

St John with St Augustine Newsletter

Safeguarding

Please remember children cannot walk home on their own when an after school club finishes. All children must be collected by a responsible person over the age of 16.

Diary Dates

Tue 12 Nov
Fri 15 Nov

Rec Forest School— Cancelled this week
Year 5 Swimming
Celebration Assembly 2:55pm
Children in Need—Non-uniform day, wear something yellow or spotty.
Parents Evening.

Thur 28 Nov

After School Clubs

Mon - Art Club
Tue - Choir

Church Service Dates

13 Nov	Rev Scriven	David the Giant Killer
20 Nov	Rev Scriven	The Wise King
27 Nov	Year 6	Current Topic
4 Dec	Rev Scriven	Jonah the Groaner
11 Dec	Year 4	Current Topic
18 Dec	Rev Scriven	The Christmas Story

Celebration Assembly

Well done to the following children:

Rec	Haleema	Year 1	Mailie
Year 2	Lola	Year 3	Maxwell
Year 4	Electra	Year 5	Zakariya
Year 6	Oliver		



Christmas Lunch

Our school Christmas Lunch will be on Friday 13 December 2024.

We have sent a booking form via ParentApps. Please complete this if you would like your child to have the lunch. The cost of the school lunch is £2.70 and is paid via ParentPay.

IF YOUR CHILD ALREADY HAS A SCHOOL LUNCH YOU DO NOT NEED TO COMPLETE THE BOOKING FORM.

Thank you.



Children in Need

Children in Need will be taking place on Friday 15th November 2024. This will mark the 43rd TV Appeal to raise money for disadvantaged children and young people around the UK.

We will be holding a non-uniform day in school on Friday 15th November to support this cause. Our theme for the non-uniform will be 'yellow or spotty.' A contribution can be made by the link sent to parents on ParentApps.

Thank you for your support.



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EYFS—Asia

Welcome back! We hope you all had a lovely half term. This half term will be a very busy one for us in Reception Class as the Nativity rehearsals get underway. In a few weeks you will receive a letter with details of your child's part in the Nativity and the costume which we kindly ask you to provide.



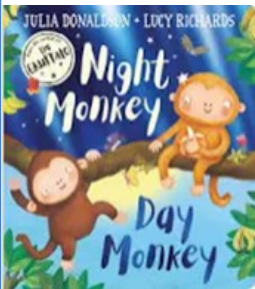
We started this half term with the theme 'Let's Celebrate!' learning about the celebration of Bonfire Night. We used the story 'Sparks in the Sky' to discuss the celebration:

We also learnt about the history of Bonfire Night. We learnt about the events involving Guy Fawkes, which the children loved learning about. They could recall all the information the following day too!

We talked about our own experiences of Bonfire Night too and spoke about fireworks, learning lots of new vocabulary.

We used this theme to create junk model rockets and firework pictures using black paper and coloured chalk.

We used our phonics to write the initial sounds of words such as: sparkler and toffee apple.



In maths we have been learning about time. We read the story 'Night Monkey, Day Monkey' by Julia Donaldson to learn about night and day:

We have learnt about: the days of the week, months of the year, sequencing daily routines and the sequence of washing our hands.

We had fun on the playground organising ourselves into the months we were born.

We used potatoes this week to print poppies in preparation for Remembrance Day. This artwork has been displayed in the Church along with artwork from other classes in school.

Notices:

A reminder that reading books are collected in every Thursday, changed and sent home again on Friday. Homework logs will also be marked during this time. One piece of homework should be completed each week. A new homework sheet has been issued.

Please ensure your child's earrings are removed for PE. This is in our PE policy. This half term PE days will be Monday and Wednesday.

Forest School is cancelled this week Tuesday 12th November due to the nurses being in school to deliver the nasal flu vaccines.

Thank you for your continued support.

Mrs Jesson and the EYFS team

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Here's what we've been up to in Year 1!

Maths: Last week, we started our chapter subtraction within 10. We started by exploring what **subtraction** means before subtracting by crossing out.

English: In English, we expanded our vocabulary related to fruits, exploring descriptive words such as fluffy, ripe, round, sour, and sweet. Using these, we created simple sentences to describe various fruits. For example, "The ripe mango is sweet and juicy," or "The lemon is small, round, and very sour." We then used an image from the book, to identify events. Using the phrase "**I can see...**", we described what we could see in the image.

RE: In RE, we reflected on the experience of being creative and explored what it feels like to bring ideas to life. We created our own images, and discussed the emotions felt during the process, using vocabulary such as **inspired, imaginative, proud, and fulfilled**. Following this, we read the Creation Story from the Bible, discussing how God felt when he created the world.

Science: In Science, we revisited our previous learning about trees and their characteristics. Using our Leaf Identification Sheet, we examined various leaves and discussed specific features such as shape, texture, colour, and size to determine which trees they might belong to. By closely observing these characteristics, we practiced identifying and naming different types of leaves and the trees they are associated with.

