



'With God's help, together, we aspire, achieve and believe'.



Personal, Social and Emotional Development The children will settle into their new school community and routines. They will begin to understand the boundaries set and the behavioural expectations. Children will begin to form bonds and relationships with their peers and teachers. Their needs and wants will be communicated with confidence to others. The children will begin to talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. We will talk to each other about conflicts and try to find resolutions.	Communication and Language This half term, children will develop their listening skills and begin to understand why listening is important. They will engage in story time and learn new vocabulary linked to people and experiences that are familiar to them. The children will talk about themselves and their families and share their familiar experiences. We will talk about their goals and aspirations.	Physical Development The children will learn to collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks. They will develop their use one-handed tools and equipment, for example, making snips in paper with scissors. They will try to use a comfortable grip with good control when holding pens and pencils. This half term we will try to become increasingly independent getting dressed and undressed, for example, putting coats on and doing up zips. They will practise the skills needed to manage the school day successfully: - lining up and queuing - mealtimes Throughout the half term we will develop our fine motor skills, strengthening the muscles in our hands to help us to get ready for writing.	
Literacy This half term, our quality texts will be: Fiction - The Three Little Pigs Non-fiction – Homes Around the World (Labelling) Poetry/rhyme – Nursery Rhymes The children will use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing ‘m’ for mummy. The children will write some or all of their name and write some letters accurately. They will begin Systematic Synthetic Phonics	Me and My World Reception Class Autumn 1  Understanding the World This half term the children will: Talk about key events in their own lives and about family and friends. They will begin to make sense of their own life story. They will talk about changes they notice about themselves and the world around them. Learn about our school, community and where we live (Accrington – Mill Town, the types of houses and features of houses. Talk about members of their immediate family and community. Name and describe people who are familiar to them. Make observations of the changing seasons. Expressive Art and Design We will look at the work of Mondrian – closed lines. Create self-portraits using mirrors. Create autumnal painting – by colour mixing. Experiment with different ways to build, construct and join resources to make houses. Sing the pitch of a tone sung by another person (‘pitch match’). Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. Begin to use role play to act out familiar stories and experiences through play.		Mathematics This half term we will be: Identify similarities and differences across a range of criteria, for example by colour, shape, size, texture and function. Sorting by colour, shape, size, texture, orientation and function. Comparing and ordering by size, length and time. Recognising, extending, creating and fixing simple AB patterns. Counting reliably (with one-to-one correspondence and understanding of cardinality) up to five forwards and backwards.



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