

With God's help, together, we aspire, achieve and believe.



Knowledge and skills-End of Key Stage Expectations

By the end of Key Stage 1 children are expected to:
• know that Christians believe that God is the creator of the world and everything in it.
• know that Christians believe that God is three in one, Father, Son and Holy Spirit
• be able to retell both the nativity and Easter stories.
• use religious words to talk about the celebrations of Christmas, Easter and Pentecost.
• know that Christians believe Jesus is the Son of God who died on the cross and rose again.
• know that Jesus had 12 special friends called disciples.
• know that the Bible is the Christian holy book and it contains God's big story, the salvation plan.
• be able to retell stories of Jesus' miracles.
• have visited a church and confidently talk about their experience and what they have learnt.
• have had opportunity to ask reflective questions that wonder about religious practice, values and beliefs.
• be able to give examples of how people of faith put their beliefs into action.
• know the names and significance of holy books from at least three world faiths.
• be developing a sense of their own values and the values of others.
• be able to identify and talk about the places of worship of at least three world faiths.

By the end of Key Stage 2 children are expected to:
• know that Christians believe that God is three in one, Father, Son and Holy Spirit – the Trinity.
• know that Christians believe that in the beginning God created everything and it was good. People spoilt the environment and their relationship with God. This is known as the Fall
• know that Christians believe that Jesus is the Messiah, the Saviour who came to rescue all people and restore their relationship with God.
• know that Christians believe Jesus is the Son of God who died on the cross, rose again and is alive with us today.
• know that Christians believe that Jesus will come again and Earth and Heaven will be transformed to be as God intended (the Kingdom of God).
• know that Christians try to put the teaching of Jesus, the good news, into practice in their everyday lives and build God's Kingdom on earth as best they can
• know that Pentecost was the start of the church
• know that Christians believe that the Holy Spirit is at work in their lives today.
• know that Christianity is a worldwide multi-cultural faith.
• know that prayer is an important part of the life of a believer and explain why.
• know the names and stories of at least 3 people in the past and present times who have been called by God to do his work and speak his word.
• describe the impact that responding to God's call has on a believer's life.
• use developing religious vocabulary to talk about the impact religion has on believers' lives.
• be able to make comparisons and identify the similarities and differences between the rules for living in at least three world faiths.
• ask important questions about religion and belief that improves their learning
• talk knowledgeably about places of worship, the names and features of buildings and the worship that takes place there.
• retell in detail the stories of Christmas and Easter describing core Christian beliefs and concepts.
• Connect Christian practises, values and beliefs to events and teaching in the Bible.

• be able to describe and show understanding of the links between the teachings in Holy Books and the behaviour of the believers.
• be able to express and explain their own opinions on issues they have discussed
• use an increasingly wide religious vocabulary to talk about the meaning of rites of passage and pilgrimage experienced by believers as they journey through life.
• describe what they think motivates people of faith and explain what inspires and influences them personally
• ask and suggest answers to questions that show their understanding of distinctive beliefs about God across three world religions