

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17 710
Total amount allocated for 2020/21	£17 710
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17 710
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17 710

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021 / 22		Total fund allocated: 17 750	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage children who are less active to take part in physical activity during playtimes, lunch times and after school.	To create an outdoor gym which can be used by all children and provides those who are less active and alternative to competitive sports already provided. An outdoor gym has been installed to encourage children who are less interested in tradition sports to be physically active during Play times and Lunch times. (Remaining balance has been taken from this budget).	£ 2500	The gym is used by children I Year 3, 4, 5, 6 daily for approximately one hour. The children really find the alternative physical activity a positive experience and we have found that the less active children use the facilities frequently. Children report that they love the equipment and are happy to use it. Staff have see that the children who use the gym are typically the ones who would not usually engage with regular team sports.	This is a permanent fixture and something which can be used and enjoyed for many years to come. Small groups could use this resources as targeted intervention for gross motor skills or keep fit groups. The after- school club are currently using this facility during their sessions, and again, the less active children are using it frequently.
Ensure that a range of activities and equipment which promotes physical activity is available to all children.	To provide class equipment bag to promote regular physical activity.	£ 1050	Building on our findings from assessment we are using a range of equipment which will support FMS and basic fine and gross motor skills.	Without further funding, curriculum swimming would take place but additional swimming might not be financially viable.

Swimming will be given additional funding to further support the children in learning this vital skill. In addition, the children are taught water safety skills and by using the funding in this way, longer sessions will be able to happen.	To provided additional swimming provision to top up curriculum swimming.	£2000	The children who have attended the additional swimming sessions are showing great progress. Year 3 who have been visiting for an extended period are doing extremely well and making good progress. After questionnaires were given to Year 6 around water safety, the decision has been made that after SATs they will attend swimming.	
--	--	-------	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the profile of PE and Sport across the school is important to develop the children's aspirations and goals.	To arrange a sport personality to visit to talk about sport and its role in their lives WITH A FOCUS ON ASPIRATIONS THROUGH SPORT.	£1 000	To be completed in the summer term due to availability.	Not completed Yet

Created by:



Supported by:



--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
With COVID-19, ensuring that children reach their milestone of 10 fundamental movement skills by Year 2, are even more vital than ever. Identifying weaknesses in areas and effectively teaching these skills are of high priority.	To provide FMS training to all teaching and Level 3 staff on the teaching of FMS.	£ 300	This was extremely successful with the staff making positive comments towards what they had picked up from the training.	This is sustainable as the CPD can be used each year.
	To provide KS1 and KS2 specific training to further develop staff in appropriate areas.	KS1 £300 KS2 £300	Staff are actively using some of the strategies in lesson and this has been effective.	Next step is to continue with CPD and focus on each area of the PE curriculum.
Staff will be asked if they require any additional training in any areas to develop their own CPD.	To provide appropriate training for staff CPD.	£1000		

--	--	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	48%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School to provide a range of opportunities for children to be actively engaged in sport and physical activity.	To provide a LKS2 and UKS2 football club which will run throughout the year. To develop a KS1 club focussed on fundamental movement skills.	£1 500 £1 500	3 x clubs are currently up and running. There are approximately 40 children attending currently. Children who are attending are receiving an additional 1hr of physical activity and experiences of sport free of charge. As the FMS of children on entry are poor and throughout KS1, we have decided to develop these in	This currently is provided by outside agencies but one addition club is run by staff. If funding was cut, this might be sustainable. Develop new links to different sports including Archery. Funding pays for this club however if it was removed,

Children to be provided with opportunities to experience activities outside of the usual provision. Our focus is on using forest schools to develop children's oracy skills, personal development whilst taking part in outdoor activity. This will also provide a broader range of activities than we can provide onsite. Focus will be on the EYFS.	To provide experiences outdoor experiences / activities. To use physical activity to develop children's communication and language.	£ 5000	clubs too. This has made an impact as the children in this club have improved in their FMS.	staff could take over this club.
EYFS visitor Dance	To develop culture capital of experiences in EYFS. To develop culture experiences.	£500		Massive impact on the children. Through child interviews, the children clear enjoyed a new experience and gained a lot from the sessions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with a range of experiences of competitive sport through inter- school competitions.	To provide opportunities for children to take part in competitive sport by buying in to the Hyndburn SSP.	£1 500	This has been very successful as the children regularly attend competitions throughout the year. These services also provide CPD with their cost and this supports staff.	This would have to be continued as it forms a backbone of CPD and competition for the children.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	