

St John with St Augustine Newsletter

Safeguarding

If your child is absent from school, please make sure you contact school with a reason for the absence. If no reason is given it will be classed as unauthorised. You can report an absence via ParentApps or phoning the school office. Thank you

Diary Dates

Mon 16 March	-	After School Football
Tues 17 March	-	Forest School
	-	Easter Lunch
	-	Y6 After School Booster Reading
Wed 18 March	-	Y6 After School Booster Maths
Thu 19 March	-	After School Hockey
Fri 20 March	-	Celebration Assembly

Church Dates

18 March	Father Paul	Jesus and the Children
25 March	Mr Hollinshead	Holly Week
27 March	Year 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Zara
Year 1	Amelia
Year 2	Lydia
Year 3	Maya
Year 4	Hassan
Year 5	Cody
Year 6	Andrew

After School Club Autumn Term 2025

Monday	-	Yrs 4,5 & 6 Football
Thursday	-	Yrs 2 & 3 Hockey
		KS2 Choir 3:30-4:25pm

Absence due to religious observance of Eid

Many of our families will be celebrating Eid. We believe Eid celebrations will occur on Thursday 19th or 20th March.

We are able to authorise **one day of absence** from school for those children who are celebrating Eid. School will be open as normal on these days.

It would be helpful if parents could let us know on which day their children will be absent.



On Friday 20th March, it is Comic Relief 2026 'Red Nose Day' as it is otherwise known. We will be taking part in 'Red Nose Day'. Children can use their imagination, come to school in non-uniform, and wear something red. If your child has a red nose, they are welcome to bring it to school.

If you would like to make a donation, please do so through our ParentPay system.

Thank you for your continued support with charitable events.

BikeAbility Level 2

Sporting NRG Ltd, in partnership with Lancashire County Council, are offering children in Year 6 the opportunity to take part in a practical cycle training course. The course will take place on 10th & 17th March.

Letters have already been sent home, please make sure you have registered if your child would like to take part.

Thank you



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Message from Fr Paul, Interim Vicar

You are warmly invited to join us for...

Confirmation Service Wednesday 18th March 6.00pm at St Augustine's with Bishop Joe. Come and support children and adults who are embarking on a new phase in their journey of faith.

School end of term Easter Service Friday, March 27th at St John's 9.10am followed by brew & biscuits.

Messy Church on Good Friday April 3rd 10.00am-12.00Noon at St John's Church Craft/drama/songs/Hot Cross Buns and more! All Welcome (children with parents/grandparents/carers etc). FREE.

Easter Day April 5th

St John's 5.30am Sunrise Service followed by Bucks Fizz and Bacon Butty Breakfast.

St John's 9.30am First Holy Communion of Easter followed by Easter Egg Hunt

St Augustine's 10.45am First Holy Communion of Easter followed by Easter Egg Hunt

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School Service at St John's Church each **Wednesday** at 9.00am followed by **brew and biscuits**.

Also, regular Sunday & weekday activities and events for young people (and adults...)

Sundays **Sunday School** at St John's 9.30am

Sunday School at St Augustine's 10.30am

Mondays **Fruitful-on-the-Street** at St John's from 8.30am

Free fruit and veg snacks available at our stall
followed by **Breakfast & Brew Coffee Talk** from 9.00am
in church.

Playgroup at St Augustine's 9.30am – 11.00am

Wednesdays **Youth Group** - (Y4 and upwards)

at St Augustine's 6.00pm-7.30pm

Baptisms/Christenings (no charge) are always a delightful way of serving our parish families. If you want to chat about getting your child/children/yourself baptised contact me on...

E: frpaulp@yahoo.com

M:07866696891

Best, blessings and prayers

Fr Paul



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EYFS —Asia

A huge 'Well Done!' to Reception class on their fantastic Mother's Day Church Service.



In Literacy this week we have been reading a poem about bears called 'Grizzly Bear'. The children have made fantastic poem maps – I am very impressed and proud.

In maths, we have been exploring patterns: ABC (see example below) and AABC.

We have explored patterns using shapes and using body actions and musical instruments.



This week in phonics we have been learning:

We have been using printing and collage this week to make Mother's Day art. The children printed with celery bulbs for flowers and used tissue paper to collage hearts.

Notices:

Please ensure your child has a full PE kit in school and no earrings must be worn on Monday and Wednesday.

Reading at home with your child is incredibly important. Please ensure you do this little and often; 5 minutes each day works well.

Thank you, Mrs Jesson and the EYFS Team.





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Year 1 - Antarctica



English

This week we started looking at the story Peter Rabbit. We read the story together as well as watching the cartoon showing the story. We went on to describe the characters Peter Rabbit and Mr McGregor.

Maths

This week we completed our chapter on number to 40 before moving onto the next chapter. This chapter focusses on word problems involving addition and subtraction.

