

St John with St Augustine Newsletter

Safeguarding

For the safety of children and the wider school community, please park responsibly around the school. Avoid stopping near junctions, as this makes it difficult for other vehicles to see and move safely.

Thank you.

Diary Dates

Mon 9 March	-	After School Football
Tues 10 March	-	Forest School
	-	Y6 After School Booster Reading
Wed 11 March	-	Y6 After School Booster Maths
Thu 12 March	-	After School Hockey
Fri 13 March	-	Celebration Assembly

Church Dates

11 March	EYFS	Mothering Sunday
18 March	Father Paul	Jesus and the Children
25 March	Mr Hollinshead	Holly Week
27 March	Year 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Hector
Year 1	Alex
Year 2	
Year 3	Prosper
Year 4	Elodie-Rose
Year 5	Ella
Year 6	Conor

After School Club Autumn Term 2025

Monday	-	Yrs 4,5 & 6 Football
Thursday	-	Yrs 2 & 3 Hockey KS2 Choir 3:30-4:25pm

Absence due to religious observance of Eid

Many of our families will be celebrating Eid. We believe Eid celebrations will occur on Thursday 19th or 20th March.

We are able to authorise **one day of absence** from school for those children who are celebrating Eid. School will be open as normal on these days.

It would be helpful if parents could let us know on which day their children will be absent.

Thank you

BikeAbility Level 2

Sporting NRG Ltd, in partnership with Lancashire County Council, are offering children in Year 6 the opportunity to take part in a practical cycle training course. The course will take place on 10th & 17th March.

Letters have already been sent home, please make sure you have registered if your child would like to take part.

Thank you

Year 4 School Trip

A letter has been sent home to pupils in Year 4 about their school trip. Details have also been shared on ParentPay.

Please make sure payment is made and permissions are signed.

Thank you



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Message from Fr Paul, Interim Vicar

You are warmly invited to join us for...

Mothering Sunday March 15th

St John's Church for our **Family Service at 9.30am**

St Augustine's Church for our **Holy Communion service at 10.30am.**

Confirmation Service Wednesday 18th March 6.00pm at St Augustine's with Bishop Joe. Come and support children and adults who are embarking on a new phase in their journey of faith.

Messy Church on Good Friday April 3rd 10.00am-12.00Noon at St John's Church Craft/drama/songs/Hot Cross Buns and more! All Welcome (children with parents/grandparents/carers etc). FREE.

School Service at St John's Church each **Wednesday** at 9.00am followed by **brew and biscuits.**

Also, regular Sunday & weekday activities and events for young people (and adults...)

Sundays **Sunday School** at St John's 9.30am

Sunday School at St Augustine's 10.30am

Mondays **Fruitful-on-the-Street** at St John's from 8.30am

Free fruit and veg snacks available at our stall
followed by **Breakfast & Brew Coffee Talk** from 9.00am
in church.

Playgroup at St Augustine's 9.30am – 11.00am

Wednesdays **Youth Group** - (Y4 and upwards)

at St Augustine's 6.00pm-7.30pm

Baptisms/Christenings (no charge) are always a delightful way of serving our parish families. If you want to chat about getting your child/children/yourself baptised contact me on...

E: frpaulp@yahoo.com

M:07866696891

Best, blessings and prayers

Fr Paul



ST JOHN WITH ST
AUGUSTINE'S SCHOOL
SERVICE

JOIN US FOR

WORSHIP



Every Wednesday Morning



From 9:00 AM



St John's Church, Accrington

Please stay after the service for tea, coffee, and
warm conversation.



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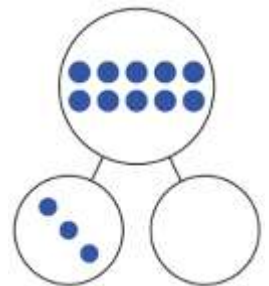
EYFS —Asia

EYFS Newsletter –9th March

Important notice: Reception Class will be leading the Church Service at 9:05am on Wednesday 11th March about Mothering Sunday. Parents/carers are invited to attend the service held in St John's Church.



In Literacy we have been writing about our mummies in preparation for our Church Service.



In maths, we have been exploring number bonds to 7, 8, 9 and 10. The children have done well learning to represent these numbers in a part whole model:

This week in phonics we have been revisiting and reviewing precious phonemes we have learnt. The children have done well and have impressed visitors to our classroom with their reading skills.

We have been looking at signs of spring this week too. The children have done some observational drawings of daffodils.



Notices:

Please ensure your child has a full PE kit in school and no earrings must be worn on Monday and Wednesday.

Reading at home with your child is incredibly important. Please ensure you do this little and often; 5 minutes each day works well.

Thank you, Mrs Jesson and the EYFS Team.



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Year 1 - Antarctica

English

This week we learnt about the author Beatrix Potter. Ask your child what they can remember about her life. All the children worked very hard writing sentences about Beatrix. On Wednesday they proved they were experts by becoming a competitor in Junior Mastermind.

Maths

This week we started our chapter on numbers to 40. We looked at the numbers of tens and ones the numbers had.

1 Show the number of apples and oranges using

apples 30 and 25 make 55.
3 tens and 5 ones make 35.

oranges 20 and 7 make 27.
2 tens and 7 ones make 27.

2 Show the number of apples and oranges using

apples

tens	ones
3	5

 35 = 3 tens and 5 ones

oranges

tens	ones
2	7

 27 = 2 tens and 7 ones

Design Technology

This week the children practised making a moving picture using both a slider and a lever. They made a scene from the Gingerbread Man using a slider and a scene from Jack and the Beanstalk using a lever.

