



With God's help, together, we aspire, achieve and believe.

History Map 2022/2023

	6 ½ week	7 weeks	6 weeks	6 weeks	5 ½ weeks	7 weeks
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me and My World Children	Let's Celebrate	Special People Monarchy	Journeys Migration	Amazing Animals	Under the Sea
EYFS Topics follow the children's interests. The above are examples of topics that may be taught at these points in the year. See Reception Long Term Plan (Understanding of the World)						
Year 1		Changes within living memory – Toys	Significant individuals - Florence Nightingale, Mary Seacole.		Significant individuals Learie Constantine	
Enquiry Question		How much have toys changed from when my grandparents were young?	How much did Florence Nightingale and Mary Seacole have in common?		In what ways was Learie Constantine a significant individual?	
Substantive Concept		Children	War		Migration	
Disciplinary Concept		Continuity and Change	Similarities and Differences		Significance	
Year 2		Events beyond living memory local History Study – First World War remembrance.		Events beyond living memory – The Great Fire of London.		Changes within living memory – Schools in Victorian times Inc –Queen Victoria
Enquiry Question		How significant were the Accrington Pals? Case Study – Basil Horsfall		Why did the Great Fire of London spread so quickly?		What has changed about school life today compared to the past?
Substantive Concept		War		Poverty		Children
Disciplinary Concept		Sources and evidence		Cause and consequence		Interpretations



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Year 3	Changes in Britain from the Stone Age to the Iron Age		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 - Tudors including changing power of Monarchs.		The Roman Empire and its impact on Britain	
Enquiry Question	How similar was life for children in the Stone Age compared to now?		How significant are the portraits of British monarchs in history?		What was the most significant thing that the Romans did for us?	
Substantive Concept	Children		Monarchy		Civilisations	
Disciplinary Concept	Similarity and Difference		Significance		Change and Continuity	
Year 4		Britain's settlement by Anglo-Saxons and Scots		The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor		Local History study – The Lancashire Cotton Industry
Enquiry Question		Who was buried at Sutton Hoo?		What did the Anglo-Saxons want us to think about the Vikings?		Why did so many people work in the Lancashire cotton mills?
Substantive Concept		Migration		War		Poverty
Disciplinary Concept		Sources and Evidence		Interpretations		Cause and consequence
Year 5		The Transatlantic Slave Trade		Non-European civilisation – early Islamic Civilisation, including a study of Baghdad.		Ancient Greece – a study of Greek life and achievements and their influence on the western world.
Enquiry Question		What were conditions like on board the Lancashire Slave Ship, Hope?		What did Baghdad ever do for us ?		How did Greek ideas outlast the Ancient Greeks?



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Substantive Concept		Migration		Civilisation		Democracy
Disciplinary Concept		Cause and consequence		Sources and evidence		Continuity and Change
Year 6		A local History Study - Accrington as a mill town.		The achievements of the earliest civilisations – The Egyptians		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 – World War II
Enquiry Question		What was life in Accrington like for children in the past?		How similar was the hierarchy in Ancient Egypt and Ancient Greece?		How significant were the women of World War II?
Substantive Concept		Children		Democracy		War
Disciplinary Concept		Interpretations		Similarity and difference		Significance