

St John with St Augustine Newsletter

Safeguarding

Please help to keep children safe by not parking illegally on the yellow zigzag lines outside school. Thank you

Diary Dates

Tue 19 Nov Rec Forest School
Fri 20 Nov Year 5 Swimming
Thur 28 Nov Celebration Assembly 2:55pm
Parents Evening.

After School Clubs

Mon - Art Club
Tue - Choir

Church Service Dates

13 Nov	Rev Scriven	David the Giant Killer
20 Nov	Rev Scriven	The Wise King
27 Nov	Year 6	Current Topic
4 Dec	Rev Scriven	Jonah the Groaner
11 Dec	Year 4	Current Topic
18 Dec	Rev Scriven	The Christmas Story

Celebration Assembly

Well done to the following children:

Rec	Issac	Year 1	
Year 2	Levi	Year 3	Scarlett
Year 4	Maia	Year 5	Oliver
Year 6	Bunty		



Christmas Lunch

Our school Christmas Lunch will be on Friday 13 December 2024.

We have sent a booking form via ParentApps. Please complete this if you would like your child to have the lunch. The cost of the school lunch is £2.70 and is paid via ParentPay.

IF YOUR CHILD ALREADY HAS A SCHOOL LUNCH YOU DO NOT NEED TO COMPLETE THE BOOKING FORM.

Thank you.



Parent Evening

Thursday 28 November 2024

You can now book a face to face Parents Evening appointment via our online booking system School Cloud. Appointments will be approximately 5 minutes long.

Please visit <https://stjohnaugustine.schoolcloud.co.uk> to book your appointment.

If you require any further information, please contact the school office on: 01254 392717.

 schoolcloud

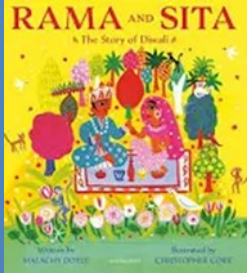


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EYFS—Asia

We have had a wonderful week in Reception Class learning all about Diwali.

We have used the core text:

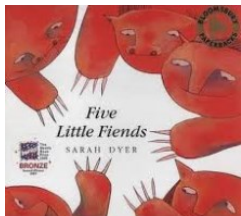


In Literacy, we have explored some of the vocabulary in the story, retold the story using role play with the help of masks of the main characters.

We then took our role play outside and used large loose parts such as crates and planks to build a bridge to rescue Sita. The children really enjoyed the story.

In maths we have learnt more about the numbers to 5. Each day, we looked closely at a number. We had fun going in the classroom and bringing the correct number of objects back to the carpet. This showed our understanding of the value of each number.

To end the week, we read a story about the number 5:



As part of our learning about Diwali, we started to make Diya lamps using clay. The children used t-lights to help them size and shape their lamps and then used clay tools to add patterns. We will paint the lamps to add more decoration when they are all dry.

We also explored rangoli patterns this week in different ways: we used powder paints to paint rangoli patterns on the playground floor, we painted rangoli patterns using block paints on paper and we made rangoli patterns using small-coloured shapes in the tuff tray in the classroom.

Finally, we made Diwali cards to learn about greetings cards and how we can give cards for lots of different celebrations.

Reminders for this week:

PE will be on a Monday and Wednesday. Please ensure your child has a full PE kit in school and does not wear earrings on these days.

Reading books and homework books will be collected in on Thursday and returned on Friday.

Please read with your child each day for 5 minutes and sign their yellow reading record. Please also complete one piece of homework each week.

Thank you for your continued support.

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Here's what we've been up to in Year 1!

Maths: This week, we learned two new ways to solve subtraction problems! One method was using number bonds to help us find the answer quickly, and the other was counting back on a number line. The children did a great job practicing both methods!

English: We had a bit of a mystery in Year 1 on Tuesday! Someone made a mess with the vegetables: parsnips were dipped in glue, Brussel sprouts were trapped in a jar, tomatoes were covered in paint, and broccoli was wrapped in tinfoil. Who could have done it? It turned out to be Evil Pea from the book *Supertato* by Sue Hendra! We explored the characters in the story and came up with some fantastic vocabulary to describe Supertato — ask your child to share some of the words they used! We then got creative and made wanted posters for Evil Pea.

RE: We looked at Emma Yarlett's Big Frieze to learn about the Creation Story. We discussed our favourite parts of God's creation — everything from animals to beautiful flowers — and then made our own version of a creation Big Frieze with colourful drawings.

Science: We explored the signs of autumn and talked about the changes we see during this season, like leaves changing colour and falling from trees. After that, we made a beautiful autumn collage using leaves, acorns, and other materials.

