

St John with St Augustine Newsletter

Safeguarding

Please remember children cannot walk home on their own when an after school club finishes. All children must be collected by a responsible person over the age of 16.

Diary Dates

Tue 15 Oct	Rec Forest School.
Wed 16 Oct	Open Evening 2:00 & 6:00pm
Fri 18 Oct	Year 5 Swimming
	Celebration Assembly 2:55pm
	School closes for half-term for 2 weeks and re-opens on Monday 4 November

After School Clubs

Mon -	Girls Football Yrs 3,4,5 & 6
	Art Club
Wed -	Football Yrs 3, 4, 5 & 6
	Choir
Thur -	Multi-Sports Yrs 1 & 2

Church Service Dates

9 Oct	Year 3	Recent RE Learning
16 Oct	Rev Scriven	Samuel the Kingmaker

Open Day Wednesday 16 October

If you have a child starting primary school in September 2025, you are warmly invited to our Open Evening which will be held on Wednesday 16th October at 2:00pm and 6:00pm.

Appointments

We have noticed an increase in parents wanting to take their children home early especially on a Friday, stating they have an emergency appointment. We are now required to ask for proof of appointments. If there is no genuine reason the absence will be unauthorised and in some cases not permitted. Please always inform school in advance of any appointments together with proof.
Thank you for your support.

Celebration Assembly

Well done to the following children:

Rec	Alexander	Year 1	Jackson
Year 2	Ava	Year 3	River
Year 4	Tommie-Lee		
Year 5	Samuel	Year 6	Macen



Messy Families

At

St. John's Church

Tuesday 22nd October 2024

10:00am—12:00pm

Come and join us for craft, games, food and explore Joseph and his family.

School Photo-



graph Orders

Order slips have now been sent home with information on how to order online through Tiny Pixels. All orders must be placed by Friday 25th October.

Thank you.



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EYFS—Asia

Reception Class continued to show a super understanding the classroom expectations last week: Be Ready, Be Respectful and Be Safe. They are responding well to 'Give me 5!' a phrase used to gain whole class attention.

Our core text has continued to be:



The children have thought about how writing communicates meaning and have been writing speech bubbles using the graphemes learnt in phonics to communicate the feelings of the wolf. We have started to describe different dragons too as we look to innovate the story next week, having a dragon in replace of the big bad wolf.

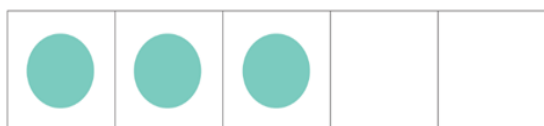
Concept Cat has now become a permanent member of our class to teach us a new concept each week. Last week, the concept he taught us about was: **quiet**.



We used the book '**Let's Look at Autumn**' to explore some new vocabulary:

Ask your child to tell you about the following words: **Flutter, breeze, gather, hibernate, orchard, ripen, harvest, season** and **weather**. The children enjoyed learning the words, saying the word rap and using these words in their play.

In maths, the children have been counting with 1:1 correspondence. We have been looking at the numbers represented in a five frame. For example:



Please check your child's hair for headlice. We have had a case in Reception Class. Thank you.

A reminder that reading books and homework books must be returned to school every Thursday to be changed. They will be reissued on a Friday.

Thank you for your continued support.

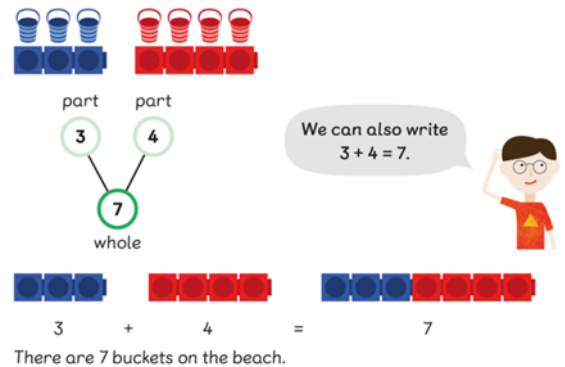
Mrs Jesson and the EYFS Team

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Year 1 - Antarctica

Here's what we've been up to in Year 1!

Maths: Last week, we started our chapter on addition to 10. We started by adding two numbers together using concrete resources! We used **ten frames** and **counting blocks** to help us see how we can add two numbers together. You can practice at home by counting toys or snacks. How many blocks do you have? Can you add two more?



We moved on to addition by **counting on using a number track**! Ask your child to show you how to use the number track to add numbers together.

English: In English, we became **storytellers** by writing our own innovated stories about **Harry the Happy Mouse**! Ask your child who they changed Harry into! Was he still a mouse or did he become a different animal?

