

	Number: Addition and Subtraction					
EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Number Bonds					
Understand the concept of addition by practically combining sets of objects to find how many and use the terminology part – part – whole Automatically recall addition and subtraction facts up to 5 and some addition and subtraction facts to 10	represent and use number bonds and related subtraction facts within 20	recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100				
	Mental Calculation					
Understand the concept of subtraction by practically removing one amount from within another to find how many are left and use the terminology part – part – whole	add and subtract one-digit and two-digit numbers to 20, including zero	add and subtract numbers using concrete objects, pictorial representations, and mentally, including: * a two-digit number and ones * a two-digit number and tens * two two-digit numbers * adding three one-digit numbers	add and subtract numbers mentally, including: * a three-digit number and ones * a three-digit number and tens * a three-digit number and hundreds		add and subtract numbers mentally with increasingly large numbers	perform mental calculations, including with mixed operations and large numbers
Identify one more and one less than a given number Identify two more and two less than a given number	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Written Methods)	show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot				use their knowledge of the order of operations to carry out calculations involving the four operations
	Written Methods					
Add two single-digit numbers totalling up to 10, using practical equipment Add two single-digit numbers totalling greater than 10, using practical equipment Subtract a single-digit number from a number up to 10, using practical equipment. Subtract a single-digit number from a number greater than 10, using practical equipment	read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs (appears also in Mental Calculation)		add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate	add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)	
	Inverse Operations, Estimating and Checking Answers					

Relate subtraction to addition in practical situations using the terminology part – part – whole		recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.	estimate the answer to a calculation and use inverse operations to check answers	estimate and use inverse operations to check answers to a calculation	use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy	use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy.
	Problem Solving					
	solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$	solve problems with addition and subtraction: * using concrete objects and pictorial representations, including those involving numbers, quantities and measures * applying their increasing knowledge of mental and written methods	solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why	solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
		<i>solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</i> (copied from Measurement)				Solve problems involving addition, subtraction, multiplication and division