



*With God's help, together, we aspire, achieve and believe.*

**English Curriculum Map 2022-2023**

|                    | Autumn 1                                                                                                                                                                      | Autumn 2                                                                                                                                                 | Spring 1                                                                                                                                             | Spring 2                                                                                                                                  | Summer 1                                                                                                                                                                   | Summer 2                                                                                                                                                                 |
|--------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>EYFS</b>        | <p>Fiction – The three Little Pigs</p> <p>Non-fiction - Homes around the world (labelling)</p> <p>Poetry/ Rhyme – Nursery Rhymes</p>                                          | <p>Fiction – The Best Christmas Present Ever!</p> <p>Non-fiction – Getting ready for a celebration (lists)</p> <p>Poetry/ Rhyme – Songs for Nativity</p> | <p>Fiction – The Queen's Hat</p> <p>Non-fiction – People who help us (poster)</p> <p>Poetry/ Rhyme – London Bridge is falling down (performance)</p> | <p>Fiction – We're Going on a Bear Hunt</p> <p>Non-fiction – Pancakes (instructions)</p> <p>Poetry/ Rhyme – innovate a familiar rhyme</p> | <p>Fiction – The Very Hungry Caterpillar</p> <p>Non-fiction – Recount of EYFS visit (recount)</p> <p>Poetry – about minibeasts and animals (e.g. Old MacDonald's Farm)</p> | <p>Fiction – What the Ladybird heard at the Seaside</p> <p>Non-fiction – There are 101 Sea Creatures in this Book (fact file)</p> <p>Poetry – Commotion in the Ocean</p> |
| <b>Year 1</b>      | <p><b>Bridging Unit: Harry the Happy Mouse</b></p> <p>Poetry, songs and rhymes</p> <p>Narrative – stories with a familiar setting</p> <p>Non-fiction – information poster</p> | <p><b>Supertato Unit:</b></p> <p>Narrative - stories as a theme</p> <p>Non-fiction - instructions</p>                                                    | <p><b>Zog</b></p> <p>Narrative – stories with repetitive patterns</p> <p>Poetry – rhyming words</p>                                                  | <p><b>Peter Rabbit Unit:</b></p> <p>Narrative – classic stories</p> <p>Non-fiction - information texts</p>                                | <p><b>How to Train a Train Unit:</b></p> <p>Non-fiction – information, instructions and persuasion</p> <p>Narrative - stories with familiar settings</p>                   | <p><b>Hansel and Gretel</b></p> <p>Narrative – traditional tales</p> <p>Non-fiction – instructions</p>                                                                   |
| <b>Class Novel</b> | Julia Donaldson stories                                                                                                                                                       |                                                                                                                                                          | Beatrix Potter Stories                                                                                                                               |                                                                                                                                           | Dinosaur Trouble                                                                                                                                                           | Hodgeheg                                                                                                                                                                 |

|                    |                                                                                                                                                |                                                                                                                                          |                                                                                                                                                                              |                                                                              |                                                                                                                                                                                                 |                                                                                                                                                                  |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 2</b>      | <b>Bridging Unit:<br/>The Way home<br/>for wolf</b><br><br>Narrative –<br>animal adventure<br>stories<br><br>Non-fiction –<br>information page | <b>Twisted Traditional<br/>Tales</b><br><br>Narrative – traditional<br>tales and tales with<br>twist<br><br>Non-fiction-<br>instructions | <b>Amazing Birds!</b><br><br>Narrative –<br>story as a theme<br><br>Non-fiction -<br>persuasion - persuasive leaflet<br>non-chronological reports<br><br>Poetry –<br>riddles |                                                                              | <b>Aladdin<br/>Last Push Pack<br/>for Reading and<br/>Writing (end of<br/>KS1)</b><br><br>Narrative –<br>settings and<br>characters<br><br>Non-fiction –<br>diaries<br>persuasive<br><br>Poetry | <b>Narrative Poetry<br/>unit with a range<br/>of outcomes</b><br><br>Narrative<br><br>Classical poetry                                                           |
| <b>Class Novel</b> | The Enormous Crocodile                                                                                                                         | George's Marvellous Medicine                                                                                                             | Fantastic Mr Fox<br>The Owl who was Afraid of the Dark                                                                                                                       |                                                                              | The Sheep Pig                                                                                                                                                                                   | James and the Giant Peach                                                                                                                                        |
| <b>Year 3</b>      | <b>Bridging Unit<br/>A Bear called<br/>Paddington</b><br><br>Narrative<br><br>Non-fiction –<br>Information<br>leaflet/ guide                   | <b>The Green Children<br/>Unit:</b><br><br>Narrative -<br>Folk Tales<br><br>Non-fiction -<br>Instructions<br>Persuasion - letters        | <b>The Iron Man</b><br><br>Narrative<br>Novel as a theme<br><br>Non-fiction -<br>Recount: diaries                                                                            | <b>Romans –<br/>Non-fiction unit:</b><br><br>Information texts -<br>booklets | <b>Romans –<br/>Narrative Unit</b><br><br>Stories as a theme                                                                                                                                    | <b>The Spider and<br/>the Fly Unit:</b><br><br>Classic Poem<br><br>Narrative –<br>Stories openings<br><br>Non-fiction -<br>reports, menus,<br>persuasive letters |
| <b>Class Novel</b> | Paddington                                                                                                                                     | Krindlekrax                                                                                                                              | Krindlekrax<br>The Iron Man                                                                                                                                                  | The Abominables<br>Secret of the<br>stones                                   | The Abominables<br>Stig of the Dump                                                                                                                                                             | Roman Invasion                                                                                                                                                   |

