

St John with St Augustine Newsletter

Safeguarding

Are you aware of the minimum age for popular apps?



All the above apps have a minimum age of 13 years old.

Church Service

26 Mar	EYFS	Mothering Sunday
2 Apr	Rev Scriven	The Widow's Coins

After School Clubs

Mon - Art Club 3:30pm - 4:30pm

Parent Chill & Chat

On Tuesday 13th May (2:30pm), we will be holding our Parent Chill & Chat meeting. Parents are invited to come to talk about the latest initiatives which are currently taking place in school including our new Relationship Culture.

The meeting is a good opportunity for me to be able to explain and talk about the developments which have already taken place, but also to communicate our plans for the future. There will be opportunities to have a good look around school and for parents to ask any questions.

If you are able to attend on the 13th May then please let our school office know before we break up for Easter.

Thank you.

Mr Proctor.

Diary Dates

Tues 25 March	-	Rec Forest School.
Wed 26 March	-	Church Service at 9.am
Fri 27 March	-	Yr 5 Swimming Lesson Celebration Assembly 2:50pm

After School Choir Club has now finished.

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

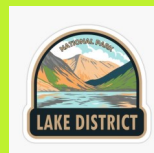
Reception	Ellissa-Rhae
Year 1	Lydia
Year 2	Gracie
Year 3	Aeron
Year 4	Daisy
Year 5	Lucas
Year 6	Zaynah



Year 3 School Trip

I will be holding a quick meeting on Tuesday 1st April for parents of Year 3 pupils to provide more information about our school trip to Windermere.

The meeting will be held in the Year 3 classroom straight after school. Thank you. Miss Martin



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EYFS—Asia



We have had another exciting week in Reception Class. The children have been orally rehearsing and learning the story 'We're Going on a Bear Hunt'. We have even added some extra vocabulary into the story with actions too. We have been consolidating our story knowledge in PE by taking part in 'We're Going on a Bear Hunt' Yoga.

In maths, we have been learning about capacity. The children have been measuring and labelling different capacities using the terminology: **full**, **nearly full**, **half full**, **nearly empty** and **empty**. They have had fun using these new concepts in the water area outside.



We are learning about journeys this half term and have used the story 'Welcome' to talk about why some people and animals have to leave their homes. This sparked great interest in the children and is a topic we will continue to talk about. We also talked about, like the animals in the story, how sometimes people are not made to feel welcome in a new place.

Notices:

A reminder, Reception Class will lead the Church Service this Wednesday (26th March) at 9:05am. The theme is Mother's Day and we welcome you to join us in Church.

We kindly request that you do not let your child play with the equipment and resources in the EYFS outdoor area before school.

Thank you for your continued support.

Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

What have Year 1 been doing in class, this week?

Maths- We have continued doing Word Problems involving addition and subtraction. We have had to identify the numbers in the problem and then decide if it is an addition or subtraction operation. We have used our number lines to calculate the answer. Next week, we are starting on multiplication.

English-We have focussed on another story involving Peter Rabbit - Peter and the Radish Robber. We have watched a short video clip and then written about various scenes. We used this to then write a paragraph with a range of punctuation and expanded noun phrases e.g.: **juicy, red radishes**. Next week, we will write the story in the role of Peter's cousin,, Benjamin.

RE- We read the Easter Story and thought about how his family and friends felt when Jesus died on the cross. We also thought about anything/one we had lost. We have acted out some of The Miracle that Jesus did and drawn pictures.
We are very good at saying our School Prayer, when standing towards our Prayer Tree.



Red Nose Day in Year 1

It was lovely to see the children, coming into class so excited, wearing something red to mark the occasion. We had a lovely time in our sharing-circle talking about what we were wearing! The children we even able to say where they had bought it from, Tesco was a very popular choice!!



Wednesday- red and yellow book homework due in. Even if the children haven't completed any tasks, please hand-in, in the plastic folder.

Friday—Spelling and Table Tests- test and results are in the yellow book. Some super test scores.

Every day - reading books due in, even if your child hasn't finished reading the book. Please sign the book.

Tuesday and Wednesday - PE days.



