

St John with St Augustine Newsletter

Safeguarding

If your contact details change, please make sure you inform the school office so we can update our records.

Thank you

Diary Dates

Mon 20 April	-	
Tues 21 April	-	Forest School
	-	Y6 After School Booster Reading
Wed 22 April	-	Y6 After School Booster Maths
Thu 23 April	-	After School Athletics
Fri 24 April	-	Year 5 Swimming Lessons
		Celebration Assembly 2:45pm
Thur 30 April	-	Class Photos

Church Dates

22 April	Year 4	Current Topic
29 April	Father Paul	On the Road to Emmaus
6 May	Miss Livesey	Big Bags of Money
20 May	Father Paul	Ascension Day

After School Club Autumn Term 2025

Monday	-	Yrs 4,5 & 6 Football (starts 27.4.26)
Thursday	-	Yrs 2 & 3 Athletics

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Theo
Year 1	Izhaan
Year 2	Lola
Year 3	Paige
Year 4	Noah
Year 5	Ollie
Year 6	Ruby



Outstanding Money

Please ensure that any outstanding payments owed to the school are settled on a weekly basis.

We're unable to allow debt to build up, and your support in keeping accounts up to date is greatly appreciated.

Payments are made via ParentPay. If you need any help with ParentPay, please contact the school office.

Thank you



Class Photographs



Tiny Pixels will be in school on Thursday 30th April to take Class Photo's.

We will send more information out on how to order class photo's in due course.



St John with St Augustine Newsletter

Message from Fr Paul Interim Vicar
E: frpaulp@yahoo.com M: 07866 696891



What a great way to start the day with dancing in the yard before school! Join in the fun and let the vibe set you up for a day filled with positive wellbeing. Join with Mr Proctor and staff as they strut their stuff and get, with your kids, into the mind-body-soul groove for enhanced learning. Brilliant!



Combined School & Church
Summer Fair & Family Funday

Saturday, July 11th
Details to be announced.
Put the date in your diary!

Happy Seedlings Playgroup
at St Joseph's Church

Summer-Term Volunteers Required
Mondays 9.00am-12.00Noon
Contact Sarah M: 07803 332964

Regular Events across the Parish

- **School Service at St John's Church** each **Wednesday** at 9.00am followed by **brew and biscuits**.
Sundays
- **Service & Sunday School** at St John's 9.30am
- **Service & Sunday School** at St Augustine's 10.30am
- **Mondays**
- **Fruitful-on-the-Street** at St John's from 8.30am. Free fruit-and-veg snacks available at our stall followed by **Brew, Breakfast & Chat** from 9.00am in church. **ALL WELCOME.**
- **Stay & Play** Toddler Group at St Augustine's 9.30am – 11.00am
- **Wednesdays**
- **WOW! Parish Youth Group** (Accompanied children Y4 and upwards) at St Augustine's 6.00pm-7.30pm. Activities, games, food, teaching, worship.

Baptisms/Christenings (no charge) If you would like to chat about getting your child/children/yourself baptised contact me on
Best, blessings and prayers

Fr Paul

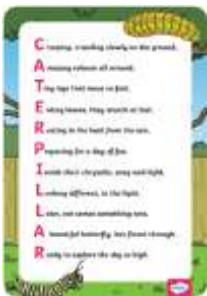


St John with St Augustine Newsletter

EYFS —Asia

Welcome back to the Summer Term. I hope you all had a safe and happy Easter holiday. This is a very busy term, so keep checking school correspondence to stay informed.

Reception class now join the whole school Church Service on a Wednesday morning. Everyone is welcome, so please feel free to join us in Church.

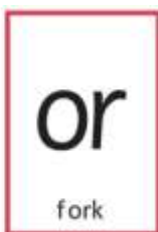


In Literacy we have started looking at a poem called 'Caterpillars'. We have been reciting and using actions. The children have really enjoyed this. We have also done some super writing using familiar sentence stems: I can see..... It is a.....

