

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £17 710 + 6 300 carried forward= £24 010 £8 483.25 Carried forwards	Date Updated:10/02/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children are more active at play times and lunchtimes.	<i>Rationale: As a result of the covid, a temporary measure was necessary to provide each class with individual equipment for play times and this was done from the PE curriculum equipment.</i> This has now been replaced for curriculum delivery. In addition, he is going to provide 7 boxes of playtime equipment which is appropriate for each age group. Purchase of resources for play time delivery in bubbles. Sufficient equipment for a wide range of activities.	£2412.75	Audit of equipment has been taken and as a result, an order has been put in. Impact: Effective delivery of Curriculum PE in addition to further support of FMS at EYFS and KS1. Curriculum PE and additional support of skills building on FMS in KS2. Each Year group has their own facilities at play times and dinnertimes where they are engaged in physical exercise.	

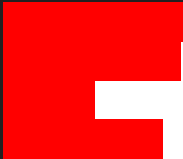
To ensure that children are provided with ways in which to reach intended 30mins of exercise.	We will be investing heavily in fixed playground GYM equipment which is permanently place in the KS2 playground. The equipment will be used during play times and as part of structured lessons.	£13 500	February 2021 (1Full Day in school) This will be completed 28-29 th February 2021. Weekend completion.	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To be able to competently swim using appropriate strokes for 25m.	Provide curriculum swimming. In addition, provide additional for all children in Year 3 to ensure the intent. Hour sessions for 1.5 terms through the year.		UNABLE TO COMPLETE DUE TO COVID	
To raise the profile of PE and school sport through.	Celebration assembly every week to ensure the whole school	No cost		

To raise the profile of healthy eating and lifestyles.	is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Each week, a class will give out a PE award which matches to the character value in the session that week (these link in and support the 'Mighty minds' aims and strengthen or school aims). - Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero. - Ascertain which local personalities the pupils relate to and invite them into school. KS2 will be provided with a piece of fruit each day. The children will not have to pay for this as it will be provided with the use of the Sports grant.	After April Money carried over £1 500	UNABLE TO COMPLETE DUE TO COVID Lockdown has prevented this from happening. When school is back to capacity, it will start.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				%	
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To increased confidence, knowledge and skills of all staff in teaching PE and sport	Buy in Lancashire PE team to run 3 twilights over the year to deliver training in line with the Lancashire scheme of work. 1 st Session: 5 fundamental movement skills 2 nd TBC 3 rd TBC	£900	UNABLE TO COMPLETE DUE TO COVID Training online has been put in place which is free as part of the Service level agreement.		

To increased confidence, knowledge and skills of all staff in teaching PE and sport	Sports partnership provides CPD as part of the membership. Staff will be asked for any specific CPD needs and these will be allotted as needed.			
To increased confidence, knowledge and skills of all staff in teaching PE and sport	PE APP has been bought into this year so the staff have got 2019/ 20 updates of the PE scheme electronically on IPads to deliver high quality PE. Training on basic use has been given and full training needs to be arranged		UNABLE TO COMPLETE DUE TO COVID	
To increased confidence, knowledge and skills of all staff in teaching PE and sport	Multi Skills Scheme of Work for lunch times and out of hours clubs for HLTAs TAs and welfare staff. (Incudes Multi Skills Scheme of Work)		In Place	
			UNABLE TO COMPLETE DUE TO COVID	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Additional achievements: Children will grow in confidence and gain new skills and experiences.	Set up forest schools to provide out of the classroom experiences for our Rec children. Small groups attending throughout the year will all children in Rec attending by July.		PENDING: Jan – July This is now looking unlikely with the current lockdown. Jackie has been asked to contact and see if we can pay in advance for later this year but no word yet.	
Children to access a range of different sports through extra- curricular activities.	Archery is currently being looked into for a range of different age groups. TBC		UNABLE TO COMPLETE DUE TO COVID	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TO increase intra / inter school competition.	Virtual competitions for Athletics will run during the Autumn term.		TAKING PLACE this term	
To ensure children experience participation in competitive sport.	Intra school competitions will be run during the Spring term.	Virtual competitions in school and as part of SSP. (Free)		
	School sports partnership has been bought into for competition organisation.	£1100(paid)	Paid and taking place	
To ensure children experience participation in competitive sport.	Accrington Stanley coaching Football sessions will be run for football team in the Autumn 2 term for competitive football. This club will be limited to 10 children. Competitive matches will resume after Christmas and these children will take part.		UNABLE TO COMPLETE DUE TO COVID	

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	