

St John with St Augustine Newsletter

Safeguarding

If your child is in Year 6 and walks to school on their own, please remind them that they need to be in school on time.

Thank you

Diary Dates

Tues 4 March - Rec Forest School.
Wed 5 March - Church Service at 9.am
Thur 6 March - World Book Day
Fri 7 March - Yr 5 Swimming Lesson
Celebration Assembly 2:50pm

Church Service

5 Mar	Rev Scriven	Ash Wednesday
12 Mar	Mrs McLeod	Lent
19 Mar	Rev Scriven	The Marvellous Picnic
26 Mar	EYFS	Mothering Sunday
2 Apr	Rev Scriven	The Widow's Coins
4 Apr	Yrs 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Walter
Year 1	Lola
Year 2	Nanci
Year 3	Rocco
Year 4	
Year 5	Jacob
Year 6	Kadie



After School Clubs

Mon - Art Club 3:30pm - 4:30pm
Wed - Choir 3:30pm - 4:30pm



World Book Day Thursday 6 March 2025



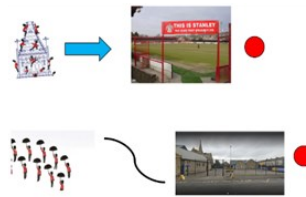
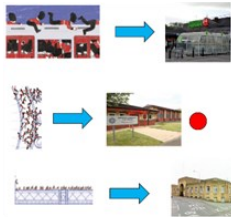
On Thursday 6 March, we are celebrating World Book Day in school. Children are invited to come to school dressed:

- As their favourite book character, e.g. Alice in Wonderland or Horrid Henry
- A person linked to a non-fiction text, e.g. a footballer or an inspirational person such as Florence Nightingale
- An animal, e.g. a giraffe or tiger
- An object linked to a non-fiction text, e.g. an item of food.

Be as creative as you like, but if your child would like to come dressed in their own clothes on this day, and just be themselves, that is fine. For safety reasons, please ensure your child is wearing appropriate footwear. We really appreciate your continued support.



EYFS—Asia



Mrs Jesson and the EYFS Team.



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Year 1 - Antarctica

Year 1 have been working hard on learning to count in 10s and 5s and also learning the Y1 Common Exception Words.

Morning Work

At the start of the day the children have been enthusiastic to complete their Morning Work. This week it has been counting in 10s and then 5s. They love marking their work with their red marking pens.

Maths- The children have been completing the End of Book 1 -Mid-Year Assessments. This has tested them on all the work they have covered in Year 1 so far, including shapes-2D and 3D, length, fact families, adding and subtracting numbers to 20.

English- The English focus has been to create an information poster about the author and illustrator Debi Gliori. The children listened to a video clip and learnt facts about her. They used this knowledge to create their own poster. We have also been busy learning our Y1 Common Exception words.

RE- Our new topic is Spring -New Beginning. We looked at our classroom bulbs as an example of new life, as well as pictures of all the new life outside-lambs being born, tadpoles and buds on trees. We love our new Prayer Tree with its lights.

Geography- Y1 have looked at the different settlements-village, towns and cities. We have grouped the pictures under each settlement.

DT- The children have looked at and learnt about the different types of simple machines e.g.: levers, pulleys and screws.

PE: Games- We Y1 have been practising our throwing and catching techniques.

Dance- The children have been exploring how the characters in Toy Story move.

This Week-World Book Day-Thursday, 6th March.

Please could the Year 1 children come dressed as a character/dressed up as a footballer, dancer etc. and bring a book from home to share with the class.

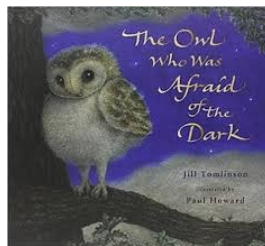


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Africa Class Year 2

In maths we have been revisiting our previous learning – looking back at our chapters. This week we will be starting our new chapter on Fractions.

In English we have finished reading the story of The Owl who was Afraid of the Dark. The children have been writing diaries and letters from Plop and have been thinking about the other characters who Plop met.



In RE we have started our new topic, looking at the symbols of Easter. The children created beautiful posters including lots of symbols.

In science we went out and about around the school grounds looking for things that are dead, alive or have never been alive.

