

St John with St Augustine Newsletter

Safeguarding

If your child has asthma, please make sure they have an asthma inhaler in school and it is in date and labelled.

Thank you

Diary Dates

Tues 23 Sept - Forest School
Y3 Accrington Stanley
Thur 25 Sept - Phonics Meeting Reception
Fri 26 Sept - Celebration Assembly
Year 5 Swimming Lessons

Church Dates

17Sept	Mr Asif	A Special Promise
24 Sept	Miss Livesey	The Tall Tower
1 Oct	Year 1	Harvest
8 Oct	Mr Hollinshead	The Secret Baby
15 Oct	Miss Jesson	The Burning Bush

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Isabella
Year 1	Willow
Year 2	Emory
Year 3	Ella
Year 4	Sean
Year 5	Ted
Year 6	Andrew

After School Club Autumn Term 2025

Monday	-	KS2 Mixed Football (Boys & Girls) 3:30-4:30pm
Wednesday	-	KS2 Girls Football 3:30 - 4:30pm
Thursday	-	KS1 Multi-Sports 3:30-4:30pm
	-	KS2 Choir 3:30:4:25pm (starts 2 October)

School Admissions

Do you have a child starting school in September 2026?

Closing dates for primary and secondary admissions are as follows:

Primary	-	15 January 2026
Secondary	-	31 October 2025

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



Protect Your Friends and Family Against FLU

Intra Health will be visiting our school to administer the Flu Vaccination on **Thursday 6th November 2025.**

To complete a consent or refusal form online, please follow the link below:

<https://nhsimms.azurewebsites.net/session/5f93c2eb>

For any queries... Call: 033335833697 option 2.

Phonic Meeting—Reception Class

On Thursday 25th September there will be a phonics meeting for parents and carers of children in Reception Class. The meeting will take place in the classroom after school at approximately 3:40pm. This meeting will provide you with an overview of the teaching at phonics at our school.





St John with St Augustine Newsletter

EYFS —Asia

The children are really settling into school life now and are familiar with the rules and routines of Reception Class.

The children have enjoyed our daily sessions of 'Squiggle Whilst You Wiggle', dancing and developing our gross motor skills, all in preparation for writing.

We have been learning the nursery rhyme 'Incy Wincy Spider' this week and have learnt the rhyme, used actions and props. The children have had fun completing some spider themed activities too.

In maths, the children have been looking for matching sets and spotting which are the odd ones out in sets of objects and picture. They did really well with this.

Notices:

Please ensure your child comes to school each day with a water bottle. This is very important for the children to stay hydrated throughout the school day.

A reminder that earrings must be removed on PE days (Monday and Wednesday).

Phonics Meeting – a reminder that the Phonics meeting will be held this Thursday (25th September) in the Reception Classroom after school at approximately 3:40pm. Please join us for a biscuit and important information on how you can support your child on their reading and writing journey.

Thank you, Mrs Jesson and the EYFS Team.

St John with St Augustine Newsletter

Year 1 - Antarctica

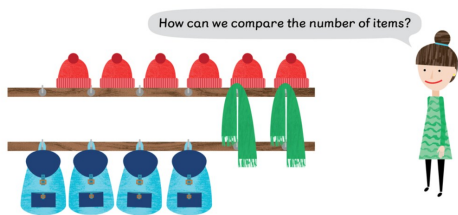
All the children are trying hard to work independently in Year 1 – well done.

English

This week we began reading our text Harry the Happy Mouse. The children have been writing sentences using their phonic knowledge to help them spell the words. This week we found out that Harry went for a stroll one sunny day. Next week we will find out who he met on his journey. We also looked at a map showing Harry's journey.

Maths

This week we completed work on comparing numbers to 10. The children had to order the numbers from greatest to smallest or smallest to greatest.



RE

We thought about how lucky we are having enough food to eat whilst others do not. We made a thank you card for God thanking him for the different food.

Geography

The children drew a map of our school. They had to remember all the places they saw on our walk.

Science

This week we talked about how we use our senses to help us learn about the world. We focussed on the senses of smell and touch. The children describe different objects using words such as bumpy, smooth, hard, soft and rough.

Notices:

PE is on a Tuesday and Wednesday. Please ensure your child removes their earrings on these days. Thank you.

Please remember to bring your homework books back on a Monday. These will be given out again on a Tuesday.

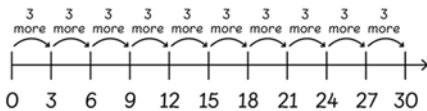
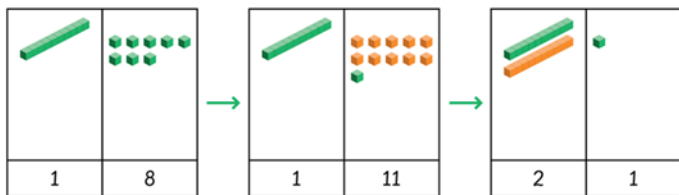
St John with St Augustine Newsletter

Africa Class Year 2

In maths we have been learning about tens and ones. We have also been exploring number patterns.

The shopkeeper then puts more cartons of orange juice on the shelves.

We can count in steps of 3.



8 ones + 3 ones
= 11 ones

11 ones =
1 ten + 1 one

In English we have been starting to research wolves as we start our non-fiction unit. The children enjoyed finding out facts about wolves.

In Art we worked on our cutting skills by experimenting with different paper.

In Science we started our work on habitats and the important things they provide for plants and animals.

In Geography we looked at famous features in the capital cities of the UK including Edinburgh Castle and Big Ben.

Thank you

Mrs McLeod & Miss Flether



St John with St Augustine Newsletter

Year 3 — Europe

We've had a fantastic and very busy third week in Year 3!

History

This week we travelled back in time to the Stone Age as we investigated Skara Brae, the stone-built settlement in Orkney. The children studied images of the site and made careful predictions about what they could see. They asked thoughtful questions about how people might have lived, what tools they used, and how Skara Brae was discovered.

Art

Our mosaic project is beginning to take shape! This week, we practiced key skills needed for making mosaics. The children experimented with creating simple patterns and arranging their tesserae carefully, ready for their final designs later this half term.

Maths

In Maths, we continued to strengthen our addition skills. We explored different strategies, including using a number line to count on in steps and applying the formal column method to add larger numbers. It has been fantastic to see their confidence growing as they tackle increasingly tricky problems.

English

The children completed their first independent write of the year. They produced detailed character descriptions of Paddington Bear, making great use of conjunctions and expanded noun phrases. They should be very proud of themselves!

Science

In Science, our focus was friction. The children planned and carried out an investigation to find out which surfaces created the most and least friction when a toy car travelled across them. They made predictions, tested their ideas carefully, and recorded their results in tables.

In spelling this upcoming week, the children will be learning and distinguishing between homophones:

great/ grate, steak/ stake, break/ brake, poor/ pour, hour/ our.

Key Information:

Our visit to Accrington Stanley is on Tuesday 23rd September. Children must come in full school uniform.

Please aim for children to read at least three times a week at home and record this in their journals.

Homework is handed in on Mondays.

Please ensure names are in all jumpers so they can be returned easily if misplaced.



St John with St Augustine Newsletter

Year 4—Australasia

This week the children have been working extremely hard getting used to all the year 4 routines and as a class we are getting faster by the day.

In maths, we have been focusing on rounding to the nearest 10s, 100s and 1000s. We trained ourselves on all the steps for this. 1. Dot under the number you are looking at and underline the number to the right. Then find the 10, 100, 1000 more and 10, 100, 1000 less. 2. If the number you underline is 5 or more round up and 4 and less round down.

In English, we continue to read The Loch Ness Monster. We looked at features of a non-fiction text. Making a tool kit, which we then went out and tested on different non-fiction text.

In Science, this week we looked how the sound travels to a person's ears. Sound travels as vibrations, or sound waves, that start from a vibrating object and moves through the air to our ears. The outer ear collects these sound waves, funnelling them down the ear canal to the eardrum. The eardrum vibrates, passing the vibrations to three tiny bones in the middle ear. These bones transmit the vibrations to the inner ear, where they are interpreted as sound.

In Geography, our topic Natural disasters. This week we learnt the Ring of Fire. This can be explained as a horseshoe-shaped area around the Pacific Ocean where many of the world's volcanoes and earthquakes happen.

In RE, the children have been learning about David. We read the story of David and Goliath, is a biblical narrative from the Book of 1 Samuel, telling how a young shepherd boy defeats a giant warrior and saves the Israelite army. The account is famously seen as a tale of the underdog triumphing over a formidable opponent, with David's victory attributed to courage and faith rather than physical strength.

Key Information:

Please remember that times tables are a key focus in Year 4. Please focus once again on the 2.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



St John with St Augustine Newsletter

Year 5—South America

Maths

We are coming to the end of Chapter 1: *Numbers to 1 Million*. This week, we've been focusing on rounding. The children have had plenty of practice with this skill and are now confidently using our rhyming rule: "Five or more, raise the score. Four or less, let it rest."

Reading

We are still enjoying *How the Whale Became* and other stories by Ted Hughes. The children have worked on a variety of comprehension skills, with a recent focus on summarising – an important skill for identifying key ideas in a text.

English

Our English lessons are shifting focus to mythical creatures and non-chronological reports. The children have been busy re-searching the Cerberus, gathering fascinating facts to include in their own reports. They also worked in groups to present information on other mythical creatures, including mermaids, werewolves and dragons.

Science

Our *Earth and Space* topic continues to be a class favourite! The children are highly engaged and enthusiastic, often sharing their own knowledge and asking excellent questions. This week, we learned about how the Moon moves in relation to the Earth and the Sun.

RE

In RE, we explored the story of William Tyndale, who was caught translating the Bible into English at a time when Henry VIII had banned this. Bibles were only allowed to be printed in Latin, so we discussed how it might feel if your holy book was not available in your own language.

Well done to Year 5 for another brilliant week of learning!



St John with St Augustine Newsletter

Year 6—North America

Greetings! We hope you and your family are doing well. Here is an update on what your child has been learning and experiencing this week in class:

Maths: Multiplying by a two-digit number.

English: Creating character profiles based on *The Nowhere Emporium*.

RE: Studying the Pilgrimage of Christians and key Pilgrimage Sites.

Science: Learning about invertebrates and their classifications.

PE: The children have been completing and performing gymnastic routines.

General Reminders:

- Please ensure your child is reading every day.
- Homework must be completed by Thursdays.
- Hair should be tied back in an appropriate style; no large bows.
- Please ensure your child is not wearing make-up.

Thank you very much for your continued support in all areas.

Kindest regards,

Mr Hollinshead