



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

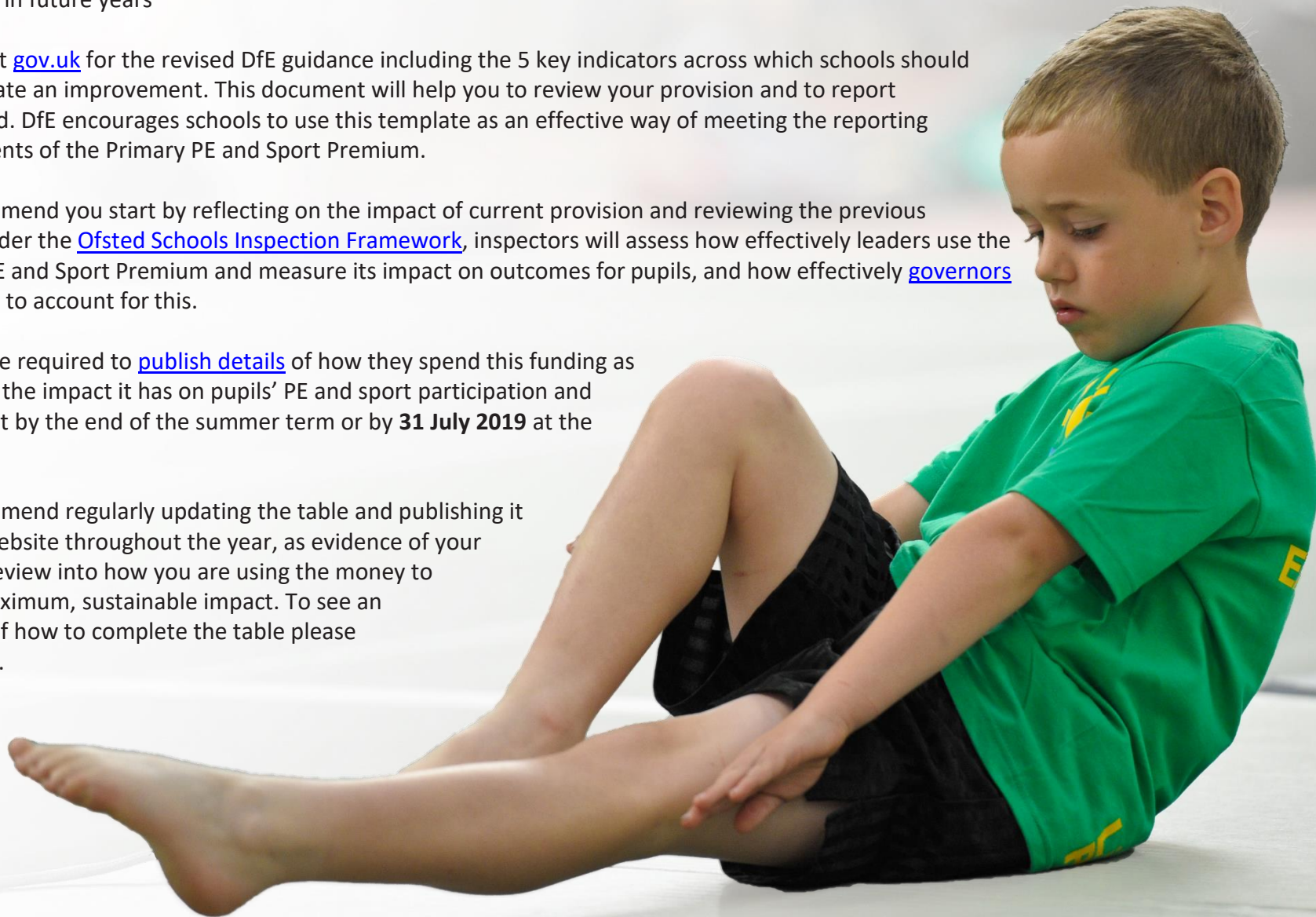
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019 /20	Total fund allocated: £17 710	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Approximate Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Our children do not get enough opportunity to take part in regular exercise outside of school. We are trying to increase the number of children reaching, at least, the minimum of 30 mins.	- Playtime coaches have been employed since the last financial year to engage the children in active activities. - The coaches will run sessions at lunchtime: 30 mins KS1 30 mins KS2	£2500	Pupil interviews have been positive towards the coaches showing that the children really enjoy these sessions. Observations of session: Children are engage in competitive sport for the time which they spend on the playground. They are coached and refereed teaching rules and skills.	For sustainability the support staff would be necessary to lead these sessions. Coaching would not be sustainable without funding but playtime staff are being up skilled with coaches leading sport.
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity)being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Approximate Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To challenge children in classes to be active. To encourage health and exercise during the school day. To encourage healthy competition through exercise. To promote a range of competitive sports and healthy competition with school.	Introduce a class fitness monitor which will monitor steps the children make in one day. Introduce a weekly certificate to celebrate the most active class through the week. This will be done in the celebration assembly. Introduce a Sports week around our sports day to include intra school competitions in skipping, hockey, football and a daily mile.	£500	Weekly competitions have taken place and children have responded positively with this. Children are more active through the week shown by the steps. Will take place in June.	Each week targets will be set to beat the total from the previous week.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued staff developments is one of our focusses in an ever-changing profession. Staff will attend course and from this, feedback to other staff on relevant information and updates.	- Staff will attend course throughout the year to improve confidence and subject knowledge. - Upskilling an NQT is also one of the actions this year.	Cover: £320 Course: SPP costings	Staff have taken part in CPD and have fed back to relevant staff on the content. Staff feedback from course have been very positive with particular focus on fundamental movement skills in KS1 and our new scheme of work in across KS2. However, this has not been shared yet due to schools closing.	Continued development next year with 3 x training sessions from Lancashire CC. The first will be on fundamental movement skills. Continued CPD from the subject leader on the new updated curriculum.
Updated curriculum documents and online profiles will be purchased to ensure the staff have the most up to date planning documents and ideas which will impact on the effectiveness of practice during PE sessions.	- Investment in the Lancashire updated Scheme of work and APP. - CPD delivered be subject lead after training course.	£500	Not had sufficient time using to assess impact.	This will be evaluated when the new scheme has been embedded.
Use of technology when teaching PE and during learning within PE from students.	Staff Ipads have been purchased for the use of assessment and accessing the new scheme of work	£1600	Staff will be using iPads and APP to teach and assess in PE. Impact will not be visible until this is put into practise as schools has closed.	This will have to be evaluated at a later date.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Children come into school lacking in basic skills socially, emotionally and with limited physical skills. Our intent is to develop these skills through a range of different ways.	We have introduced Forest schools visits for our EYFS children to develop a broader range of physical, cognitive and communication skills through outdoor activity.	£7248.56	Forest school has been used as a means to engage children in our urban setting with nature. Our location provides little to no natural green spaces, so forest school is vital. Children are engaged, active and enjoy forest school, learning in a natural setting.	This will not be able to continue should the funding be removed but staff are engaging and could replicate aspects of the activities that take place.
- A large percentage of children in school do not take part in sport or physical activity outside of school. Due to social deprivations and lack of finances, many parents could not afford to send children to clubs. - We intend to finance afterschool clubs through the year.	We will set up KS1 and KS2 clubs to run through the year. - SportsCool will run a range of different clubs through the year. - Accrington Stanley will run a football club / football training.	£3000	Pupil questionnaires have been used to gather pupils voice and this has shown that the children have: 1. Enjoyed attending the club 2. Are active and moving at afterschool clubs 3. Are more active by attending club than would be at home. 4. Have improved and made progress through staff coaching. See pupil questionnaire results.	This provision has been funded completely by the sports funding due to the school demographic and understanding that parents might struggle to pay for clubs. If these were to continue, they would be run by staff at a reduced availability or would have to be paid for by parents.
- Off-site / residential activities are an area which our school wants to promote due to the lack of experiences our children may get out of school. - Each year, our Year 6 children attend a 3 day residential where the intent is for the children to have wider experiences in sports in addition to building on communication and leadership skills.	Residential visit subsidised to allow for the children to be able to afford the visit.	£600	With a high number of PP children in our school, many of the class would have been unable to attend the residential without the funding we provided. As the lead staff member, the children were active, learning and problem solving as well as learning leadership and teamwork skills. Children pushed their comfort zones and became more outgoing as the week went on.	We would continue to fund pupils with sports funding for residential visits and use PP money to do this.

- Children in our school lack basic skills and competency in swimming and when they reach school, have had no experiences in these areas. - We fund curriculum swimming but in addition, due to the need of the children in our school, use additional funding to boost the number of session we provide. - Over the past few years we have moved swimming through the year groups and now the children are going to be taught in year 1. The intent is that by the end of Year 1, all children will be able to swim.	- Provide opportunity for swimming to children in our school. - After completing Year 1, children will be able to swim. - Swimming will take place each week on a Friday.	£1500	As we have a large PP number and vulnerable children, many times at swimming, it is the first time they have been.	Swimming is mainly funded from curriculum so swimming would go ahead. Dependent on budget, we may be able to fund additional swimming without SP funding.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Our intent is for children to experience healthy competition and to participate in a range of events.	SSP- The Local Schools Sport Partnership will be bought into as they organise termly event which we will attend. - Football league is attended - Athletics competitions - Cross country	Paid from previous budget	Pupils have attended several events through the year so far. Unfortunately, due to Corona Virus, all events have been cancelled for the foreseeable future. Medals have been won for Sports hall athletics pictures have been taken of the events and displayed in school and on the Anomaly board outside school.	Children have really enjoyed all the competitions and we have had some really good results. We have attended all the tournaments up to date.
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