

St John with St Augustine Primary School

Annex to School Behaviour Policy

The amendments below should be considered as part of the school behaviour policy until July 20th 2020

1. The school rules

We ask our children and staff in school to support these **additional** school rules:

Our school rules.....	
<i>We stay in our bubble groups through our school day</i>	<i>This means : To look after each other we only play, work and talk to children in our bubble group.</i>
<i>We wash our hands carefully</i>	<i>We wash our hands at the start of the day and before and after playtime and lunch. We wash our hands when our teachers ask us to. If we cough and sneeze, we wash our hands.</i>
<i>We take care of our own equipment</i>	<i>We use our own books, pencils and colours. We keep them safe in our boxes when we do not need them. We always use only our own drinking bottle.</i>
<i>We remember to always catch our coughs and sneezes. We act safely towards others</i>	<i>We catch our coughs and sneezes in a tissue or the inside of our elbow. We never cough or spit at anyone else at all. If we feel unwell, we will tell our bubble teachers.</i>
<i>We tell a teacher when we need the toilet</i>	<i>If we need to toilet a teaching assistant will accompany us to the toilet and remind us to wash our hands for 20 seconds. We will only use our bubble toilet.</i>

Our rules outside the classroom

<i>We play in our own areas</i>	<i>We stay in a safe space and only play with our own equipment.</i>
<i>We eat our own food and drink our own drinks</i>	<i>To keep safe we do not share our food</i>
<i>We think about others when we play</i>	<i>We make sure everyone has space. We keep our hands and feet to ourselves.</i>
<i>We always listen and follow our teachers instructions</i>	<i>We work together as a team.</i>
<i>We move around school safely</i>	<i>We will keep in our bubble lines, 2m apart and follow the one-way system through school.</i>

Our learners at home

<i>We try our best with our work</i>	<i>We show that we are ready to 'give it a go'</i>
<i>We help our parents and carers to support us at home</i>	<i>We follow instructions at home. We make sure that we take regular breaks</i>
<i>We ask a question when we are stuck</i>	<i>We remember that our family and our teachers at school are always ready to help us</i>
<i>We remember our rules for staying safe online</i>	<i>We only use the websites which adults ask us to. We do not talk to people we do not know online.</i>
<i>We are always polite and helpful</i>	<i>We are good role models</i>

2. Our school routines

When we:	We:
arrive at school	arrive on time and queue using 2m markers
enter school	wash our hands at the hand washing stations, keep 2m distance in the line and follow the one-way system through school
leave school	wash our hands at the hand washing stations, keep 2m distance in the line and follow the one-way system through school
go out to play	wash our hands before and after play and only use our own play equipment
go for our lunch	wash our hands before and after lunch and only use our own play equipment
enter our classroom	sit at our table and if we need the toilet a TA will accompany me to the toilet
use school equipment	only use our own equipment and keep it in our boxes

3. Our school sanctions

Our usual school sanctions apply when children in school do not follow our school rules.

We will always use a restorative approach to dealing with poor behaviour. This will apply particularly in cases where the rules that are broken relate to safety in school. We will ask children to reflect on the consequences of their behaviour choices. Our restorative questions are:

- What happened?*
- What were you thinking of at the time?*
- What have you thought about since?*
- Who has been affected by what you have done?*
- In what way have they been affected?*
- What do you think you need to do to make things right?*

Our school rewards

Our usual school rewards will apply.

In addition, we will be sending out our 'Home Learners' certificates on a weekly basis to those children who have shown great effort in their home learning activities.

It may be helpful to have a free space in school which could be used as a calm out area in exceptional circumstances.

Calm down zones in the classroom may still be used using a 'carpet spot' style approach with a wipeable laminated sign rather than an area of soft furnishings. Calm boxes should be for individual pupil use.

4. Pupil Support

We understand that this is a difficult time for children and we will provide support for our children to settle back into school. This will include:

- *Refreshing all our children on our school routines and expectations*
- *Talking to our children about our behaviours, rules and routines and why we need these*
- *Talking to our children about how they might be feeling and how to deal with their feelings*
- *We will use a range of resources to support children to understand and manage their feelings*
- *We will provide additional support and signposting of other agencies when it is needed*

5. Reasonable adjustments

As at all times we will make reasonable adjustments as appropriate for our children with SEND needs. Behaviour plans will continue to include reasonable adjustments when appropriate.

These adjustments will be in line with the current Government guidance around social distancing and the guidance on the implementation of protective measures.