In DT we started our new topic of vehicles, we looked at lots of different modes of transport and made a big spider diagram of these.

Thank you

Mrs McLeod and Miss Fletcher



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Year 3 — Europe

Year 3 – Europe class.

In **English** we started our new non-fiction unit about the Romans. We have been given a challenge to apply for the job of Chief Roman Investigator from the National Historical Investigators. The children wrote a letter stating why they would be a good candidate for the job. They will now use various skills to research facts about the Romans.

In **maths** we completed our chapter on Volume and Capacity.

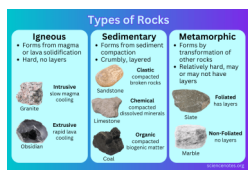
All the children worked hard working out the answers to for different word problems.

We have now begun our chapter on Money.

In **Geography** we started thinking about the nine regions of England. The children named the regions on a map of the United Kingdom.



In **Science** we began our topic Rocks. We learnt about the 3 different types of rocks – ask your child what they can remember. We then looked carefully at different rocks using magnifying glasses and described them.



Our **RE** focussed on thinking about the Easter story. The children completed an activity called rainbow writing when they wrote down their thoughts about various parts of the Easter Story e.g. Is Good Friday the beginning or the end?

Our **spelling lessons** concentrated on spelling words with the 'a' sound e.g. eight, obey, vein, April.

Your child should have brought home a letter about our visit to The Lake District on 24th April.

Thank you for your continued support.

Miss Martin

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Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

Adding Fractions

$$\frac{2}{3} + \frac{3}{4}$$

In maths, we have been learning about adding fractions with different denominators.

In English, we continued our unit based on Polar Bears and climate Change, we have been reading explanation texts and watching different videos based on this key issue.



In history we began learning about the Vikings and continued to consider if the Vikings really were brutal invaders.



In science, the children have been looking at different electric appliances within school and their homes. E.g. light, plug sockets and whiteboards.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5—South America

Maths

We have been finalising our fractions chapter, which has been a big unit of work. The children have worked hard over the past few weeks to develop their understanding of fractions, and I am eager to see how much they have learned when they complete their topic review. Next, we will be moving on to decimals.

Guided Reading

We have started reading *Dominic's Discovery*, and the children have thoroughly enjoyed making predictions about the story and exploring new vocabulary. We are excited to find out what lies ahead for the troublemaker in the book!

English

Our new focus text is *Goodnight Mister Tom*. This week, we recapped our knowledge of evacuees and shared fascinating stories about our own relatives who experienced war. The children are developing a deep understanding of what life might have been like for the main characters, and we are looking forward to exploring their emotions and experiences further.

Science

This week, we dissected flowers and closely examined the male and female reproductive parts. The children were amazed to see the intricate details of how plants reproduce.

PE

We have begun practising our rugby skills, focusing on passing, movement, and teamwork. The children are showing great enthusiasm and determination!

RE

Our current focus is the Easter story, and we have started to explore its significance and meaning.

History

Our enquiry question for this term is: 'What did Baghdad ever do for us?' We have begun our learning by looking at the fascinating structure of the Round City, and the children are already asking some fantastic questions about its historical impact.

Key reminders:

Please remember to read 3-4 times per week with your child and sign their yellow record.

Homework is due every Thursday.

PE kits are required in school every Thursday.

Swimming kit needed every Friday.



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Year 6—North America

Last week in English, we introduced our new topic of Romeo and Juliet. So far, the children have got to grips with the themes in the story and met some of the characters through creating character profiles. The children have enjoyed the topic so far.

In maths we have been introducing algebra. The children have looked at patterns and creating expressions for these patterns. We have had a go at creating our own patterns too. The children are working hard and enjoying

In science our new topic is electricity. Our first lesson was looking at electric symbols and the children had a go at drawing circuits and testing them on an interactive programme.

In RE we have started a new unit looking at the Exodus. We have recapped on the life of Moses and his work for God. The children remembered a lot about Moses life. We looked at what Exodus really means and how Moses led Gods people out of Egypt.

Please make sure your child is in full uniform including shoes. Trainers should not be worn. Also, please ensure bobbles are worn in longer hair. Bows are not part of the school uniform.