

St John with St Augustine Newsletter

Safeguarding

For the safety and wellbeing of all children, please do not send your child to school with medicine unless you have:

- Informed a member of staff.
- Completed a medication consent form.

Thank you.



Diary Dates

- | | | |
|-----------|---|--------------------------------|
| Mon 1 Dec | - | KS1 Production tickets on sale |
| Tue 2 Dec | - | Forest School |
| Fri 5 Dec | - | Celebration Assembly 2:50pm |
| | | Year 5 Swimming Lessons |

Church Dates

3 Dec	Mr Asif	The Great Escape
13 Dec	Year 5	Recent RE Learning
19 Dec	Year 4	Christingle Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Ava-Mae	Year 1	Wyatt
Year 2	Tate	Year 3	Abel
Year 4	Hafthor	Year 5	Ella
Year 6	Leighton		

After School Club

Monday	-	KS2 Mixed Football (Boys & Girls) 3:30-4:30pm
Wednesday	-	KS2 Girls Football 3:30 - 4:30pm
Thursday	-	KS1 Multi-Sports 3:30-4:30pm
	-	KS2 Choir 3:30-4:25pm

School Christmas Lunch

School Christmas lunch will be on Wednesday 10th December 2025. If your child currently does not stay for a school dinner and would like a Christmas lunch, please complete the form via ParentApps.

The cost of a school meal is £2.90 and can be paid via ParentPay.

All orders must be paid made by Monday 1st December 2025. Thank you

School Admissions

Do you have a child starting school in September 2026?

Closing date for primary admissions is:-

Primary - 15 January 2026

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



Missing School Items

We have several items of uniform missing in school. Please can all parents check that their child has their own item of clothing and return any items not belonging to them. Thank you



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EYFS—Asia

We have a lovely week at school continuing with the Nativity rehearsals. We have now sent out the letters to let you know which part your child will play. We kindly request that their costume is sent into school in a labelled bag by Friday 5th December.

In literacy, we have been reading 'The Best Christmas Present Ever'.



We found that a present had been left in our classroom on Monday morning, with a gift tag reading 'To Bear From Squirrel'. We have predicted what might be inside the present. We have also used this story to explore character feelings through role play. The children have started to design a jumper for one of the characters, with which they will write a simple sentence using their phonics knowledge.

In maths this week, we have been exploring 2D shapes. The children have been naming and describing squares, triangles, rectangles and circles. We have been drawing around these shapes and grouping them using colours.

This week, we learn the new phonemes /ck/e/u/. The children have learned the following GPCs:



Notices:

Please ensure your child comes to school each day with a water bottle. This is very important for the children to stay hydrated throughout the school day.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

Please send your child's reading record and homework book into school each **Thursday** to be changed.

Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

English - This week the children have been making predictions – thinking about what Evil Pea might do next in the story. They used their phonic knowledge to segment sounds in words to write sentences. We have been trying hard to form our letters correctly and have begun to practise writing precursive letters with lead ins and lead outs. On Thursday we looked at instructions on how to make jelly with the children reading and putting the instructions in the correct order. On Friday the children followed the instructions to make the jelly – this will be used as a trap for catch Evil Pea who has gone into hiding.



Maths - We completed our chapter on subtraction this week. The children have worked hard solving the different subtraction stories. We thought about and write number fact families.

$$\begin{array}{l} 5 - 3 = 2 \\ 2 + 3 = 5 \\ 5 - 2 = 3 \\ 3 + 2 = 5 \end{array}$$

DT - This week the children designed their finger puppet ready to make it next week.

History - The children had a great time exploring some old toys we had borrowed. They had to work as a group to sequence the toys from oldest to newest justifying their thoughts. Well done Year 1.

Science - This week we talked about changes in autumn including the days getting shorter and the weather becoming colder. We also thought about clothes we wear in autumn.

RE - We began our unit 'Christmas – Why do we give and receive gifts?'

This week we discussed the feeling we have when we give and receive gifts. The children then thought about the best gift they had received.

Notices:

You should have all received a letter about the Christmas Play which will be performed on 11th December.

Year 1 are dressing up as stars. We do have some spare costumes at school if anyone needs one.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

If your child has finished their reading book, please remind them to take it out of their book bag so it to be changed.

Many thanks for your continued support. Miss Martin



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Africa Class Year 2

In maths we have been dividing by 2, 5 and 10. The children have been looking at dividing by sharing, grouping and have been making connections to multiplication.



In English we have been reading Red Riding Hood and the Sweet Little Wolf. The children have created their own stories based on this but have change the character to a sweet little lion.

In History we have been learning about Basil Arthur Horsfall, a soldier who received the Victoria Cross for his bravery.

In DT we designed our very own smoothies and they all look delicious!

In RE we looked at the story of the Angel Gabriel and Mary. We created some beautiful artwork and discussed how Mary was feeling when she received the news.

Thank you

Mrs McLeod & Miss Fletcher



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Year 3 — Europe

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Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

Maths

We have been doing our end of term assessment, we have also been going through areas of improvement.

English



We continued our unit Fairy Tales, we planned out our own development of the Rumaysa story imagining that we are now the author and we are going to write as Zabina the owl. This week we started share write, looking at what we need to include in are success criteria.

Science

We investigated how different materials react when heated and cooling. Do they change state from a solid to liquid and back into a solid.



D.T

We design our own Anglo-Saxon bags, looking at the different materials we can use and the type of stitching we should use.

History

we continued our Anglo-Saxons unit- the children identified what the children wore and did. We also look at different towns where they settled.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5— South America

Maths

This week, we have been practising multiplying up to 4-digit numbers by a 1-digit number (e.g. 1234×5). We then moved on to multiplying 2-digit by 2-digit numbers, including examples such as 12×15 and more complex calculations like 36×17 . So far, we have focused on using the *partitioning method* to solve these, and we will soon be exploring other strategies including the *grid/box method* and the *long multiplication (column) method*.

Please continue to encourage your child to access **Times Table Rockstars** at home to support fluency with their multiplication facts.

English

We have now finished reading *The Legend of Gelert*. The children explored the character's emotions by writing a diary entry, making sure to include emotion vocabulary and '-ed' openers for effect. They also practised an oral retell of the story using picture mapping. We finished the week by performing the story in assembly on Friday, complete with actions – a fantastic effort from everyone!

Reading

We have continued reading *The Butterfly Lion* and are gradually learning more about Bertie's story. The children have answered a range of comprehension questions based on the chapters we have read, developing their understanding of characters, events and themes.

History

In History, we have been continuing our learning about the Transatlantic Slave Trade. We explored how previous British monarchs, such as Charles II and Queen Victoria, encouraged and supported the slave trade.

PE

The children have continued developing their hockey skills. Our most recent lesson focused on shooting the ball accurately through the goal to score points, while also beginning to introduce attacking and defending skills.

Swimming

The children continue to show great resilience and enthusiasm in their weekly swimming lessons. A polite reminder to please ensure your child brings a **swimming cap every week**.

Thank you for your continued support.



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Year 6—North America