Solving Word Problems

Lesson 1

Explore

Elliot is putting away five pens.
He puts 9 pens in the pot and holds the rest of the pens in his hand.
How many pens does Elliot have in total?

Design Technology

This week the children designed their own moving picture based on the story The Gruffalo. Well done Year 1 you all produced some wonderful designs.

RE - New Life - Easter

We looked at the Easter Story this week. The children thought about the feelings of the disciples during the different parts of the story. We ordered the events on a cross and drew faces to show the feelings.

Geography - Villages, towns and cities

The children became Geography detectives, we talked about human and physical features found in the town of Accrington and the village of Chipping. The children then looked at photographs of both places before drawing the human and physical features on large pieces of paper.

Science - Materials

We read the story of The Three Little Pigs this week before the children made houses for the pigs. Each group had a different material – straw, sticks and bricks. We then tested the houses to see which one was the strongest by using a hair dryer to try and blow the houses down. Ask your child what we discovered.

Reading books are changed when they have been read. Please hand in to Miss Martin in the morning.

Homework books need to be returned on a Monday and will be given out again on a Tuesday.

Please could you continue practising the words for our Phonic Screening test in June.

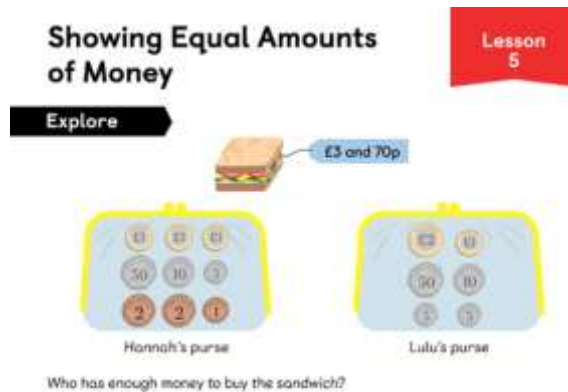
Thank you. Miss Martin



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Africa Class Year 2

In Maths we have been working hard on our money chapter. We have been looking at how to show equal amounts using different coins and notes.



In English we have been using the facts that we gathered about bats to help us re-write a chapter of *The Owl who was Afraid of the Dark*.

In RE we have continued our work on how Easter is celebrated around the world including France, Russia, Poland and Italy.

In History we looked at lots of artefacts that we borrowed from the museum. The children had lots of fun creating their own classroom museum.

In Art we made beautiful Mother's Day cards to celebrate all the special women in our lives!

Thank you

Mrs McLeod and Miss Fletcher



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Year 3 — Europe



This week in Year 3 has been another busy and productive one. We hope that all the wonderful ladies in our community enjoyed a very happy Mother's Day. The children took great care in creating thoughtful cards for their special people, and it was lovely to see the pride they had in the messages and designs they made.

In Science,

Year 3 have loved learning about the three different types of rock: igneous, sedimentary, and metamorphic. The class has shown great curiosity as they explored how these rocks are formed and how they can be identified.



In English, the children have been working incredibly hard to publish their non-chronological reports, demonstrating their understanding of the key features of this style of writing. Alongside this, they have also written some fantastic poems about Roman soldiers, showing creativity and confidence in their language choices.

In Geography, the class have become real experts at identifying the difference between human and physical features of the Lake District. They have enjoyed exploring maps and learning more about this fascinating region of the UK.

It has been wonderful to see the continued enthusiasm, effort, and pride the children are showing in their learning. Year 3 should be very proud of the progress they are making.





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Year 4—Australasia



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Year 5—South America



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Year 6 —North America

Dear Parents and Carers,

We've had a busy and exciting week of learning, and the children have been working incredibly hard across all subjects. Here is a look at what we've been doing in class:

English

The children have been exploring *Romeo and Juliet* through drama and film. They have acted out key scenes and compared them with film adaptations. We focused on **inferring characters' thoughts, feelings, and spoken intentions**, helping the children deepen their understanding of Shakespeare's language and themes.

Maths

We have now completed our unit on **ratio**, and the children demonstrated strong understanding—well done to them! We are now moving on to **algebra**, where pupils will begin using letters and symbols to represent unknown numbers.

Science

Our topic this week has been **electricity**. The children have drawn simple circuits and worked with interactive circuit simulations on the iPads. They really enjoyed experimenting and testing what happens when components are added or changed.

PSHE

This week's focus has been **mental health awareness**. We discussed how to recognise when someone may be struggling and talked about the difference between problems we can help with and those that require adult support. The children approached this sensitively and maturely.

RE

In RE, the children have been learning about **Moses** and key events from his life. We discussed moments where he was called to help others and explored the significance of these stories.

General Reminders

- **Uniform:** Please ensure children arrive in full school uniform.
- **Drinks:** Avoid sugary or caffeinated drinks before school.
- **Snacks:** Please send **healthy snacks** for playtimes