History: This week, we learned about toys from the past and present. We discovered that toys from the past were often made from wood, while today's toys are mostly made from plastic. We also noticed that older toys didn't need batteries, unlike many of the toys we play with now. It was fascinating to see how toys have changed over time!

Please note:

Reading books will be changed every **Thursday**. Please make sure that you have read with your child and signed their reading record.

Homework is due every **Thursday** and will be given back out on **Friday**.

Our PE slots are on a **Tuesday** and **Wednesday**. Please make sure that your child has a PE kit in school and earrings are not worn.

If you have any concerns or would like a chat, please do not hesitate to email me - miss.middleton@st-john-augustine.lancs.sch.uk

Thank you for your continued support this half term! We hope that you have a lovely half term break.

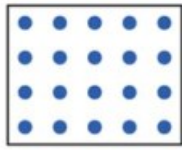
Miss Middleton and the Year 1 team J

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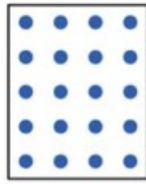
Year 2 - Africa

In maths we have been multiplying by 2, 5 and 10.

2 Is 4×5 equal to 5×4 ?



$$4 \times 5 = 20$$



$$5 \times 4 = 20$$

$$4 \times 5 = 5 \times 4$$



In English we have been looking at traditional tales with a twist. The children enjoyed reading Red Riding Hood and the Sweet Little Wolf. We also looked at The True Story of the Three Little Pigs and described the wolf.

This week in RE we have been continuing our work on good news by looking at the different ways that good news can be spread around the world.

In Science we have continued our work on habitats, looking at rainforest, coastal and pond habitats.

In History we looked at lots of different artifacts from WW1 and started to ask our own questions about WW1.

In DT we had lots of fun tasting smoothies and deciding which was our favourite and explaining why.

Thank you,

Mrs Mcleod and Miss Fletcher.



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Year 3 — Europe

In **English** we developed our use of expression thinking about volume and tone when we practised reading extracts from the Green Children. The children also described the thoughts and feelings of the children when they were found.

In **Geography** the children located and named mountainous areas in the United Kingdom.

In **Science** this week we thought about why we need to eat the different food in the 5 food groups – ask your child what they can remember.

Our **RE** lesson focussed on the angels visiting the shepherds to tell them about the birth in Jesus in Bethlehem. We thought of questions we would like to ask the shepherds.



In **Maths** the children have all been working hard completing work on the 3, 4 and 8 times tables.

In our spelling lessons we looked at words with the prefix un and re e.g. refresh, uncomfortable.

On Friday we joined the live screening for Children in Need. The children enjoyed watching the Gladiators and Pudsey Bear completing different challenges.

Don't forget to book your parents evening time for parents evening on 28th November.

Thank you for your continued support.

Miss Martin



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Year 4



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Year 5 — South America

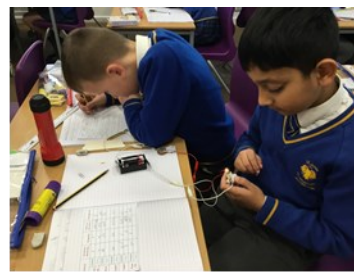
Here's a snapshot of the fantastic learning and activities Year 5 have been engaged in this past week:

Maths: This week, our mathematicians have been developing their skills in multiplying four-digit numbers by a one-digit number. It has been wonderful to see the growing confidence as they tackle increasingly complex problems! Soon, we will start multiplying two-digit numbers by two-digit numbers (e.g., 42×13). The children will explore various methods and choose the one they feel most comfortable with.

Reading: In our reading sessions, we are still captivated by *The Butterfly Lion* by Michael Morpurgo. The class is getting deeper into the story, and the discussions have been rich with predictions and reflections.

English: We have embarked on an exciting journey into the legend of Gelert. Before reading, we focused on understanding key vocabulary to ensure we grasp the story fully. The children produced an independent piece of writing detailing what they know so far, what questions they have, and what they think might happen next. The effort put in to this writing was outstanding, and many enjoyed reading their pieces aloud to their peers. There is great anticipation in the classroom as they wonder whether Prince Llewelyn will return from his hunting trip to a scene of disaster in the bedchamber...

Science: We have been busy testing various materials to determine if they are transparent, electrical conductors, magnetic, or hard. This built upon their prior knowledge from Years 3 and 4. Next week, we will conduct experiments to test the solubility of different substances—are they soluble or insoluble?



RE: The Christmas spirit has begun to take over our RE lessons! We have been learning about how Christmas is celebrated across the world. So far, we've explored the traditions in the UK and Brazil. This week, the children will use iPads to research how Greece and the Philippines celebrate this Christian event. We are already noticing interesting similarities and differences between countries.

Thank you for your continued support. We look forward to another exciting week of learning ahead!



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Year 6—North America



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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools