range of competitive sports.	Buy into the Hyndburn sports partnership. Enter events across the year. Enter football team in the league.	£1000	We are entering competitions through the year but would like to be able to enter more.	The 6 % show above is not inclusive of the playtime coaching which also was one of the main ways we are addressing competitive sport in school. We will look as an SLT how we can staff events which take place after school.