

St John with St Augustine Newsletter

Safeguarding

Please pay extra attention when driving on the roads close to school and don't park in a place that makes it unsafe for children and parents to see when crossing the road.

Thank you

Diary Dates

- Tues 7 Oct - Forest School
- Macmillan Coffee Afternoon
- Thur 9 Oct - Individual School Photos
- Fri 10 Oct - Celebration Assembly
- Year 5 Swimming Lessons
- 'Hello Yellow' - World Mental Health Day

Church Dates

- | | | |
|--------|----------------|------------------|
| 8 Oct | Mr Hollinshead | The Secret Baby |
| 15 Oct | Miss Jesson | The Burning Bush |

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Sophia	Year 4	Rosie
Year 1	Hudson	Year 5	Thomas
Year 2	Amaya	Year 6	Eliza
Year 3	Alyssa		

After School Club Autumn Term 2025

- | | | |
|-----------|---|--|
| Monday | - | KS2 Mixed Football
(Boys & Girls) 3:30-4:30pm |
| Wednesday | - | KS2 Girls Football 3:30 - 4:30pm |
| Thursday | - | KS1 Multi-Sports 3:30-4:30pm |
| | - | KS2 Choir 3:30-4:25pm (starts 2 October) |

School Admissions

Do you have a child starting school in September 2026?

Closing dates for primary and secondary admissions are as follows:

- | | | |
|-----------|---|-----------------|
| Primary | - | 15 January 2026 |
| Secondary | - | 31 October 2025 |

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



Protect Your Friends and Family Against FLU

Intra Health will be visiting our school to administer the Flu Vaccination on **Thursday 6th November 2025.**

To complete a consent or refusal form online, please follow the link below:

<https://nhsimms.azurewebsites.net/session/5f93c2eb>

For any queries... Call: 033335833697 option 2.

School Photos

On Thursday 9th October, Tiny Pixels will be in school to take individual photos of all the pupils. You will then be able to purchase the photos via Tiny Pixel website. More information to follow on how to order.





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EYFS —Asia

We have had a lovely week in Reception Class, celebrating National Poetry Day on Thursday.

We continued reading our core text in Literacy:

We drew magic mirrors to step through to take on the role of different characters. We then changed the story by changing the materials that the little pigs made their houses out of.

In maths this week, we have been creating AB patterns. The children worked together to make patterns using, maths resources, instruments and natural objects such as pinecones and conkers.



We have enjoyed looking at our family and childhood photos this week. The children came in small groups and talked about their photos, showing their peers and sharing their memories.

In phonics we have been oral segmenting and blending. The children have really enjoyed playing silly soup. Ask them to sing the song to you!!

Notices:

Please ensure your child comes to school each day with a water bottle. This is very important for the children to stay hydrated throughout the school day.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

It's been another busy week in Year 1 with the children trying hard with their new learning – well done!

English

This week the children ordered the events that we have read about in the story – they all did very well and remembering the order as well as re-telling the story. They also created their own story map. On Thursday it was National Poetry Day and we looked at the poem *Monster March* by Jane Goodyear. We drew a picture of one of the creatures in the poem, Next week the children will collage one of the creatures.

Maths

This week we completed work on number stories. The children looked at different pictures and talked about what they could see. They used this information to create different stories eg there are 7 animals, 4 frogs and 3 dragonflies. We also made number bond diagrams using this information.

There are 7 animals on the lily pads.
There are 4 frogs on the lily pads.
There are 3 dragonflies on the lily pads.



Art

The children looked at different pieces of artwork created by Andy Goldworthy. They then created different collage using autumn leaves and seeds. Well done Year 1.

Geography

This week we thought about human features we can see in our local area. Ask you child to name some human features eg church garage, house.

Science

This week our Science learning has focussed on autumn. The children have been investigating different autumn leaves. They painted an autumn tree thinking carefully about the colours of the leaves.

Notices:

PE is on a Tuesday and Wednesday. Please ensure your child removes their earrings on these days. Thank you.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

If your child has finished their reading book, please remind them to take it out of their book bag so it to be changed.

There will definitely be a Phonics meeting on Thursday 9th October 3:40pm in Year 1 classroom.

Many thanks for your continued support.

Miss Martin

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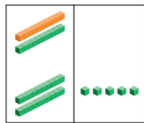
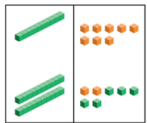
Africa Class Year 2

In maths we have been looking at addition. We have been adding including renaming. The children have been drawing tens and ones to help when calculating the answer.

Master

$18 + 27 =$

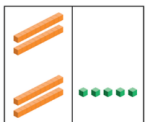
Start by adding the ones.



tens	ones
1	8
+	2
	7
1	5

8 ones + 7 ones = 15 ones
15 ones = 1 ten and 5 ones

Rename 10 ones as 1 ten.



tens	ones
1	8
+	2
	7
1	5
+	3
	0
4	5

Then add the tens.

1 ten + 3 tens = 4 tens

$18 + 27 = 45$

There are 45 books about America and Europe altogether.

In English we have been looking at African animals. The children have enjoyed researching and finding facts about elephants and lions. They also had fun on National Poetry Day (Thursday) and enjoyed learning the 'Monster March' poem.

In Art we made our final sculptures. These are so creative and each one is unique. Well done Year 2!

In Science we went hunting for microhabitats around the school grounds, we found living things under logs, in puddles and under piles of leaves as well as many other places.

In Geography we looked at physical features of the UK and created actions to help us remember these. We then matched the features to their definitions.

Thank you

Mrs McLeod and Miss Fletcher



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Year 3 — Europe

We've had a wonderful fortnight of learning, with the children showing creativity, determination, and a real enthusiasm for new challenges.

English

In English, we have been working towards writing our own independent stories. The children began by planning out their ideas and then writing the opening to their story. They have been using extended noun phrases and a range of conjunctions to make their writing more detailed and engaging. The week has ended with a long write, giving the children the opportunity to put all their ideas and skills into action.

Maths

In Maths, we have been focusing on addition using the column method. The children have been practicing carefully lining up digits and using their knowledge of place value to add accurately. We have now moved on to subtraction, where the children are exploring different strategies that will help them subtract three-digit numbers with confidence.

History

Last week, we delved deeper into life during the Stone Age. The children learnt about how people lived, focusing on their food, transport, housing, and clothing. This gave us a clearer picture of how different life was in the past compared to today. This week, we have extended this thinking to the Bronze Age, considering the progressions that were made and how life began to change for people during this time.

Art

In Art, the children designed their own mosaic animals. They have now begun creating their mosaics, carefully thinking about patterns and shapes as they bring their designs to life!

Science

In Science, we have been exploring the force present in magnets. The children investigated which materials around the classroom were attracted to magnets and then built on this learning by examining the different poles. They explored how magnets can both attract and repel, developing a deeper understanding of how magnetic forces work.

Key Information:

Please aim for children to read at least three times a week at home and record this in their journals.

Homework is handed in on Mondays.

The children have been sent home with a log in for TTRockstars. Please encourage them to practice their 2x, 5x, 10x, 11x tables regularly.

To support our learning in maths, we ask that you practice number bonds at home. Can your child make 10 and subtract single-digit numbers from 10? Regular practice will help increase their fluency and confidence with these skills.

Thank you for your continued support!

Miss Jesson.

Teacher email: miss.jesson@st-john-augustine.lancs.sch.uk



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Year 4—Australasia



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Year 5— South America



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Year 6—North America

Dear Parents and Carers,

This week in school, the children have been busy learning across a wide range of subjects:

- **Maths & English:** The children have been completing baseline assessments. These help us understand where each child is in their learning and how we can best support them moving forward.
- **Geography:** We explored the different regions of the world, including polar and tropical areas, as well as various biomes.
- **Art:** The children learned about Picasso and created their own artwork inspired by his style, using techniques such as cubism.
- **RE:** Our focus has been on pilgrimage, with particular attention to the Muslim pilgrimage of Hajj.

PE: In gymnastics, the children have been practising rolls, cartwheels, and other gymnastic movements.

Reminders:

- Please continue to support your child with their reading at least three times a week and sign their reading diary.

Homework is given out every **Thursday** and should be returned by the following **Thursday**. If your child is finding any part of their homework difficult, please encourage them to speak to their teacher for support.

Thank you, as always, for your continued support.

Best regards,