

St John with St Augustine Newsletter

Safeguarding

Recently, cases of head lice have been identified across the school and we wanted to make sure you were kept informed. Whilst lice are nothing more than a nuisance, it is important that children are checked on a weekly basis so that any head lice can be dealt with quickly and before they are allowed to spread.

As there has been several cases we suggest that you check your child's head as soon as possible.

If you need any help and advice, please visit the NHS website : <https://www.nhs.uk/conditions/head-lice-and-nits/>

Church Service

2 Apr	Rev Scriven	The Widow's Coins
4 Apr	Yrs 3 & 4	Easter Service

After School Clubs

Mon	-	Art Club 3:30pm - 4:30pm
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Parent Chill & Chat

On Tuesday 13th May (2:30pm), we will be holding our Parent Chill & Chat meeting. Parents are invited to come to talk about the latest initiatives which are currently taking place in school including our new Relationship Culture.

The meeting is a good opportunity for me to be able to explain and talk about the developments which have already taken place, but also to communicate our plans for the future. There will be opportunities to have a good look around school and for parents to ask any questions.

If you are able to attend on the 13th May then please let our school office know before we break up for Easter.

Thank you.

Mr Proctor.

Diary Dates

Tues 1 April	-	No Forest School Today
Wed 2 April	-	Church Service at 9.am
Fri 3 April	-	Yr 5 Swimming Lesson
		Easter Service in Church 9:15am
		School closes for half-term and re-opens on Tuesday 22 April.
Fri 18 April	-	St John's Church—10:00am-12:00pm Come and join us for craft, games, food and explore the story of Easter.

**NO CELEBRATION ASSEMBLY THIS WEEK
& NO FOREST SCHOOL**

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Willow
Year 1	Sienna
Year 2	Eesa
Year 3	Atal
Year 4	Abbas
Year 5	Piper
Year 6	Abdullah

Year 3 School Trip

I will be holding a quick meeting on Tuesday 1st April for parents of Year 3 pupils to provide more information about our school trip to Windermere.

The meeting will be held in the Year 3 classroom straight after school. Thank you. Miss Martin



Eid

On Wednesday 2 April the children will be learning about Eid. It will be a non-uniform day and pupils are welcome to come dressed in their Eid clothes

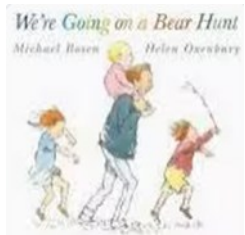
We look forward to sharing the celebration of Eid across the school and providing the children with and opportunity to celebrate together



St John with St Augustine Newsletter

EYFS—Asia

A huge well done to Reception Class for their Church Service on Wednesday. The children all did really well, we were very proud of them.



The children continued orally rehearsing and learning the story 'We're Going on a Bear Hunt'.

Last week, we explored some new setting ideas, going with the children's interests. We watched video clips to help us collect new vocabulary to describe these settings: volcano, jungle, arctic.

In maths, we have been learning about 2D shapes. We have been focusing on creating pictures using 2D shapes, which the children have enjoyed. We moved on to looking at how we can use shapes to create shapes and explored these through our play. The children made squares using triangles and rectangles using squares. There was lots of exploratory work.



We continued learning about journeys last week and have used the story 'Coming to England' to talk about reasons people move to a new place. The children enjoyed listening to Floella's story and we had some lovely discussion from this. We are using this text to learn about Trinidad and Tobago.

Notices:

A reminder, Forest School has been cancelled this week. The new group will commence after the Easter holidays.

We kindly request that you do not let your child play with the equipment and resources in the EYFS outdoor area before school.

Thank you for your continued support.

Mrs Jesson and the EYFS Team.

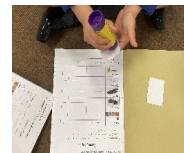
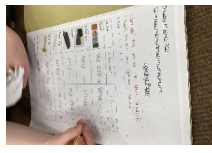
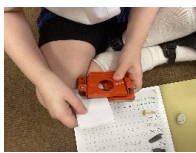
St John with St Augustine Newsletter

Year 1 - Antarctica

Maths-we have started our multiplication work and the children have been rewarded by all their hard work learning their 2, 5 and 10 times tables. They found the set questions easy because of their learnt facts. Well done!

English-we have been focussing on The Tale of Mr. Jeremy Fisher, another story by the author and illustrator Beatrix Potter. We have written question sentences, found plurals and answered questions about the text. Today, we used expanded noun phrases to describe Mr. Fisher.

Design Technology-the children had a fun week, researching, planning, making and evaluating their moving pictures about the story The Gingerbread Man. We had to investigate different ways of attaching our chosen character.



Mother's Day Cards

This week, we have been busy making our Mother's Day cards. The children have worked hard and were very excited about giving you their cards on Sunday, I hope you received them! We talked about what we were going to do to make the day special for our Mums.



