

St John with St Augustine Newsletter

Safeguarding

Please help to keep all of our school community safe by not parking on/close to junctions. If other drivers can't see clearly due to badly parked cars it makes it very dangerous for our children coming out of school. Thank you

Diary Dates

Mon 10 Nov - Odd Socks Day— Anti-Bullying
Tue 11 Nov - Forest School
Fri 14 Nov - Children In Need
Celebration Assembly 2:50pm
Year 5 Swimming Lessons

Church Dates

12 Nov	Miss Martin	The Great Escape
19 Nov	Mrs McLeod	The Walls Fall Down
26 Nov	Year 6	Advent
3 Dec	Mr Asif	The Great Escape
13 Dec	Year 5	Recent RE Learning
19 Dec	Year 4	Christingle Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Olanna	Year 1	Chester
Year 2	Ronnie	Year 3	Nellie
Year 4	Jacob	Year 5	Maia
Year 6	Taylor		

After School Club

Monday - KS2 Mixed Football (Boys & Girls) 3:30-4:30pm
Wednesday- KS2 Girls Football 3:30 - 4:30pm
Thursday - KS1 Multi-Sports 3:30-4:30pm
- KS2 Choir 3:30-4:25pm

School Admissions

Do you have a child starting school in September 2026?

Closing dates for primary and secondary admissions are as follows:

Primary - 15 January 2026
Secondary - 31 October 2025

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



Children In Need

Children in Need will be taking place on Friday 14th November.

The theme is Challenge Yourself To 25. Each class will aim to run/walk 5K each day, as a class (not individually)

On Friday 14th November We will be holding a non-uniform day in school to support this cause. Our theme for the non-uniform will be 'yellow or spotty.'



Missing School Items

We have several items of uniform missing in school. Please can all parents check that their child has their own item of clothing and return any items not belonging to them. Thank you



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EYFS —Asia

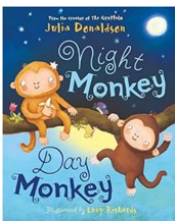
EYFS Newsletter –10th November

Welcome back after half term. The children have settled back into school well and have been using their experiences of Bonfire Night in their learning this week.

In literacy, we have been reading 'Sparks in the Sky' a story about Bonfire Night. We have been practicing using the sentence stem: It is a..... when reading the story and then with our phonics knowledge to write CVC words.

In maths this week, we have been learning about time and sequencing. The children have learnt about the days of the week and months of the year, as well as sequencing the events from a typical day at school. We will also be focusing on the sequence of hand washing this coming week.

We have read the story below as part of maths this week too:



We have also been exploring firework paintings using cardboard tubes to print fireworks then using the tubes to make rockets. It has been lots of fun and very creative.



This week, we began Phase 2 Phonics. The children have learned the following GPCs this week:

The children have now learnt the phonemes:

/s/a/t/p/i/n/m/d/g/

Using these phonemes they can read and write simple CVC words such as: **pig, dad, mat, pin, map, pan**

Notices:

Please ensure your child comes to school each day with a water bottle. This is very important for the children to stay hydrated throughout the school day.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

Please send your child's reading record and homework book into school each **Thursday** to be changed. A new homework grid is being added this week.

Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

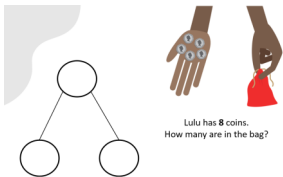
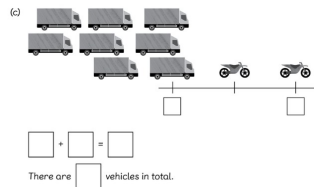
The children have settled back into the routine of school and have worked hard with their learning this week.

English

We began our new unit this week by looking at and describing different pieces of fruit. On Tuesday the children enjoyed tasting and describing a lemon, pineapple, grapes and a banana. We then looked at different pages from the book (it has not been revealed yet!) and described what they could see. Next week the children will discover what our text for this half term will be.

Maths

This week we continued adding 2 numbers to 10. We looked at the method counting on. We then moved onto working out how many more we needed to make the whole number.



DT

The children looked at a selection of puppets and discussed why people use puppets e.g. for comfort, retelling stories,

History

We started our new unit of work Old and New toys by looking at and discussing a range of old and new toys. Why not ask your child how they know if a toy is old or new.

We also completed work n Remembrance Day with the children painting pictures of poppies. These are on display at the back of church.

Notices:

PE is on a Tuesday and Wednesday. Please ensure your child removes their earrings on these days. Thank you.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

If your child has finished their reading book, please remind them to take it out of their book bag so it to be changed.

Many thanks for your continued support.

Miss Martin

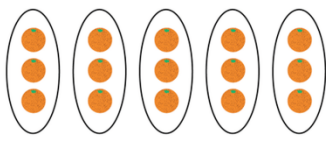
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Africa Class Year 2

Welcome back! We hope you had a lovely half term break.

In maths we have started chapter 3 – looking at multiplication of 2, 5 and 10. This week we have been multiplying by 2 and 5. Please practice the times tables at home.

Master



$$3 + 3 + 3 + 3 + 3 = 15$$

There are 15 oranges in total.

5 threes = 15

5 groups of 3 = 15

$5 \times 3 = 15$

5 times 3 equals 15

We read $5 \times 3 = 15$ as 5 times 3 equals 15.

There are 5 groups
of 3 oranges.



$\times$ means to multiply.



In English we have started our new theme – looking at traditional tales. We have been thinking about the big, bad wolf in The Three Little Pigs and in Red Riding Hood. The children have enjoyed looking at exciting vocabulary to describe the wolf.

In History we started our new topic on World War 1. We explored the symbols of remembrance and created beautiful oil pastel drawings of poppies.

In PE we started our new topic looking at fundamental movement skills based around the story of Lost and Found by Oliver Jeffers.

In Science we found out how to identify if something is alive, dead or has never been alive.

Thank you

Mrs McLeod and Miss Fletcher

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Year 3 — Europe

We've had such a positive start to the new half-term! The children have returned refreshed, eager to learn, and ready to dive into our new topics. It's been lovely to see their enthusiasm shining through in every lesson.

Maths

This week we began **Chapter 3: Multiplication and Division**, and the children have made a brilliant start. Throughout this half-term, we'll be focusing heavily on developing our multiplication skills — revisiting the Year 2 tables (2s, 5s and 10s) and learning new ones: the 3s, 4s and 8s. To support their learning, each child has been given their own login for **Times Tables Rock Stars (TTRS)**, which they can use at home to practise and build confidence with quick recall.

English

In English, we've kicked off our new topic on Folk Tales. The children have loved studying different illustrations, making predictions about what might be happening, and sharing their creative ideas through book talk. They made some brilliant connections between the images and familiar stories, and even used one illustration to inspire their own imaginative story openings.

Science

In Science, we've been learning about what makes a balanced diet. The children used the Eatwell plate to learn about the different food groups. They discussed how each group helps our bodies and why it's important to eat a range of foods. They shared great ideas about their own meals and how to make small, healthy choices every day.

DT

This week in DT, the children investigated how **levers** work and why they're used in so many tools and machines. We looked at real-life examples and learned the terms *load*, *effort*, and *fulcrum* to describe the different parts of a lever. The children then annotated diagrams to show their understanding and shared ideas about how these simple mechanisms make everyday tasks easier. It was brilliant to see how confidently they used their new vocabulary.

PE

In PE, the children developed their **netball skills**, focusing on accurate chest passes, controlled catching, and effective movement into space. Through partner work and small group drills, they demonstrated excellent coordination and teamwork. The class also began their **dance** unit.

French

In French, the children learned about **colours** and **classroom objects**. They read short sentences using their new words and coloured pictures to match. It's been lovely to see how quickly they're picking up key vocabulary.

Geography

Our Geography lessons this week focused on **mountainous areas in the UK**. The children used atlases to find and label places such as the Pennines, Scottish Highlands, Ben Nevis and Scafell Pike, while learning about the landscape features that make these regions stand out. They showed great skill and interest as they practiced reading maps accurately.

We also created some beautiful Remembrance Day art, thinking about the soldiers from World War I and II and their bravery.

What a brilliant week Year 3!

Please remember to bring homework folders back ready for the new homework grid, and don't forget that Friday is Children in Need Day.



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Year 4—Australasia



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Year 5— South America



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Year 6—North America

Dear Parents and Carers,

I hope you all had a wonderful half term and are feeling refreshed as we begin what promises to be a very busy and exciting autumn term. The children have settled back into school routines brilliantly, and we are looking forward to lots of learning and special events over the coming weeks.

English

This half term, our focus in English is on **biographies**. The children will be studying the life of **Walt Disney** as a model for their writing, exploring how to craft an engaging and informative biography. They will then apply these skills to write about a **person of their choice**, developing both their research and writing abilities.

Mathematics

In maths, we are learning about **factors and prime numbers**. This topic helps strengthen number fluency and problem-solving skills. Please encourage your child to **complete their maths homework** each week, as this practice is vital for reinforcing their understanding.

History

Our new history topic takes a **local focus** on *Accrington as a mill town*. The children will explore what life was like for children working in the mills and how legislation gradually changed working conditions. We will also be **visiting a local site near the Coppice**, where a mill once stood, to bring this learning to life.

PSHE

In PSHE this half term, we are exploring **social media and its impact**—how online interactions can affect ourselves and others. The children will also learn about the **safe and responsible use of the internet**, an essential skill in today's digital world.

Science

Our science topic is **Evolution and Inheritance**. The children will investigate how living things have changed over time, study **fossils**, and learn about **Charles Darwin's theory of evolution**. This fascinating topic helps develop their understanding of how species adapt and evolve.

Upcoming Events

We have a number of exciting events taking place this half term, including:

- **Anti-Bullying Week**
- **Remembrance commemorations**
- **Children in Need Day**
- **The Nativity**

Christmas celebrations and festivities

It promises to be a wonderful term full of learning and joy.

Cont ...



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Year 6

Reminders

- **Reading:** Please read with your child at least three times a week to build fluency and comprehension.
- **Homework:** Homework is given out on **Thursday** and should be returned by the following **Thursday**. If your child finds any part difficult, please encourage them to speak with me for support.
- **Uniform:** Children should wear **full school uniform** each day, including appropriate shoes. Long hair should be tied back, and ties must be worn.

Appearance: Please ensure your child does not wear makeup. **Jewellery** should be limited to stud earrings only.

Thank you for your continued support—it makes such a difference to your child's learning and school experience.

Warm regards,

Mr Hollinshead