

St John with St Augustine Newsletter

Safeguarding

Please pay extra attention when driving on the roads close to school and don't park in a place that makes it unsafe for children and parents to see when crossing the road. Thank you

Diary Dates

Tue 14 Oct - Forest School
Fri 17 Oct - Celebration Assembly
Year 5 Swimming Lessons

We break up after school on Friday 17 October for 2 weeks and return Monday 3 November 2025

Church Dates

15 Oct Miss Jesson Y3 The Burning Bush
5 Nov Mr Proctor Peace

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Francesca	Year 4	Holly
Year 1	Bella	Year 5	Hailie
Year 2	Yousuf	Year 6	Isabella
Year 3	Oliver		

Macmillan Coffee Afternoon

We raised an amazing £308. Thank you so much for your support and to Year 6 for organising and helping.

After School Club Autumn Term 2025

Monday - KS2 Mixed Football (Boys & Girls) 3:30-4:30pm
Wednesday- KS2 Girls Football 3:30 - 4:30pm
Thursday - KS1 Multi-Sports 3:30-4:30pm
- KS2 Choir 3:30-4:25pm

School Admissions

Do you have a child starting school in September 2026?

Closing dates for primary and secondary admissions are as follows:

Primary - 15 January 2026
Secondary - 31 October 2025

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



Protect Your Friends and Family Against FLU

Intra Health will be visiting our school to administer the Flu Vaccination on **Thursday 6th November 2025.**

To complete a consent or refusal form online, please follow the link below:

<https://nhsimms.azurewebsites.net/session/5f93c2eb>

For any queries... Call: 033335833697 option 2.

School Photos

Your child will be sent home with a password card for you to order the photos online at Tiny Pixels.



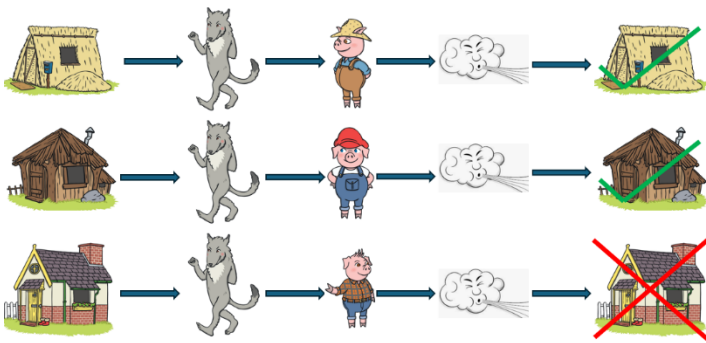
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EYFS —Asia

We have had a lovely week in Reception Class, exploring the season – Autumn.

The children have made lovely autumn tree paintings, using broccoli to print the leaves on the trees using autumn colours.

We continued reading our core text in Literacy and moved onto large story telling and using a story map to retell this familiar tale:



In maths this week, we have been counting to 5 accurately using 1:1 correspondence. The children have counted objects for a teddy bear's picnic, performed the correct number of actions to match a numeral and later in the week used dot cards to show numbers to 5 on a five frame. The children have done really well.

This week, we began Phase 2 Phonics. The children have learned the following GPCs this week:



Notices:

Please ensure your child comes to school each day with a water bottle. This is very important for the children to stay hydrated throughout the school day.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

I would like to take this opportunity to wish you all a lovely half term.

Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

It's been another busy week in Year 1 with the children trying hard with their new learning – well done!

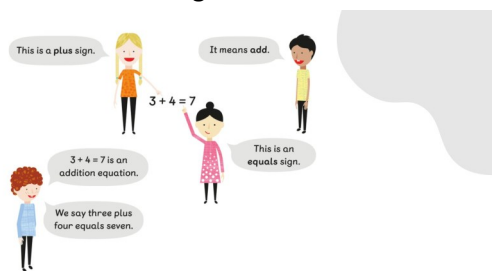
English

This week we have thought about the main events in our text for this half term Harry the Happy Mouse. Next, we placed the events in the correct order. The children have been working hard writing sentences using their phonic knowledge to spell words. They have been trying very hard to remember to use finger spaces between the words.

Maths

This week we started our chapter on adding numbers to 10.

The children had to think of different ways to write the addition calculation e.g. $3 + 4 = 7$, 3 plus 4 equals 7 or using a number bond diagram.



Geography

This week we looked at different human features we can see in Accrington e.g. MacDonald's, Town centre, Asda, Royal Garage and decided if they were far away from or near our school.

Science

We have continued thinking about changes in the season of autumn. We looked at different nuts and seeds e.g. acorns and

conkers and described them. Ask your child what they can remember.

RE

We learnt about the festival of Sukkot which Jewish people have to celebrate the harvest. The children have been busy making a sukkah in the creative area.

Notices:

PE is on a Tuesday and Wednesday. Please ensure your child removes their earrings on these days. Thank you.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

If your child has finished their reading book, please remind them to take it out of their book bag so it to be changed.

Many thanks for your continued support.

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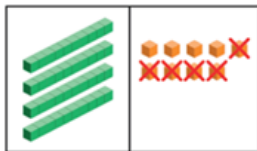
Africa Class Year 2

In maths we have been looking at subtraction. We have been using tens and ones to help when subtracting.

Master

$$49 - 35 = \square$$

1



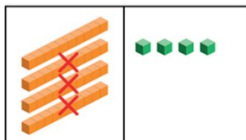
$$9 \text{ ones} - 5 \text{ ones} = 4 \text{ ones}$$

$$9 - 5 = 4$$

tens	ones
4	9
- 3	5
	4



Start by subtracting the ones.



$$4 \text{ tens} - 3 \text{ tens} = 1 \text{ ten}$$

$$40 - 30 = 10$$

$$49 - 35 = 14$$

tens	ones
4	9
- 3	5
1	4

Then subtract the tens.



In English we have started our innovated stories 'The Way Home for Elephant'. The children have been thinking planning how to change the story setting and the characters in the story.

In PE we continued our work on movement and rolls and adding in jumps using apparatus ready to create our own routines next week.

On Friday the children dressed up in yellow for World Mental Health day. As a class we explored different ways to help us when we might be struggling to express our feelings.

Thank you

Mrs McLeod & Miss Fletcher



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Year 3 — Europe

The children have worked incredibly hard this week!

English

In English this week, we explored London landmarks using a range of non-fiction texts. The children did brilliantly at spotting the key features and creating their own subheadings for fact boxes – their creativity really shone through! We also developed our grammar skills by using the conjunction *after* to build more complex sentences.

Maths

In Maths, we have been building on our place value and number bond skills to subtract with renaming. The children have shown resilience and real willingness to learn, making fantastic progress throughout the week.

Guided Reading

This week, we explored a non-fiction text about Big Cats. Before reading, the children made predictions using just the title – and they were eager to see if their ideas were correct as they read and searched for answers in the text!

History

We completed our journey through prehistory, arriving at the Iron Age. The children reflected on how life changed – from stone tools to metal work and from cave dwellings to hill forts. Can your child tell you how life changed from the Stone Age to the Bronze Age, and then to the Iron Age? They have been creating some fantastic illustrations to show these changes.

Art

In Art, the children have finished their beautiful mosaic animal designs – and they look amazing! Many even created detailed backgrounds and habitats to match their animals. They should be very proud!

World Mental Health Day

We also supported World Mental Health Day by dressing in yellow #HelloYellow and talking about what mental health means. The children took part in some lovely mindfulness activities to help them relax and reflect, and to promote calm and positive emotions.

Important Information:

As we near the end of half term, please check that your child has completed a piece of homework to hand in.

Thank you for your continued support with reading at home – it's wonderful to see the progress the children are making!



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Year 4—Australasia



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Year 5— South America

Maths

We are coming to the end of Chapter 2: Addition and Subtraction. The children have had lots of practice with these skills, particularly with renaming in subtraction, which can be quite tricky! We'll complete our end-of-chapter review on Monday before moving on to our next topic — Multiplication and Division.

Reading

In Reading, we've been exploring non-fiction texts all about music. The children have been practising answering a wide range of comprehension questions and have focused on 1-, 2-, and 3-mark questions for retrieval, inference, vocabulary, and author's choice.

English

Our focus this week has been on compound sentences. The children now have a strong understanding of how these are structured, using co-ordinating conjunctions (for, and, nor, but, or, yet, so) to join two main clauses together. They've been applying this knowledge in their non-chronological reports about trolls, ensuring their writing includes well-formed compound sentences.

History

As part of Black History Month, we have been learning about Mary Seacole and her incredible contributions to history. The children also created some beautiful artwork inspired by her.

World Mental Health Day

On Friday, we celebrated World Mental Health Day by wearing yellow to show that we all stand brighter together. We discussed what it means to have both good and bad mental health, how we might recognise it in ourselves, and what we can do to take care of our wellbeing. The children filled a gratitude jar with all the things they appreciate in life and coloured in mandalas using colours that represent their emotions.

It's been a fantastic first half term in Year 5 — the children have worked so hard and should be really proud of everything they've achieved. Keep it up, Year 5!



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Year 6—North America

Science: This week, the children have been exploring the work of Carl Linnaeus, the scientist who devised the system for classifying plants and animals. They have been learning how living things are grouped and why classification is important.

Geography: In Geography, the children have been researching the tropical and tundra biomes. They have explored what these biomes look like and identified some of the plants and animals that can be found there.

RE: Our Religious Education lessons focused on the Hindu pilgrimage, **Kumbh Mela**. The children have learned about the significance of this event and why Hindus take part in it.

PSHE: In PSHE, the children have been discussing online behaviour. They have explored how the actions of others can influence us and how to behave responsibly and safely online.

English: The children have been learning about **balanced arguments**. They have begun planning an argument on whether school uniforms should be worn, considering both sides of the debate.

Maths: In Maths, the children have been learning methods for **long division**. They will continue practicing this next week. Homework this week includes both division and multiplication questions to reinforce their learning.

General Reminders:

- Please ensure you are reading with your child every evening.
- Support your child with their homework to reinforce their learning.
- Make sure your child comes to school in full uniform, including shoes and ties.

If you have any issues or concerns, please contact **Mr. Hollinshead**.