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Africa Class Year 2

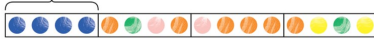
In maths we have been continuing to look at fractions. We have been using our multiplication and division to find equal groups.

Master

11

1

$\frac{1}{4}$



16 marbles are shared equally into 4 groups.

Each group is $\frac{1}{4}$ of the total number of marbles.

$\frac{1}{4}$ of 16 is 4.

Elliott is correct.

2

Find $\frac{1}{4}$ of 12.

$\frac{1}{4}$



Each group is $\frac{1}{4}$ of 12.

$\frac{1}{4}$ of 12 = 3.

Put 12 into 4 equal groups.



In English we have been busy in independent writing. The children have produced great stories about a hedgehog who was afraid of the dark. We have also started our new focus – looking at persuasive writing.

In DT we have started the process of making our own vehicles, these are looking fantastic so far.

In Science we looked further into microhabitats, examples of these you might find in a woodland habitat and which creatures you might find there.

In History we looked at an extract of Samuel Pepys diary and discussed how important his eye witness account is.

Thank you

Mrs McLeod and Miss Fletcher

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Year 3 — Europe

In **English** we continued finding out about life as a Roman. On Friday we 'talked like an expert' and told our partner lots of facts we had learnt.

In **maths** we have been busy learning to tell the time in different ways including minutes past and minutes to. We also thought about am and pm.

Master

1 We can tell the time in different ways.



(a) It is 9:30 in the morning.
It is 9:30 a.m.

(b) It is half past nine in the morning.

(c) It is 30 minutes past nine in the morning.

Holly and Elliott are going swimming at the same time.

Why do you think
we say half past?



In **Geography** we looked at a compass and discuss how we can use it to help us find different places. The children used the 4 main compass directions – north, east, south and west to find places on a map of the Lake District.

In **Science** we looked a different fossils and learnt how they were formed.



Our **RE** lesson focussed on 3 parts of the Easter Story – Jesus washing his disciple's feet, Jesus n the temple and The Last Supper. We thought about how the different characters felt.

Our **spelling lessons** concentrated on homophones e.g. their, there, they're.

Thank you for your continued support.

Miss Martin

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Year 4—Australasia

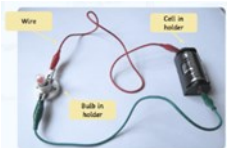
The class have all been extremely focused and dedicated and have made good progress with their learning.

In maths, we have continued to learn about decimals learning about a tenth and a hundredth.

In English, we continued our unit based on Polar Bears and climate Change, the children have prepared a presentation and are getting ready to film it.



In history we learnt about weapons, Viking life, money and we were also able to act out a Viking story.



In science, the children explored creating switches for a working circuit.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5—South America

We have had another busy and exciting week in Year 5!

In Maths, we are wrapping up our decimals topic by focusing on rounding decimals to one decimal place and to the nearest whole number. The children have been working hard on this and applying their skills to problem-solving activities.

In English, the class is eager to find out what happens next in Goodnight Mister Tom. Recently, they wrote a heartfelt letter in response to William's mum about his time with Mr Oakley, and they put a lot of effort into making their writing thoughtful and emotive.

In Science, we have been learning about the two ways animals can reproduce—sexually and asexually. This week, we will explore different types of life cycles. Our class caterpillars have grown significantly and are nearly ready to form their chrysalises, which has been very exciting to observe!

In PE, the children have been developing their rugby skills by playing mini tag rugby games in their teams. They have shown great teamwork and enthusiasm while improving their passing and movement skills.

In RE, we have been exploring why Easter is considered a victory for Christians. The children enjoyed taking part in role-play activities, where they acted out a news report about Jesus' resurrection.



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Year 6—North America

Last week in English the children did 3 independent writing pieces around Romeo and Juliet as they first meet. The children used emotive language and some complex sentence structures.

In maths the children have been studying volume. They have now moved on to angles this week.

In science we have continued with electricity and were testing whether the length of wire affected the brightness of a bulb. The children carried out an investigation to test this.

In RE we have been looking at individuals whose faith has guided them in their actions like Moses. We have compared and contrasted these people.