



Year 1 Phonics Trajectory – following Red Rose Letters and Sounds

“With God’s help, together, we aspire, achieve and believe.”

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry secure Phase 3 Phase 4 Week 1 - CVCC and CCV Week 2 - CCVC and CCVCC Week 3 - CCCVC and CCCVCC Week 4 - Polysyllabic words containing Phase 2/3 graphemes, and adjacent consonants. Phase 5 – further graphemes for reading and writing Week 5 – ay (day) ou (about) ie (tie) ea (eat) Week 6 – oy (enjoy) ir (girl) ue (blue) ue /y(oo)/ (cue) aw (claw) Week 7 - wh (which) ph (dolphin) ew (flew) ew /y(oo)/ (stew) Tricky words and high frequency words – Consolidate: said so have like some come were there little do one when out what it's Teach: Mr Mrs people looked called asked oh their could	Entry secure Phase 4 Entry within Phase 5 Phase 5 – further graphemes for reading and writing Week 1 - oe (toe) au (Paul) a-e (made) e-e (swede) Week 2 - i-e (time) o-e (stone) u-e (flute) u-e /y(oo)/ (cube) Phase 5 – alternative pronunciations for graphemes Week 3 - i (find) o (both) o (other) c (cell) g (ginger) Week 4 – u (music) ow (snow) ie (chief) ea (bread) Week 5 - er (fern) ch (school) ch (chef) a (want) a (acorn) Week 6 – e (remind) y (try) y (baby) ou (group) ou (touch) Tricky words and high frequency words water where who again thought through work mouse many laughed because different any eyes friends once please	Entry within Phase 5 Phase 5 -alternative spellings for phonemes Week 1 – Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (theme) y (baby) e (remind) Teach ey (key) Week 2 – Consolidate /ee/ ee (street) ea (cream) ie (field) e-e (swede) y (baby) ey (key) e (remind) Week 3 – Consolidate /oo/ oo (spoon) ew (flew) u-e (flute) /y(oo)/ (cute) ue (blue) /y(oo)/ (rescue) Teach ui (fruit) Week 4 – Consolidate /ai/ ai (train) ay (day) a-e (made) a (acorn) Teach ey (grey) eigh (neigh) ea (steak) Week 5 – Consolidate /igh/ igh (flight) ie (tie) i-e (time) y (try) i (find) Week 6 – Consolidate /oa/ oa (float) ow (snow) oe (toe) o-e (stone) o (both) Teach ol (cold) oul (shoulder) High frequency words I'm I'll let's small great before jumped stopped pulled gone we're	Entry within Phase 5 Phase 5 -alternative spellings for phonemes Week 1 – Consolidate /ow/ ow (cow) ou (about) Teach ough (plough) Consolidate /oi/ oi (coin) oy (boy) Week 2 – Consolidate /ar/ ar (farm) Teach a (father) al (half) Consolidate /u/ u (cup) oo (good) Teach oul (could) Week 3 – Consolidate /or/ or (fork) aw (claw) au (Paul) Teach oor (door) ore (more) al (walk) our (four) oar (roar) ough (caught) ough (thought) Week 4 – Consolidate /ur/ ur (fur) ir (girl) er (germ) Teach or (work) ear (learn) Week 5 – Consolidation of qu ch sh th th ng Week 6 – Consolidate /ear/ ear (clear) Teach eer (cheer) ere (here) Revise/re-teach tricky words and high frequency words from before as needed	Entry within Phase 5 Phase 5 -alternative spellings for phonemes Week 1 – Consolidate /air/ air (chair) Teach ear (bear) are (share) ere (where) Week 2 – Teach /l/ le (uncle) al (medal) Teach /z/ se (cheese) ze (freeze) Teach /zh/ s (usual) si (vision) Week 3 – Teach /n/ kn (knee) gn (sign) Teach /r/ wr (wrist) Week 4 – Consolidate /j/ g (magic) Teach ge (large) dge (fridge) Consolidate /s/ c (place) Teach /s/ se (house) ce (pence) sc (scent) st (listen) Week 5 – Consolidate /sh/ ch (chef) Teach ti (action) ssi (mission) si (mansion) ci (special) s (sugar) ss (tissue) ce (ocean) Week 6 – Teach /m/ mb (thumb) Teach /v/ ve (love) Teach /ch/ tch (catch) ture (picture)	Secure within Phase 5 Consolidation Consolidation as required Graphemes highlighted in bold are included in the Y1 phonic screening check framework