In maths, we have been using 2D shapes to create pictures and explore how more complex 2D shapes can be made using simpler 2D shapes. E.G. how a hexagon can be made using 6 triangles. We looked at Tangram Cat as part of our learning this week.



This week in phonics we have been learning:



We have been creating abstract art this week in the style of Matisse, using 'The Snail' as inspiration. This started our 'Amazing Animals' half term off with a minibeast focus.

Notices:

Please ensure your child has a full PE kit in school and no earrings must be worn on Monday and FRIDAY.



Reading at home with your child is incredibly important. Please ensure you do this little and often; 5 minutes each day works well.

A reminder that Monday 20th April is parents evening. Please ensure you have booked a slot using School Cloud.

Thank you, Mrs Jesson and the EYFS Team.





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Year 1 - Antarctica

It's been a busy week in Year 1 with all the children working extremely hard – well done Year 1.

English

This week we completed our unit Peter Rabbit. The children thought of their own version of the Radish Robbers. They had to change the names of the rabbits, vegetables and the way they escaped. The children tried hard to include the conjunctions and but in their sentences.

The children are trying hard to form their letters correctly using leads in.

Maths

This week we completed work on division. All the children excelled themselves sharing the objects equally – well done year 1 we are very proud of you.



Design Technology

This half term the children will be designing and making a vegetable salad. This week the children tasted and described a variety of vegetables – ask your child what they found out.

RE

This half term our unit is Baptism. We began the unit by looking at different objects associated with either a baptism or naming ceremonies for different faiths.

History

We will be learning about the life of Learie Constanine this half term. We began our topic by looking at the Trinity Cross which Learie was awarded for his services to his country. Ask your child what they can remember.

Science

Animals and their diets

This week we thought about mammals. After finding out what makes a mammal a mammal the children made their own mamma using different materials. How many facts can you child remember about a mammal?

Reading books are changed when they have been read.

Homework books need to be returned on a Monday and will be given out again on a Tuesday.

Please could you continue practising the words for our Phonic Screening test in June.

Thank you. Miss Martin



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Africa Class Year 2

This week we have started our new maths topic 2D shapes. We have been identifying vertices, exploring lines of symmetry and comparing shapes with straight and curved sides.

Identifying Vertices

Lesson
2

Explore

This is a group of shapes called polygons.



This is a group of shapes that are not polygons.



A polygon
is a two-
dimensional
shape with
straight
sides.



What can you say about the shapes in each group?

In English we have been looking at the features of information leaflets. We have been gathering ideas for our imaginary location the 'Sky Life Centre' ready to create our own information leaflets.

In Geography we have been looking at the coast and the differences between seas and oceans.

In Art we researched into the work of our artist for this half term Georgia O'Keeffe and created beautiful collages to show her work.

We hope you had a nice Easter break. It is so lovely to have you all back in class refreshed and ready to learn!

Thank you,

Miss Fletcher and Mrs McLeod



St John with St Augustine Newsletter

Year 3 — Europe

Year 3 Newsletter – Summer Term 1, Week 2

It's been so nice welcoming the children back, and we're really looking forward to a fun and busy term ahead. Just a quick reminder to please send children into school in the correct school uniform each day, including ties – thank you for your support with this.

What we're learning this term

We have lots of exciting learning planned!

In **History**, we'll be exploring the Romans and their impact on Britain.

In **Maths**, we'll be focusing on time, picture graphs (data) and fractions, while also continuing to practise and build confidence in key skills such as addition and multiplication.

In **English**, we'll be writing fiction and narrative pieces, inspired by our Roman topic.

In **Science**, we'll be learning about plants and what they need to survive.



In **RE**, we'll be thinking about rules and making links to the Bible to understand why they are important.

In **PSHE**, we'll be focusing on health and wellbeing, helping children to make positive, healthy choices around things like physical activity, sleep and diet.

