

St John with St Augustine Newsletter

Safeguarding

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact the Designated Safeguarding Lead or Deputies straightaway.

Our school Safeguarding Team are: Mr Proctor, Mrs McLeod and Miss Martin.

Diary Dates

Tues 18 March - Rec Forest School.
Wed 19 March - Church Service at 9.am
Fri 21 March - Yr 5 Swimming Lesson
Celebration Assembly 2:50pm
Red Nose Day

After School Choir Club has now finished.

Church Service

19 Mar	Rev Scriven	The Marvellous Picnic
26 Mar	EYFS	Mothering Sunday
2 Apr	Rev Scriven	The Widow's Coins
4 Apr	Yrs 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Harper
Year 1	Alice
Year 2	Maya
Year 3	Holly
Year 4	Hailie
Year 5	William
Year 6	Abdullah



After School Clubs

Mon - Art Club 3:30pm - 4:30pm
Wed - Choir now finished

Red Nose Day Friday 21st March



On Friday 21st March, it is Comic Relief 2025 'Red Nose Day' as it is otherwise known.

We will be taking part in 'Go Red for Red Nose Day'. Children can use their imagination, come to school in non-uniform and wear something red. If your child has a red nose, they are welcome to bring it to school.

If you would like to make a donation to this worthy charity please do so through our ParentPay link which should go live this week.

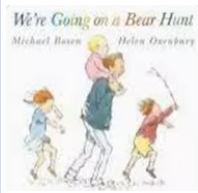




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EYFS—Asia

We have had another exciting week in Reception Class. The children have been listening to and learning a poem called 'Grizzly Bear' after we found mysterious footprints and bear photos in our classroom. We made a poem map and some of the children had a go at drawing their own. We were really impressed with their efforts.



In Literacy on Friday, we introduced our new core text 'We're Going on Bear Hunt' by Michael Rosen. The children enjoyed copy cat reading part of the text and learning some new vocabulary. We look forward to exploring the text further in the coming weeks.

In maths, we have been measuring using non-standard units of measure. The children have enjoyed measuring each other's heights using paper footprints.

We have been looking at signs of spring this week. The children have been observational drawing daffodils in the classroom and we have been talking about what we might see now signs of spring are appearing in the environment around us.

We have been exploring forces and we have had lots of fun playing flapping fish this week. The children were racing fish cut out of different types of paper/card/cellophane/tissue paper and choosing different flappers to create air movement to move the fish forwards. We found that the fish made from the thinnest material moved the best and the thicker the flapper, the more air was made to move the fish.

Notices:

Please send your child to school with a water bottle. It is important that your child stays hydrated throughout the day.

Please ensure reading books are returned on Thursday so that we can change them and ensure homework logs are sent into school as the new Spring 2 Homework Grid needs sticking in.

We kindly request that you do not let your child play with the equipment and resources in the EYFS outdoor area before school.

Thank you for your continued support.

Mrs Jesson and the EYFS Team.



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Year 1 - Antarctica

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Africa Class Year 2

In maths we have started our new chapter looking at fractions. We have been looking at halves, quarters and thirds.

- 2 Fold the paper twice so that the parts overlap onto each other exactly. Then, unfold the paper.



Cut along the fold lines to get 4 equal parts.

Each part is 1 out of 4 equal parts.

We write '1 out of 4' as $\frac{1}{4}$.

$\frac{1}{4}$ is one quarter of the whole.

Four quarters make a whole.

$\frac{4}{4}$ is a whole.

We read
 $\frac{1}{4}$ as one quarter.

We can also read
 $\frac{1}{4}$ as one fourth.



In English we have been busy writing our stories about the bat who was afraid of the dark. The children worked very hard and produced some wonderful stories.

In RE this week we have continued our research on Easter celebrations around the world. This week we looked at Ethiopia and noticed the similarities and differences compared to celebrations here.

In History we looked at artefacts from the Great Fire of London and explored how these help us find information out about the past.

In DT we designed our own moving vehicle ready for us to make over the next couple of weeks.

In Science we started work on food chains. We explored what a food chain is and drew some of our own food chains of animals found in woodland habitats.

Thank you,

Mrs Mcleod and Miss Fletcher

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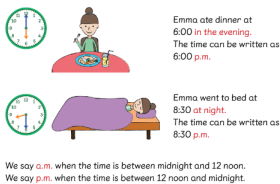
Year 3 — Europe

In **English** we have been using different sources to research facts about Hadrian's wall ready to make our leaflet at the end of the unit. The children enjoyed looking at facts and then telling the fact to a member of their team who then had to write it down. We also used QR codes to find the answer to questions when learning about food in Roman times. Ask your child which was their favourite food.

Dormice coated in honey and poppy seeds.



In **maths** we completed our chapter on Money with all the children trying hard to solve the problems involving working out amounts by adding or subtracting the pounds and pence. We began our chapter on time on Friday by thinking about am and pm and reading time in 5 minute intervals. We are focussing on digital times. I will be sending out some extra homework involving reading digital times.



In **Geography** we looked at rivers in the Lake District and talked about their features eg tributary, meander, mouth.

In **Science** we became geologists and completed an investigation of finding out if a rock was impermeable or permeable. Ask your child which rock would be best to use to make a roof?



Our **RE** lesson focussed on thinking about the how people in Mexico celebrate Easter. The children were very interested to find out that they do not have the Easter bunny or chocolate eggs. Ask your child what they can remember.

We had a great time acting out Palm Sunday.

Our **spelling lessons** concentrated on spelling contractions eg they'd, should've, could've.

Look out for the extra homework on time. We will be completing lots of practical activities this week involving the children making the times using clocks as this is a tricky concept.

Thank you for your continued support. Miss Martin

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Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

In maths, we have been working on time looking at the duration of something and how to tell the duration on hours and minutes.

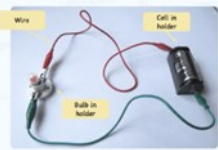
Adding Fractions

$$\frac{2}{3} + \frac{3}{4}$$

In English, we continued our unit based on Polar Bears and climate Change, we have been completing and learning about poems related to climate change and create our own.



In history, we asked questions we wanted to know about Viking e.g. what cloths did they wear. We choose 3 questions out of all the questions we thought of and researched to answer them.



In science, the children made predictions based on 10 circuits on which circuit would work and why. Once all predictions were made, they worked in groups to make the circuit and check if it would work.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5—South America

We've had another busy and exciting week in Year 5! Here's what we've been learning:

Maths – We have been working on adding and subtracting decimals, developing our confidence with place value and different strategies.

English – The children have written character descriptions for both Mr. Tom and William from *Goodnight Mister Tom*, focusing on detailed descriptions and language choices.

Science – We explored the life cycle of a flowering plant, learning about how seeds grow into new plants through pollination, fertilisation, and germination.

RE – We discovered how Easter is celebrated around the world, with a particular focus on Mexico. The children were surprised to learn that chocolate is not a major part of their celebrations! Instead, Easter in Mexico is a deeply religious occasion, with churches filled with worshippers and vibrant street parades taking place.

History – This week, we will begin learning about the Silk Road and how it influenced trade, culture, and connections between different parts of the world.

PSHE – We are learning about money, including how to save, different ways to spend wisely, and the risks of borrowing money.

Reminders

Homework is due every **Thursday**.

PE Day is **Thursday** – please ensure your child has their full kit.

Swimming Day is **Friday** – remember to bring swimming kit.

Please encourage your child to **read 3–4 times per week** and sign their **yellow reading record**.

Thank you for your continued support. If you have any questions, please don't hesitate to get in touch.

Miss Livesey.



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Year 6—North America