

St John with St Augustine
Remote Learning Information
2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The school set up emergency learning packs which will be paper based packs. These have been prepared in advance and will have been sent home prior to any bubble or whole school closure. Inside the packs will be 3 days' worth of Maths, English and other curriculum based content. The work should enable pupils to work independently whilst further work is being prepared for the longer duration in school. The packs will be clearly marked as emergency home learning packs and should only be used for the first 3 days of closure. Work will be differentiated to meet the needs of the child.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, on Wellbeing Wednesday's the options provided to children working from home may vary from those working in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours per day
Key Stage 2	4 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

The primary use of home learning will be through the delivery of paper based learning packs which are updated and collected each Friday by parents at their child's usual entrance. To provide modelled examples and teacher explanations of the work to be completed, there will be videos, PowerPoints or explanations on Google Classroom. Parents and pupils will have been provided with logins for this platform. Google classroom will also be used to provide online material and further extension work. It will also be a facility where children can upload their work for their teachers to look at and comment on.

Further to Google Classroom, we also have Purple Mash (logins provided) to provide additional online learning material. This can be used as a topic based research facility or for extension work.

At Key Stage 2, Time Tables Rock Star will be used as an online tool for providing practice for Key Stage 2 pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Microsoft Tablets will be loaned out to families who do not have a device to access our online learning platforms. These will have been identified through our feedback sheets. Parents will only receive a device if their child is working from home and they do not have a device to access home learning. Acceptable Use Agreements must be signed prior to the lending of devices.
- If parents do not have an internet connection, they are able to speak to Mrs Ainsworth, our School Business Manager, who will arrange for either a Sim Card or an Access Point to be provided.
- Pupils can upload content via Google Classroom as all pupils now have been offered online access.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recording teaching of lessons through explanation PowerPoints (online lessons). These will be accessed through Google Classroom.
- Printed paper packs produced by teachers: There will be an agenda for the week for the packs and online learning. These can be collected at the designated pick up time on a Friday.
- Textbooks and reading books pupils have at home: The school will provide a combination of online reading material, reading comprehension and paper based books. Pupils will have texts books for Singapore Maths, reading comprehension and spelling books.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences may be used for additional material eg: BBC Bitesize, National Oak Academy or other appropriate sites.
- Wellbeing Wednesdays will be used after half term, to allow parents and their children to work together on more creative, imaginative or practical topics. This will promote family bonding time and allow for time away from the screen.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children must engage in all of the remote learning.
- Parents and carers should provide a quiet area, a device to access learning and any support with lessons that is required. If this is not possible, communicate with the teacher about your child's learning so that the teacher can try to provide further support remotely. This can be done by communicating with the class teacher at 3 distinct points throughout the day. (Parents have been provided with these times). Parents have the choice of emailing, ringing or requesting a Zoom call from their class teacher.
- If parents have a concern, then they should report it in the first instance to their teacher. Where this cannot be resolved please contact the Headteacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils are able to upload their content via Google classroom or email to their class teacher. Class teachers will then comment on these to give feedback.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Parents should register each morning by 9:05am to say that they are able to support their child's learning.
- Parents should communicate at the end of each day with their child's class teacher to say that their child has coped well with the day's work or if they have struggled.
- Teachers will comment on their child's work via Google classroom if it has been handed in.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEN will receive differentiated home learning packs and differentiated online learning materials.
- If parents of children with SEN require further support from the class teacher, then their teacher will be available for Zoom call support. Parents can email their teacher to request this each day.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child or class bubble is self-isolating, they will be provided with work in an 'emergency pack'. This will already be at home with the child as they have been prepared beforehand and last for 3 days. Subsequent work can be collected on day 3 for the remainder of the isolation period. This should be handed back into school once the isolation period is over