

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£21, 190
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	59%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	59%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	59%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: Funds allocated subject to movement. Will be completed end of Academic year.	Date Updated: Feb 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to meet the needs of our children in terms of physical activity or intent is to provide the following: Provide after school clubs for children to attend free of charge and of differing sports and skills. Football: KS2 Girls Football: Ks2 Multisport and Multi skills: KS1	Accrington Stanley Trust: 3 x clubs a week will provide the children with opportunity to undertake an additional 60 minutes of exercise.	£2500	Children are having access to 3 clubs a week current which provides for up to 75 children the opportunity to attend clubs. Clubs operate high numbers in general.	
In order to meet the needs of our children in terms of physical activity which is vigorous:	In order to meet the Intent, we will providing the following equipment: • Nets for hockey and football	£2500	Equipment purchased for next academic year. This will ensure high uptake of physical activity	Some sustainability but equipment needs replenishing each year. Further develop equipment

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Outdoor physical activity equipment for KS1 and KS2	- Hockey sets and football bibs and balls - Basketballs size 4 and size 5 for key Stage 1 and 2 - A selection of small balls and bats. - Balancing and core strengthening equipment. - Basketball nets.	Due to be completed Spring 1 or Early Spring 2	during play times.	which is permanently fixed.
EYFS equipment				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children understand the importance of PE and sport and where it can lead to.	A visit from 2 Olympic, Paralympic, or Team GB athletes to your school. The athletes will stay for half a school day, and deliver inspirational assembly style presentations aimed top wow the students. The athletes will also deliver up to 8 fun & enjoyable PE lessons with different groups of children throughout the day.	£800	No completed	
Children should be able to set aspirations in sport and meet role models or develop them.				
For children to critically assess their work and be able to support their learning.	Purchase of 7 Ipad which will be used in classes to advance assessment and self evaluation. Use of technology is extremely well	£1676	Children are using iPads to support with lessons. They use these to look at technique when	Sustainable as the devices have been purchased.

	suited to support children's improvement in skills and knowledge. They can see the development areas first hand, can comment and improve.		learning new skills.	To develop CPD around use of iPads with staff.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to be confident in the delivery of PE.	Fundamental Movement Skills training:	£300	After staff training, colleagues have begun to integrate these teaching techniques into their teaching.	Children are now upskilled. Sustainable.
	SL Training and CPD	£250		
Supply cover for course allowing staff to attend CPD	Cover Teaching Personnel	£650	Staff have feedback that the training was useful and meaningful after the session.	
Staff to have relevant Equipment need	Misc Equipment	886.50	Monitoring of session evidence show that FMS are being taught and that pupils are making progress.	

to teach PE			Also speaking to some staff members informally, the training has helped them be more confident.	
Staff to be confident in the delivery of PE.	Dance and Gymnastics Training: EYFS KS1 KS2	New staff to be trained in next cycle.		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Early intervention for children in outdoor play and learning. As we have limited natural settings, the children go to forest schools weekly through the year	Children attend weekly sessions and are learning in the outdoors.	£3 730	Forest schools is having a positive impact on the children attending.	Not sustainable without funding.
For children to be involved in a broader range of cultural capital, physical activity and sport.	Subsidised Residential experiences focussing on School sport.	£2800	The facility provides many areas the school doesn't have e.g, woodland. The children are using and developing skills which they would not have opportunities to do in our school environment. Outdoor play, in a forest environment: fires etc	Not sustainable but massive impact on children.

For intra school competition to take part.	Purchase of class sets of quality skipping ropes to be used regularly.	(Price included)		
	Skipping competitions to be held Summer 2			
For children to be better swimmers and trained in self rescue.	Providing children with top up swimming to add to Curriculum swimming.	£2480	Massive improvement has been made by the children in swimming. Nearly all year 5 children were non- swimmers and are now water confident, with many swimming increasing distance each session.	Additional swimming has now been booked as next step.
Provide children with education in creating healthy foods and resource to practically support this.	Purchasing knives and chopping boards to be used in addition food lessons where children can learn and make healthy dishes.	£100		
Engage children in more opportunities.	Accrington Stanley trust to deliver 3 clubs a week.	£4500	Purchased for next cycle.	

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be involved in Competitive and non competitive sport at inter school level	School Sport Partnership providing opportunities of school sport	£1500	Children have attended cross country event, football event, girls specific football events and many more are booked in over the Spring and summer term.	Not sustainable without funding. Enter more competitions.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	