|             |                                                                                                                                                      |                                                                                                                                        |                                                                                                                                              |                                                                                                                                                                                                                       |                                                                                                                        |                                                                                                                        |
|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Year 4      | <p><b>Bridging Unit:<br/>The Loch Ness Monster</b></p> <p>Non-fiction –<br/>information text/<br/>article</p> <p>Narrative –<br/>Adventure</p>       | <p><b>Rumaysa A Fairytale<br/>by Radiya Hafiza</b><br/>Novel alongside</p> <p>Narrative -<br/>Fairy Tales</p> <p>Poetry integrated</p> | <p><b>Issues and<br/>Dilemmas</b></p> <p>Narrative -<br/>Loaf and Death –<br/>Wallace and<br/>Gromit</p> <p>Non-fiction –<br/>Persuasion</p> | <p><b>The Last Bear by<br/>Hannah Gold</b><br/>novel</p> <p>Read novel<br/>alongside</p> <p>Non-fiction –<br/>Polar Bears<br/>voiceover info and<br/>explanations and<br/>persuasion–<br/>hybrid</p> <p>Narrative</p> | <p><b>Water Water<br/>Everywhere</b></p> <p>Narrative -<br/>Mousehole Cat</p> <p>Non-fiction -<br/>Travel Brochure</p> | <p><b>Hunted</b></p> <p>Poems</p> <p>Non-fiction -<br/>newspaper articles<br/>inspired by a<br/>poem, e.g. McAvity</p> |
| Class Novel | The Water Horse                                                                                                                                      | Why the whales came                                                                                                                    | My favourite Brer Rabbit stories                                                                                                             | Woof                                                                                                                                                                                                                  | Woof                                                                                                                   | Gulliver's travels                                                                                                     |
| Year 5      | <p><b>Bridging Unit:<br/>The Lion, the<br/>Witch and the<br/>Wardrobe</b></p> <p>Narrative</p> <p>Non-fiction –<br/>Non chronological<br/>report</p> | <p><b>Legends Unit</b></p> <p>Narrative</p> <p>Non-fiction -<br/>Persuasion (from A<br/>Kingdom United)</p>                            | <p><b>Earthlings Unit</b></p> <p>Narrative -<br/>science fiction<br/>stories</p> <p>Poems with a<br/>structure</p>                           | <p><b>Goodnight Mister<br/>Tom</b></p> <p>Narrative –<br/>story as a theme</p>                                                                                                                                        | <p><b>Inventors and<br/>Inventions</b></p> <p>emphasis on non-<br/>fiction</p>                                         | <p><b>Jabberwocky Unit</b></p> <p>Narrative</p> <p>Non-fiction</p>                                                     |
| Class Novel | The Lion, the Witch and the Wardrobe                                                                                                                 | Oliver Twist                                                                                                                           | Professor Branestawm Billionaire Boy                                                                                                         | Who Let The Gods Out?                                                                                                                                                                                                 | Simply the Quest                                                                                                       | Beyond the Odyssey                                                                                                     |

|             |                                                                                                                                                    |                                          |                                                                                                                      |                                                                                                                        |                                                                                                                                                                     |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Year 6      | <b>Bridging Unit</b><br><b>The Nowhere Emporium</b><br><br>Narrative – story as a theme<br><br>Non-fiction – An information hybrid (magazine page) | <b>Biography Unit</b><br><br>Non-fiction | <b>Classic Fiction Unit</b><br><br>Narrative - Classic fiction including formal letters, songs and lyrics and poetry | <b>Romeo and Juliet Unit</b><br><br>Range of writing outcomes including:<br>Narrative<br><br>Non-fiction<br><br>Poetry | <b>Last Push Pack</b><br><br>The 1000 Year Old Boy<br><br>Narrative – Chracaters, settings, endings<br>Non-fiction – Letters, persuasive, non-chronological reports |
| Class Novel | Holes<br>The Nowhere Emporium                                                                                                                      | – Holes<br>My Story: Titanic             | Wonder<br>The Hangman's Lair                                                                                         | Wonder<br>Romeo and Juliet                                                                                             | The 1000 year old boy<br>Alice in Wonderland                                                                                                                        |

## TALK UNITS