

St John with St Augustine Newsletter

Safeguarding

Please be aware, if your child is not collected on time when school finishes, they will go to our after school club and you will be charged. This will become a safeguarding issue if your child is collected late on a regular basis.

Thank you

Diary Dates

- Mon 3 Feb - Y6 Inside Out Session
- Tues 4 Feb - Rec Forest School.
- Wed 5 Feb - Church Service at 9.am
- Thu 6 Feb - Yr 5 Swimming Lesson
- Fri 7 Feb - Celebration Assembly 2:55pm

We break-up for half-term after school on Friday 14 February and return on Monday 24 February.

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Izhaan
Year 1	Olivia
Year 2	Abel
Year 3	Rosie
Year 4	Orla
Year 5	Andrew
Year 6	Harri



Church Service

5 Feb	Year 1	Current Topic
12 Feb	Rev Scriven	The Centurion's Servant
19 Feb	Rev Scriven	I Can See
26 Feb	Rev Scriven	The Man Who Came Back
5 Mar	Rev Scriven	Ash Wednesday
12 Mar	Mrs MCleod	Lent
19 Mar	Rev Scriven	The Marvellous Picnic
26 Mar	EYFS	Mothering Sunday
2 Apr	Rev Scriven	The Widow's Coins
4 Apr	Yrs 3 & 4	Easter Service

Year 6 Residential

If your child is attending the Year 6 residential trip please make sure you pay the deposit this week. The next payment is due at the end of the month.

We have extended the deadline date and you will now be able to pay on ParentPay. If you have any problems please contact the school office.

Thank you.

Messy Blessings

At

St. John's Church

Tuesday 18th February 2025

10 am – 12pm

Come and join us for craft, games, food and explore the Blessings



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EYFS—Asia

In literacy we explored a non-fiction text 'People Who Help Us'.

We learned that these books have contents pages and glossaries. They also tell us information about different things.

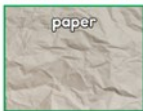
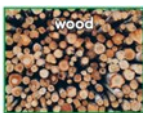


We read about the different roles of people who help us and used this information as well as the information we learned from our visitors to write about these people using our phonics.

In maths last week, we looked at adding and combining two numbers using the counting all strategy. We explored this in different ways, using ten frames and using hoops.



$$1 + 4 = 5$$



We continued to explore sound this week. We tested the sound water made when it was poured onto different materials and designed and made wind chimes.

We have also compared what we know about the Police and Firefighters, with the same roles in the past.



Notices:

Reading books will be changed on Thursday and handed out on Friday this week. Please ensure your child's book and homework log are returned to school to be changed.

Forest School is on Tuesday.

Thank you, Mrs Jessen and the EYFS Team.



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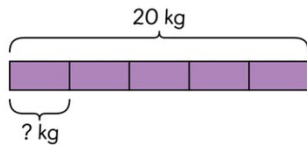
Year 1 - Antarctica

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Africa Class Year 2

In maths we have been solving mass word problems.

- 2 Lulu's dad uses 20 kg of onions to make batches of onion relish. He makes 5 batches and uses an equal amount of onions in each batch. What is the mass of the onions he uses in a single batch?



Should we multiply or divide?



Divide 20 into 5 equal groups.
 $20 \div 5 = 4$

Lulu's dad uses 4 kg of onions in a single batch.

In English we have been writing our information reports about ostriches. The children have produced some lovely writing.

In art we have been learning about and creating our very own monoprints. Well done Year 2, these look beautiful in your sketchbooks!

In RE we are looking at Jesus in the Bible. This week we looked at the story 'Jesus heals a blind man'

In science we were looking at the importance of hygiene and the most effective way to wash our hands.

Thank you

Mrs Mcleod and Miss Fletcher J

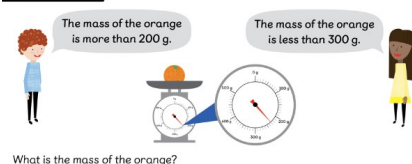
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Year 3 — Europe

In **English** this week we continued looking at chapter 2 of the Iron Man. The children had to use evidence from the text to justify their answers. Well done Year 3.



In **maths** we started our chapter on weight. We have been looking at weighing objects using kilograms and grams. The children have been working out the mass of various objects by reading different scales.



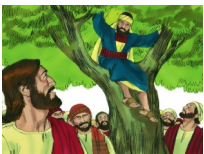
In **History** we looked at the Rainbow portrait of Queen Elizabeth 1. We had to look for different symbols and work out what they represented e.g. snake – cunning to show Queen Elizabeth was wise.



In **Science** learnt about the different skeletons animals have – endoskeletons, exoskeletons and hydrostatic skeletons. Ask your child to name animals with the different types of skeletons.



Our **RE** lesson focussed on the story of Zacchaeus and how he changed on the inside after meeting Jesus.



Our **spelling lessons** concentrated on irregular past tenses e.g. hear, heard, tell, told, break, broke. Thank you for your continued support.

Miss Martin



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Year 4—Australasia



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Year 5—South America



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Year 6—North America