Wednesday- red and yellow book homework due in. Even if the children haven't completed any tasks, please hand-in, in the plastic folder.

Friday-Spelling and Table Tests- test and results are in the yellow book. Some super test scores.

Every-day-reading books due in, even if your child hasn't finished reading the book. Please sign the book.

Tuesday and Wednesday-PE days.

Thank you for all your support and kind words,

Mrs. Cooley.
Y1 Supply Teacher.



St John with St Augustine Newsletter

Africa Class Year 2

In maths we have finished our fractions chapter and the children have been working hard on their maths assessments.

In English we have been continuing to research places to visit and the children have also completed their reading, spelling and grammar assessments.

In History the children created their own timeline of events that happened during the of the Great Fire of London.

In Science we continued our work on habitats, focusing in detail on desert habitats.

In RE we continued to look at Easter celebrations and designed our own beautiful crosses.

We hope you all have a fantastic Easter break!

Mrs McLeod and Miss Fletcher.

St John with St Augustine Newsletter

Year 3 — Europe

This week we have been completing our end of term assessments. All the children tried really hard.

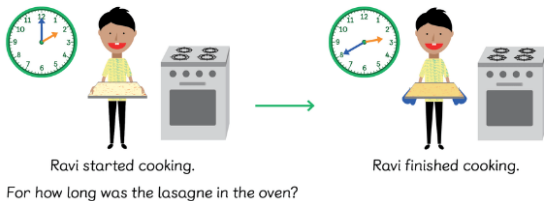
In **English** we looked at different trifold leaflets and talked about the features we could see.

We then planned our own leaflet about the Roman's thinking about the information we have researched this half term.



In **maths** we continued learning about time. We thought about different ways to tell the time including minutes past and minutes to. We looked at both digital and analogue times. Then we moved onto working out durations of times involving minutes.

Explore



In **Geography** we discussed tourism in the Lake District focussing on the impact it has on the physical features. The children came up with some things we could do to reduce the negative impact tourism has for example, travelling to the Lake District on a train or bus, putting litter in a bin or taking it home, parking in car parks rather than in the narrow lanes.

In **Science** we talked about soil and how it is made. Ask your child what they can remember.

Our **RE** lesson focussed on the death of Jesus. All the children produced some wonderful artwork depicting Jesus' death.

Our **spelling lessons** concentrated on irregular plurals such as tooth, teeth, woman, women.

Notices

We will be holding a meeting about our trip to the Lake District at 3:40pm on Tuesday 1st April. This will take place in the Year 3 classroom.

We will also be having an exciting day on Wednesday when we will be learning about the EID festival. Children can come to school on this day wearing non-uniform – eg bright clothes.

On Friday 4th April the children in Years 3 and 4 will be taking part in the Easter Service – this will take place in church at about 9:10 – everyone is welcome to attend.

Thank you for your continued support.
Miss Martin



St John with St Augustine Newsletter

Year 4—Australasia



St John with St Augustine Newsletter

Year 5—South America

As we approach the final week before the Easter holidays, I want to take a moment to celebrate the children's hard work. Last week, they completed their spring term assessments and should be incredibly proud of their efforts!

Maths – We are starting a new topic: percentages. The children will explore what a percentage is and learn how to convert percentages into fractions and decimals.

English – Building on last week's shared write from Goodnight Mister Tom, where we wrote from Tom's perspective, this week the children will complete an independent write from William's point of view as an evacuee from London.

Guided Reading – We will be finishing off the story of Dominic's Discovery and answering a range of comprehension-style questions to deepen our understanding of the text.

PE – We will conclude our Tag Rugby tournament and take part in some fun challenges to celebrate World Skipping Day.

RE – Last week, we explored how Christians celebrate Easter. This week, the children will create an artwork based on the resurrection of Jesus to reflect their learning.

As we wrap up the term, I want to thank you all for your continued support. I wish you and your families a wonderful Easter break, and I look forward to seeing everyone refreshed and ready for an exciting summer term!



St John with St Augustine Newsletter

Year 6—North America

Good Afternoon,

SATs will soon be upon us so I am holding a short presentation where you can come and find out about what will happen during this time.

Tuesday 22nd April 3:30-4 will be our SATs meeting for parents to come and find out about what will happen during SATs week.

- **Monday, May 12th:** English grammar, punctuation, and spelling papers 1 and 2.
- **Tuesday, May 13th:** English reading paper.
- **Wednesday, May 14th:** Mathematics papers 1 and 2.
- **Thursday, May 15th:** Mathematics paper 3.

Please ensure your child is using the revision resources over the Easter break daily. It is important that they don't regress over the holiday and keep their knowledge sharp.

All answers are at the back of the pack so parents can support and check their children's learning.

Thank you for your support,

Mr Hollinshead