RE - New Life - Easter

Our work this week focussed life cycles. We thought about the life cycle of a butterfly relating this to the miracle of new life.

Geography - Villages, towns and cities

We used QR Codes to find pictures of villages, towns and cities – the children were experts at this. The children became detectives looking for different features which they then drew.

Science - Materials

We read the story of Goldilocks and the Three Bears before investigating which material would be best to clean up the mess Goldilocks made in the Bear's cottage. The children had to test the absorbency of different materials. Ask your child which was the best material.

All the children looked fabulous in their costumes of World Book Day. Please look on our class web page for photographs.

Reading books are changed when they have been read.

Homework books need to be returned on a Monday and will be given out again on a Tuesday.

Please could you continue practising the words for our Phonic Screening test in June.

Thank you.

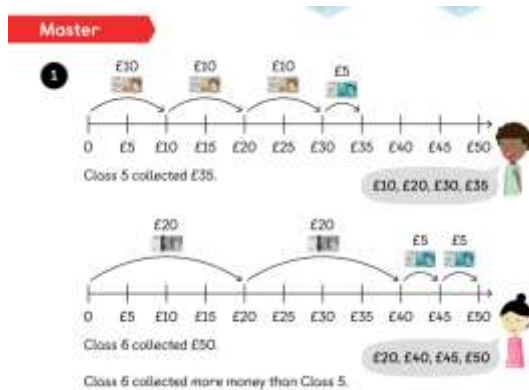
Miss Martin



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Africa Class Year 2

In Maths we have started a new chapter looking at money. We have been looking at the different coins and notes and have been finding the money totals.



In English we have been gathering facts about nocturnal animals. We have been learning about hedgehogs, foxes and bats. The children also enjoyed making their own clay hedgehogs.

In RE we have been looking at how Easter is celebrated around the world. This week we looked at Mexico, we found lots of similarities but many differences too.

In History we continued our work on the Great Fire of London, we discussed the reason for the fire starting and why it spread so rapidly.

In DT the children researched axles and experimented by making their own wheel and axle model.

Thank you

Mrs McLeod and Miss Fletcher



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Year 3 — Europe

This week in Year 3 we have thoroughly enjoyed continuing our learning across the curriculum and building on the fantastic work started last week. The children have shown great enthusiasm and determination as they deepened their understanding in maths, started developing their Roman soldier non chronological report writing in English, and extended their investigations into rocks in science.



It has been wonderful to see the pride the class takes in their work and the confidence they are showing when sharing their ideas and achievements. I will be attaching some photos so you can see a snapshot of the excellent learning that has been taking place in the classroom.



We also had a fantastic time celebrating World Book Day this week. The children approached the day with great excitement and creativity, and they produced some truly wonderful artwork on Thursday inspired by books and characters they enjoy. It was lovely to see such a positive celebration of reading, and I was incredibly proud of the effort, imagination, and care the children put into their work.





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Year 4—Australasia



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Year 5—South America

Maths

In Maths, we have been learning about fractions. The children have been working on identifying and converting between improper fractions and mixed numbers, as well as finding equivalent fractions. They have shown great understanding of how fractions can be represented in different ways. Next, we will be moving on to comparing and ordering fractions.

English

In English, we completed a shared diary entry written from the perspective of Mr Tom Oakley. Following this, we shifted our focus to William Beech, an evacuee character. The children will be completing their own independent piece of writing, creating another diary entry from William's perspective.

World Book Day

Last week we celebrated World Book Day and had a fantastic time! Our classroom transformed into 'Starbooks', where the children took part in a fun "book tasting". We explored classic children's books that featured food and enjoyed snacks inspired by them. For example, we had fruit inspired by *The Very Hungry Caterpillar* and marmalade sandwiches like Paddington Bear.

The children also made wooden spoon puppets based on their favourite book characters. In the afternoon, we took part in an exciting orienteering activity around the playground, searching for questions and clues to help us unscramble letters in a quiz. It was a wonderful day celebrating our love of reading.



Science

In Science, we continued learning about how plants reproduce in different ways. We discovered that some plants, such as potatoes, can reproduce by themselves by producing tubers.

Art

In Art, we experimented with a variety of different mediums while creating work inspired by the architect Zaha Hadid. The children used charcoal, graphite sticks, pastels, cotton buds, watercolour paint, cocktail sticks, white chalk and sketching pencils. They thoroughly enjoyed exploring how different materials can create different effects.



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Year 6 —North America

Year 6 Newsletter

English

This week the children have been exploring the vocabulary used in *Romeo and Juliet*. They have defined and investigated archaic words and learnt their meanings. The children have also begun looking at where the story is set and have created descriptive sentences inspired by the setting.

Maths

In Maths we have continued our work on ratio this week, focusing on comparing three values. The children have explored different ways of comparing ratios using a variety of methods such as bar models and fractions.

Science

This week we started our new unit on electricity. In our first session we looked at the symbols used in electrical circuits and how to represent them correctly. The children were then challenged to create circuits on the iPads using specialist software.

RE

In RE the children have been learning about Moses. They explored key events in Moses' life where God called on him. The children created some lovely posters illustrating these important events.

Uniform Expectations

As we continue through the term, we would like to remind everyone of our uniform expectations. We encourage all pupils to take pride in their appearance and maintain high standards at school. Ties should be worn correctly at all times. Long hair should be tied back neatly. Jewellery is not permitted except for small stud earrings and a watch. Fake tan, make-up, and chewing gum are not allowed in school.

We appreciate your support in helping us maintain these high expectations so that all pupils present themselves smartly and are ready to learn.