History: We explored the concept of past and present using a collection of toy artifacts. We enjoyed examining toys from different time periods, comparing historical toys with those used today.

Please note:

Reading books will be changed every **Thursday**. Please make sure that you have read with your child and signed their reading record.

Homework is due every **Thursday** and will be given back out on **Friday**.

Our PE slots are on a **Tuesday** and **Wednesday**. Please make sure that your child has a PE kit in school and earrings are not worn.

If you have any concerns or would like a chat, please do not hesitate to email me - miss.middleton@st-john-augustine.lancs.sch.uk

Thank you for your continued support this half term! We hope that you have a lovely half term break.

Miss Middleton and the Year 1 team J

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Year 2 - Africa

Africa Class Year 2

Welcome back! I hope you all had a lovely break.

In maths we have started a new chapter looking at multiplication. We have been looking at 2 and 5 times tables. Please continue to practise these at home.

2 $5 \times 2 =$



When we write $5 \times 2 = 10$, we call it a multiplication equation.

3 $6 \times 2 =$



How does knowing $5 \times 2 = 10$ help us with 6×2 ?

In English we have been looking at fairy tales. We have enjoyed reading some of our favourite fairy tales and we have been thinking about the characters in the stories.

In DT we have been looking at the different textures of fruits and thinking of how we could describe them best.

In RE we have been sharing good news and looking at the different ways people can share news today.

In History we have been learning about why the poppy is a symbol of Remembrance Day. All of the children made beautiful poppy artwork, some of which is now on show in the church.

Thank you,

Mrs Mcleod and Miss Fletcher

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Year 3 — Europe

In **English** we began our unit The Green Children by looking at and describing images from different stories. The children also thought of questions for some of the images. We have also been practising our use of expression when reading aloud.

In **Geography** we are going to be learning about features of the United Kingdom this half term. This week we talked about and located some rivers found in the United Kingdom. The children all worked hard trying to find the named rivers on a map of the United Kingdom.



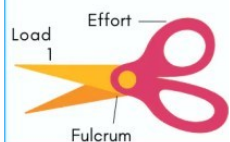
In **Science** we started our unit Humans and Other Animals by looking at food groups. We talked about the man 5 food groups and then sorted food into the different groups. The children produced some good work – well done Year 3.



Our **RE** lesson focussed on how we know God is present. The children worked well in groups discussing and writing their thoughts.

In **Maths** we completed our chapter on addition and subtraction. The children are still finding renaming when adding and subtraction challenging so we will continue to practise this in class.

In DT we thought about levers. The children identified the effort, fulcrum and load on a lever.



On Friday it is Children in Need. The children can come to school wearing non-uniform. The theme for our Non-uniform is yellow or spotty.



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Year 4

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Year 5 — South America

Here's a quick update on all the exciting learning happening in Year 5:

Maths

In Maths, we are continuing with Chapter 3 on Multiplication and Division. This week, we've been focusing on practicing the short multiplication method. The students have been working hard to apply this technique to multiply larger numbers.

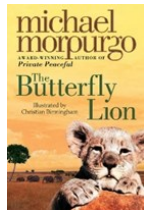
1232 × 3 =	
$\begin{array}{r} 1232 \\ \times 3 \\ \hline 6 \\ 90 \\ 600 \\ + 3000 \\ \hline 3696 \end{array}$	$\begin{array}{l} 6 \rightarrow 2 \times 3 = 6 \\ 90 \rightarrow 3 \times 30 = 90 \\ 600 \rightarrow 3 \times 200 = 600 \\ 3000 \rightarrow 3 \times 1000 = 3000 \\ \hline 3 \times 1232 = 3696 \end{array}$

English

Our new topic in English is **Legends**! Last week, we explored some classic legendary stories, including *George and the Dragon*, *Finn MacCool and the Giant's Causeway*, and more. This week, we are diving into the legend of **Gelert**, the faithful dog. The children will be developing their understanding of the key features of legends and will soon be writing their own!

Reading

In reading, we have begun studying the book *The Butterfly Lion* by Michael Morpurgo. The class has been making predictions about the story's direction and discussing its themes. It's a wonderful book that encourages deep thinking, and the children are excited to see how the plot develops!



Science

In Science, we are studying the **Properties and Changes of Materials**. To begin, we've refreshed our knowledge of solids, liquids, and gases. This week, we will focus on the properties of materials, specifically **hardness**, **transparency**, and **conductivity**. The children will be conducting experiments to explore these properties in more detail.

Religious Education

In RE, our learning question for this half term is: "How is Christmas celebrated around the world?" We started by recapping the Christmas story, focusing on the birth of Jesus, and reading two different gospels of this important event. The children have been discussing the different ways that Christmas is celebrated across cultures and are looking forward to exploring how traditions vary in different countries.

Art



In Art, we marked Remembrance Day by creating beautiful poppy artwork. The children explored different artistic techniques and reflected on the significance of this day. It was a meaningful way to combine creativity with reflection on history and the importance of remembrance.



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Year 6—North America

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools