

St John with St Augustine Newsletter

Safeguarding

For the safety and wellbeing of all children, please do not send your child to school with medicine unless you have:

- Informed a member of staff.
- Completed a medication consent form.

Thank you.



Diary Dates

Tue 9 Dec	-	Forest School, KS1 Dress Rehearsal
Wed 10 Dec	-	Christmas Lunch
Thur 11 Dec	-	KS1 Production 10am, 2pm & 5pm
Fri 12 Dec	-	Celebration Assembly 2:50pm Year 5 Swimming Lessons Christmas Jumper Day

Church Dates

13 Dec	Year 5	Recent RE Learning
19 Dec	Year 4	Christingle Service

KS1 Christmas Production

Spare tickets for the KS1 Christmas Production will go for sale tomorrow morning. Parents will be able to purchase another 3 tickets on a first come first serve basis via ParentPay.

After School Club

All after school clubs have now finished and will restart week commencing 5th January 2026

Christmas Jumper Day

Friday 12th December 2025

Children can come to school wearing their favourite Christmas top. Children can wear a Christmas jumper or Christmas top or even a brightly coloured top that feels Christmassy!

Normal school uniform must be worn but with a Christmas top.

Thank you for all your support.

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Freddie	Year 1	Amelia
Year 2	Lydia	Year 3	Nancy
Year 4	Harrison	Year 5	Sadie
Year 6	Maisie		

School Admissions

Do you have a child starting school in September 2026?

Closing date for primary admissions is:-

Primary - 15 January 2026

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools

Behaviour Workshop

If you would like to attend the Behaviour Workshop on Wednesday 7th January 2026 at 9:30am, 2:30pm or 4:10pm. Please confirm your attendance by contacting the school office. Thank you.





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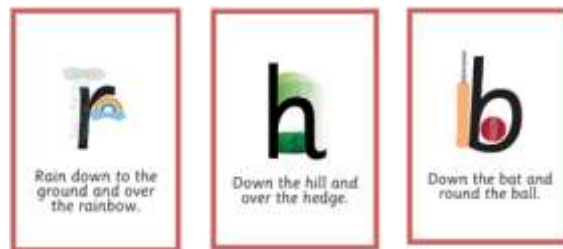
EYFS—Asia

School life has become increasingly busy over the last week, but we have enjoyed immersing ourselves into the festive period.

In literacy, we have been practicing writing Christmas cards using the words 'to' and 'from'. We have also been independently completing sentences with the sentence stem 'It is a.....' using a winter themed CVC word.

In maths this week, we have continued to explore 2D shapes. The children have been investigating why circles are a good shape for rolling and have tried to make an axel with wheels to help us understand why wheels are round.

This week, we learn the new phonemes /r/b/h/. The children have learned the following GPCs:



Notices:

We politely request that if you have not yet sent your child's Nativity Costume into school that you do so ASAP. Our dress rehearsal will take place on Tuesday.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

Please send your child's reading record and homework book into school each **Thursday** to be changed.

Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

English

This week the children thought of a new way to trap Evil Pea – using Angel Delight. We had a good time following instructions to make Angel Delight. The children then write their own instructions remembering to use time connectives and bossy verbs.

Maths

We began our new chapter on positions. We learnt ordinal numbers and all the children completed good work working out the positions of different objects using e.g. first, second, third etc.

Name the positions of the animals queuing to drink at the waterhole.



DT

We started making our puppets this week. The children followed their designs carefully and produced some lovely puppets. The next group will make their puppets next week.

History

We learned about the first teddy bears which were named after President Theodore Roosevelt. Ask your child what they can remember about President Roosevelt's hunting trip. Can your child remember how we know a bear is a Steiff bear?

RE

This week we looked at the Christmas Story. The children acted out the story using puppets and nativity figures. We also sequenced pictures from the story.

Notices:

You should have all received a letter about the Christmas Play which will be performed on 11th December.

Your child should have brought their star costume into school ready for the dress rehearsal on Tuesday.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

If your child has finished their reading book, please remind them to take it out of their book bag so it can be changed.

Many thanks for your continued support.

Miss Martin

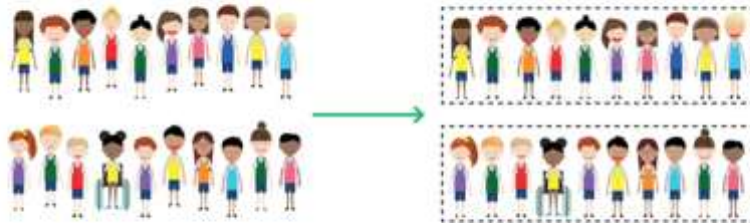


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Africa Class Year 2

In maths we have been looking at multiplication and division. The children have been investigating fact families and looking at the relationship with multiplication and division.

2 20 children can be put into teams of 10.



$$20 \div 10 = 2$$

There are 2 equal teams.

There are 2 groups of 10 children.

$$2 \times 10 = 20$$

$$10 \times 2 = 20$$

$$20 \div 2 = 10$$

$$2 \times 10 = 20$$

$$20 \div 10 = 2$$

There is a relationship between the multiplication and division facts.

This is a multiplication and division fact family.

In English we have been reading The Great Fairy Tale Disaster. The children have enjoyed reading the story and we have been thinking about the different characters and the story setting.

In RE we have been thinking about the shepherds feelings and wondering what they might have been thinking when they were following the star.

In DT we made our very own smoothies, they were delicious!

In Science we looked at the difference between bulbs and seeds.

Thank you

Mrs McLeod and Miss Fletcher

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Year 3 — Europe

What a wonderful week of learning it has been in Year 3!

Well done to all the children for giving their best during the end of term assessments. Their positive attitudes throughout were fantastic, and it was wonderful to see their focus, determination, and perseverance shine through. Each child approached the challenges with confidence, demonstrating just how much they have learned and grown this term.

Maths

In maths, we have been tackling the challenge of multiplying two-digit numbers by a one-digit number using formal written methods. Although this can be a difficult concept, the children have approached it with determination and a positive attitude. Their improved recall of times tables is really starting to shine through, and I have been delighted by the dedication so many children are showing on TTRS. Please keep up the excellent practice at home!

English

Our new text in English is The Greenling. The children have been exploring the story and discussing characters' emotions and motivations. This work is laying the groundwork for some exciting independent writing tasks.

Geography

In Geography, we have continued our work on counties of the UK, exploring the landscapes and features that make each one unique. The children compared urban and rural environments and enjoyed identifying key physical features – such as rivers, mountains, and coastlines – within a county of their choice.

Science

Science has been especially exciting this week as we investigated the amount of sugar in different drinks. The children weighed out the sugar content and compared it to their predictions. They were very surprised by some of the results! Ask your child if they can tell you about how much sugar was in each drink – they should have lots to share!

Design & Technology

The children completed their designs for their upcoming project: moving Christmas cards! They have planned their lever mechanisms carefully and are excited to begin making their cards next week.

PSHE

In PSHE, the class learned about how and when to make an emergency call. We discussed what information to give and practised speaking clearly to a responder. The children approached this maturely and learned some very valuable life skills.

Key Information:

Please read with your child at least 3 - 4 times per week. Please sign your child's reading record and return both this and the reading book to school every day where this will be monitored.

One piece of homework from the homework grid should be completed and handed in each week.

To support their learning, please practice times tables on TTRS. Your child should be confident with the 2, 5, 10x tables.



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Year 4—Australasia



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Year 5— South America

We have recently been completing our end-of-Autumn term assessments, and I am so proud of how hard the children have worked to stay focused during these. **Well done to everyone for their effort and determination!**

English

We are beginning to conclude our Legends topic with an exciting retell of *The Legend of Gelert*. Each paragraph will focus on a different SPAG skill, including fronted adverbials, relative clauses, and subordinate clauses. This will give the children a great opportunity to showcase their writing skills while bringing this classic tale to life.

History

In History, we have been exploring artefacts that reveal what life was like aboard slave ships. The children examined letters written by a slave ship owner and worked hard to unpick the information within them. This led to some thoughtful and meaningful discussions about this important part of history.

Science

Our recent Science work involved conducting a fair test on the evaporation of a salt solution. The children discovered that evaporation happens more quickly when the solution is near heat or sunlight. To finish off this unit, we will be 'writing like a scientist' by creating posters that pull together all the knowledge we've gained over the past few weeks.

RE

In RE, the children will be making Christmas cards inspired by their learning about how Christians celebrate Christmas around the world. It's a lovely way to combine creativity with cultural understanding.

Year 5 will also be leading this week's Church service. If you would like to join us, please come along on **Wednesday at around 9:15 am.**

Thank you for your continued support.



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Year 6—North America