

Safeguarding

If your child is in Year 6 and walks to school on their own, please remind them that they need to be in school on time.

Thank you

Diary Dates

Tues 11 March - Rec Forest School.
Wed 12 March - Church Service at 9.am
- Lets Go Sing, Blackpool
Fri 14 March - Yr 5 Swimming Lesson
Celebration Assembly 2:50pm

Church Service

12 Mar	Mrs McLeod	Lent
19 Mar	Rev Scriven	The Marvellous Picnic
26 Mar	EYFS	Mothering Sunday
2 Apr	Rev Scriven	The Widow's Coins
4 Apr	Yrs 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Amelia
Year 1	Layla-Lou
Year 2	Ahad
Year 3	Hafthor
Year 4	Ava
Year 5	Kia
Year 6	Aleeza



After School Clubs

Mon	-	Art Club 3:30pm - 4:30pm
Wed	-	Choir 3:30pm - 4:30pm



Red Nose Day Friday 21st March



On Friday 21st March, it is Comic Relief 2025 'Red Nose Day' as it is otherwise known.

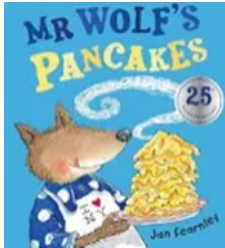
We will be taking part in 'Go Red for Red Nose Day'. Children can use their imagination, come to school in non-uniform and wear something red. If your child has a red nose, they are welcome to bring it to school.

If you would like to make a donation to this worthy charity please do so through our ParentPay link which should go live this week.



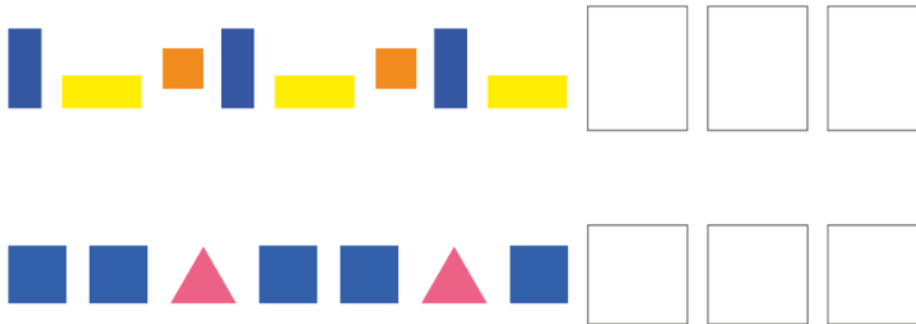
EYFS—Asia

We have had an exciting week in Reception Class. The children looked wonderful in their World Book Day costumes and we had a lovely day listening to audio stories and watching stories using the World Book Day story corner links.



In Literacy, we have been reading 'Mr Wolf's Pancakes and learning to orally give simple instructions to make a pancake batter. The children know the ingredients needed to make pancakes and all helped to make pancake batter as part of our creating interest lesson.

In maths, we have been making different patterns this week as well as spotting mistakes in already completed patterns. We have been creating the following patterns: AAB, ABC and AABC.



We have been learning all about Lent this week, linked to making pancakes and our current RE unit on Easter. The children have been reading the story 'Jesus Goes in the Wilderness' to help us understand how Jesus revisited temptation during the 40 days in the desert. This has helped us to understand why Christians give something up during Lenten time.

Notices:

Our PE days are Monday and Wednesday. Please ensure your child has a full PE kit in school with their name on each item.

Year 1 - Antarctica

Maths-The children have started their new workbook, which has involved ordering numbers, identifying the largest and smallest, identifying the number of tens and ones in a 2 digit number.

English-The English focus has been to create another information poster, this week about the author and illustrator Beatrix Potter. The children have been enjoying learning about her childhood, how she created her books and her home- Hill Top Cottage in The Lake District. Some children are planning to visit during the Easter holiday!

Science-We investigated the most suitable material to build a bridge for The Three Billy Goats Gruff. We decided that wood and metal would be the best.

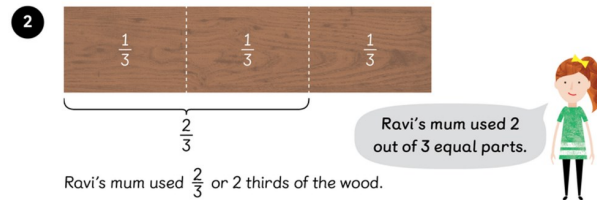
To celebrate World Book Day, we dressed up and brought our favourite book into school. We shared our books with our friends. Our adults also dressed up and read their stories to us.

Mrs. Cooley dressed up as a witch and read Room on a Broom; Mrs. Chaabni dressed up as Mary Poppins and read The Lion Inside; Miss Archer dressed up as a caterpillar and read The Hungry Caterpillar to us. We all enjoyed the day and liked dressing up!

RE-As part of our topic is Spring -we ordered instructions for growing cress ready for planting next week. Once grown the children will bring their crop home to eat. They like the sound of egg and cress sandwiches!

Africa Class Year 2

In maths we have started our new chapter – fractions. We have been looking at equal parts and showing halves, quarters and thirds.



$\frac{2}{3}$ → numerator
 $\frac{2}{3}$ → denominator

$\frac{2}{3}$ is a fraction.

Its numerator is 2 and its denominator is 3.