We have begun to incorporate meditation

as a part of our daily routine to centre and reset after playtimes. The children have shown they are meditation masters!

Spelling and maths revision will be sent home each Friday. Please return homework by Thursday so it can be reviewed by the class teacher.



Kindest,

Mrs McGilligan





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Year 4—Australasia



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Year 5—South America

Maths

We have completed our work on adding fractions with different denominators and are now moving on to subtracting fractions. The children are becoming increasingly confident in finding common denominators, which is fantastic to see. This week's maths homework will focus on consolidating this important skill.

Reading

In reading lessons, we are enjoying our class text *The Wizard of Oz*. The children have been answering a range of comprehension questions and have shown great enthusiasm when unpicking and analysing the story so far.

English

Our new topic is *Information Texts: Inventors and Inventions*. We began by exploring a range of non-fiction texts and identifying their key features, including those found in magazines. The children used iPads to scan QR codes, which linked them to a variety of magazines, and they thoroughly enjoyed exploring these.

In our grammar warm-ups, we have been focusing on adverbs and will be moving on to adverbial phrases this week.

PE

In PE, we are focusing on netball. The children have been practising chest passes and bounce passes, and have taken part in team games that emphasise accurate passing and quick movement after releasing the ball.

RE

In RE, we have started learning about women in the Bible, with a focus on the Old Testament. In our first lesson, we discussed women we were already familiar with and explored the contents page of the Bible to identify other stories involving women. We also had thoughtful discussions about famous women we admire.

Thank you for your continued support.



St John with St Augustine Newsletter

Year 6 —North America

Dear Parents and Carers,

I hope you are well. Here is an overview of what the children have been learning over the past week, along with some important reminders.

English – Shakespeare (Romeo and Juliet)

Last week, the children continued their unit on Shakespeare, focusing on Romeo and Juliet. They explored the famous balcony scene and wrote diary entries from Romeo's perspective.

The children worked hard to use emotive language to express Romeo's feelings, as well as a range of sentence starters to improve cohesion in their writing. It has been wonderful to see their creativity and engagement with the text.

Mathematics – Perimeter and Area

In Maths, the children have now completed their unit on algebra and have moved on to perimeter and area.

This is an important topic, and we would strongly encourage you to spend some time at home supporting your child with this area of learning to help consolidate their understanding.

Geography – England and Wales

Last week, the children began their new Geography unit on England and Wales.

We started by revisiting the key concepts of physical and human features, ensuring the children have a clear understanding of these terms. They then researched examples of both within England.

Next week, we will be focusing on Wales, where the children will make comparisons between the two countries.

PSHE – Relationships

In PSHE, the children are learning about relationships.

Last week's focus was on the different types of relationships people can have, including friendships, proximity relationships, romantic relationships, and others. The children created colourful and informative posters to demonstrate their understanding.

Kind regards,



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Year 6 —North America

PE – Net and Wall (Tennis Skills)

In PE, the children started their new unit on net and wall games, focusing on tennis skills.

They practised:

- Controlling the ball using keepy-uppies
- Using both forehand and backhand techniques
- Hitting the ball after a bounce
- An introduction to serving

The children thoroughly enjoyed the session and are looking forward to developing these skills further next week.

Additional Information and Reminders

Uniform Expectations

Please ensure that your child comes to school in full and correct uniform every day, including:

- Appropriate school shoes
- A tie
- Additionally:
- Make-up is not permitted
- Nails must not be painted
- Fake tan is not allowed in school
- Hair longer than shoulder length must be tied up using a neutral-coloured hair band

If you are unsure about any of these expectations, please refer to the school's uniform policy. Your support in maintaining these standards is very important.

Home Learning Support

We kindly ask that you:

- Read with your child at least three times a week
- Provide support with homework tasks

Regular practice at home makes a significant difference to your child's progress and confidence.

Thank you, as always, for your continued support. Mr Hollinshead