



EYFS Phonics Trajectory – following Red Rose Letters and Sounds

“With God’s help, together, we aspire, achieve and believe.”

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry within Phase 1 Spend Weeks 1 – 7 ensuring children are fully secure at Phase 1, in all aspects. Aspect 1 – General sound discrimination – environmental Aspect 2 – General sound discrimination – instrumental sounds Aspect 3 – General sound discrimination – body percussion Aspect 4 – Rhythm and rhyme Aspect 5 – Alliteration Aspect 6 – Voice sounds Aspect 7 – Oral blending and segmenting	Entry secure Phase 1 Phase 2 Week 1 – s a t Week 2 – p i n Week 3 – m d g Week 4 – Consolidation of s a t p i n m d g Week 5 – o c k Week 6 – ck e u High Frequency Words: as is us his has linked to s pronounced /z/ Tricky word the	Entry within Phase 2 Phase 2 Week 1 – r h b Week 2 – Consolidation of o c k ck e u r h b Week 3 – f ff l Week 4 – ll ss Week 5 – Consolidation of f ff l ll ss Week 6 – Consolidation as required Tricky words I to go no into	Entry secure Phase 2 Phase 3 Week 1 – j v w Week 2 – x y z zz Week 3 – qu ch sh Week 4 – th th ng Week 5 – Consolidation of qu ch sh th th ng Week 6 – ai ee Tricky words he she we be me was my you they	Entry within Phase 3 Phase 3 Week 1 – igh oa + two-syllable words Week 2 – oo oo + two-syllable words Week 3 – ar or + two-syllable words Week 4 – Consolidation of ai ee igh oa oo o oar or Week 5 – ur ow Week 6 – oi ear + pseudo words Tricky words are like said when have one come do so were	Entry within Phase 3 Phase 3 Week 1 – air ure er + pseudo words Week 2 – Consolidation of ur ow oi ear air ure er Weeks 3-7 – Consolidate as required Tricky words some there out little what Consolidate all tricky words taught, as required