The **numerator** in a fraction shows the number of equal parts.

The **denominator** in a fraction shows the number of equal parts the whole is divided into.

In English we have been researching nocturnal animals and have written information pages about hedgehogs and bats.

We had a great day last Thursday for World Book Day! Please check out the class page on our school website for photographs!



In history we interviewed each other as if we lived in London in 1666, we explained the reasons for the fire spreading and what it was like to live in London at that time.

In DT we looked at wheels and axles and had a go at making our own. The children were very resilient with this task as it was quite fiddly! Well done everyone!

In RE we looked at how Easter is celebrated worldwide. this week in particular we looked at Easter

Year 3 — Europe

In **English** we have been using different sources to research facts about the colosseum in Rome and Julius Caesar. All the children produced a super fact file including amazing facts about the colosseum. Ask your child what they can remember.



In **maths** we continued completing our chapter on Money.

We have been subtracting and adding money amounts using different strategies e.g. exchanging one pound for coins and then subtracting the amount.

Master

1 Subtract 30p from £7 and 20p.

£7 and 20p

£6 £1

£7 and 20p - 30p = £6 and 90p

I can subtract 30p from £1.

In **History** we talked about the features of mountains such as plateau, slope, summit and foot. Ask your child what makes a mountain a mountain?

In **Science** we became geologists and completed an investigation of finding out if a rock was hard or soft. The children then recorded how they completed the investigation and the conclusion we came to.

Our **RE** lesson focussed on the story of Palm Sunday focussing on how the different people felt e.g. Jesus, Pharisees and disciples. All the children worked hard producing an acrostic poem including feelings.



Key elements of a good business plan

Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

In maths, we have just completed our review for fractions and will be moving onto time.

Adding Fractions

$$\frac{2}{3} + \frac{3}{4}$$

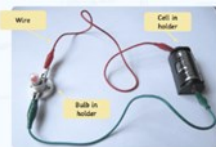
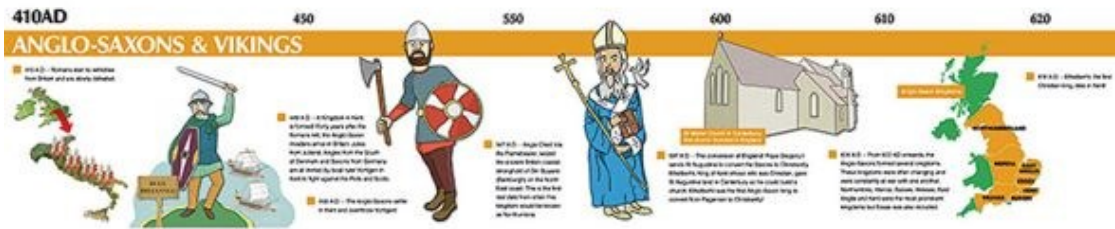
Adding Fractions

$$\frac{2}{3} + \frac{3}{4}$$

In English, we continued our unit based on Polar Bears and climate Change, we have been completing a shared write on climate change learning some interesting facts. Children will be doing an independent write on polar bears and climate change.



In history we looked at the timeline the Vikings came to Britain and the key events that took place. We also looked at why they came to Britain and how long they stayed. Children also looked at Viking costumes and artefacts and made predictions of what they were good at doing.



In science, the children have been looking at different electric components e.g. bulb, wire, switch, battery (dry cell) that build a complete circuit. Once looking at what all the components do the children have constructed a circuit.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Year 5—South America

We have had another fantastic week in Year 5, and the children have been working incredibly hard across all subjects! Here's what we have been up to...

Maths:

We have been learning about the place value of decimals (tenths, hundredths, and thousandths). The children have been using the base 10 resources to build different decimal numbers with their partners.

English:

We have been continuing with *Goodnight Mister Tom*. The children have written two diary entries from the perspective of Mr. Oakley and William. We are eager to find out what is inside William's bag as we continue reading this week.

PE:

We have been continuing to practise our rugby skills. The children took part in a range of activities to practise passing the ball and also worked on some defending and attacking skills.

RE:

We reminded ourselves of the Easter story and rewrote this in detail. We have also been having lots of discussions about Lent.

Science:

We looked at how flowers can reproduce in two different ways: sexual and asexual reproduction. The children learnt that potatoes reproduce using tubers, while flowering plants use their male and female parts (stigma and stamen). They also rely on insects to pollinate.

Art:

We have been learning about the famous architect, Zaha Hadid. The children experimented with a range of mediums to produce some drawings inspired by this artist. They turned out great!

Reminders:

PE: Please ensure your child has their full PE kit on Thursday

Homework: Due every Thursday and returned Friday.

Swimming: Friday – swimming kit required.

Reading: 3-4 times per week and sign the yellow reading record.

Miss Livesey J

Year 6—North America

Last week in English we start to look at the storyline and characters in Romeo and Juliet. We completed character profiles and looked at the setting of Verona. We will continue the story this week looking at the rivalry between the two families.

In maths we have been learning about algebra. The children have done well and will now move on to area and perimeter this week.

In RE we have been looking at the life of Moses and his role in the Exodus. The children have studied the main events of his life in preparation for the new learning on the Exodus.

In science we have been learning about electricity. The children now know the scientific symbols for components in a circuit. They have also built simple circuits.

Please ensure that all uniform is worn and that shoes are also worn not trainers. Hair should be tied back with a bobble of school colours.