RE: We learned about the **Jewish festival of Sukkot**! A Sukkah is a special temporary hut that people build to celebrate harvest time. Ask your child to explain what a Sukkah is and why it's important. They can tell you about the decorations and what people do inside!

Science: In Science, we went on a **leaf adventure**! We used different leaves to identify common trees. We learned about how leaves change colours and shapes. You can take a walk outside and see if you can spot some of the trees we learned about. What colours do the leaves have?

Art: This week in Art, we got creative and made a **collage inspired by Andy Goldsworthy** using leaves and twigs! We learned how to arrange natural materials to create beautiful art. Try making your own collage at home! Use leaves, twigs, or anything you find outside. What story can your collage tell?

Please note:

Reading books will be changed every **Thursday**. Please make sure that you have read with your child and signed their reading record.

Homework is due every **Thursday** and will be given back out on **Friday**.

Our PE slots have changed to a **Tuesday** and **Wednesday**. Please make sure that your child has a PE kit in school and ear-rings are not worn.

If you have any concerns or would like a chat, please do not hesitate to email me - miss.middleton@st-john-augustine.lancs.sch.uk

Thank you for your continued support this half term! We hope that you have a lovely half term break.

Miss Middleton and the Year 1 team J

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Year 2 - Africa

In maths we have been subtracting two digit numbers with renaming.

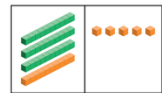
Master

$$45 - 17 =$$



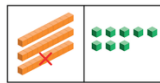
Rename 1 ten as 10 ones.

Then subtract the ones.



tens	ones
3	15
- 1	7
	8

$$15 \text{ ones} - 7 \text{ ones} = 8 \text{ ones}$$
$$17 - 7 = 8$$



tens	ones
3	15
- 1	7
2	8

$$3 \text{ tens} - 1 \text{ ten} = 2 \text{ tens}$$
$$30 - 10 = 20$$

$$45 - 17 = 28$$

The bookshop has 28 comic books left.

Now subtract the tens.



In English we have been writing our own stories based on 'The Way Home for Wolf'. We have changed the story setting and the characters and the children have written some super stories.

In RE we have been looking at holy books from world faiths. This week we looked at the Torah, the holy book of the Jewish faith.

In science we were classifying the animals and plants into the correct habitats, either woodland or micro habitats.

In art we created beautiful 3D paper sculptures, the children were very creative and the work looks fantastic!

Thank you,

Mrs Mcleod and Miss Fletcher



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Year 3 — Europe

In **English** we started the non-fiction part of our unit by thinking about landmarks found in London. The children have been busy researching facts about these landmarks – ask your child which facts they can remember.

In **History** we looked at how life changed for people living in Britain during the Iron Age.



In **Science** the children had a great time carrying out the investigation we talked about last week. We discussed what the term magnetic means and that objects which are magnetic are attracted to the magnet and have a pulling force. The children recorded their findings. Next week we will write about our findings.



Our **RE** lesson focussed on the prophet Abraham. The children produced some good pictures about his life using the Big Frieze Panel 'People of God' for inspiration.

In **Maths** we began renaming when subtracting. The children found this difficult so I will send some home for them to practise.

In our spelling lessons we looked at irregular past tenses such as break and broke.

On Thursday we joined in World Mental Health Day. We completed some mindfulness activities such as colouring and dancing. We thought about different ways we can look after our mental health such as spending time outside in the fresh air as well as spending time with other people.

Hope you have a lovely half term break.

Thank you for your continued support.

Miss Martin



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Year 4



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Year 5 — South America

Maths:

We have started our new chapter: Multiplication & Division. We have been learning about multiples, factors and common factors. This week, we will learn about prime and composite numbers... A prime number only has two factors – number one and the number itself.

Guided Reading:

This week, we are looking at non-fiction texts. We will be reading a variety of non-fiction texts and answering a range of comprehension questions based on what we have read.

English:

The children are looking forward to completing their independent write for a mythical creature of their choice. Last week, they researched and composed a plan. We have also been learning about relative pronouns (who, which, that, where, when, whose, whom). We have worked with our partners to write sentences about our chosen creature that we can use in our independent write.

Science:

In Science, we used the iPads to research the shape and size of the Earth, Sun and Moon. We learnt that they are all spherical bodies. We engaged in great discussion about why scientists know the Earth is not flat. We talked about satellites, NASA and the international space station. The children were full of interesting questions! This week, the pupils will put all of their knowledge together to complete a non-chronological report on Earth and Space.

Geography:

In Geography, the children researched a biome of their choice in detail. They will complete a final piece of writing about this biome this week.

Key information:

New spellings are handed out every Monday to practise throughout the week. Your child will be tested on these on the following Monday.

One piece of homework from the homework grid should be completed and handed in by Thursday every week. This will be returned by Friday.

Please read with your child at least 3 – 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

PE day is Thursday and swimming is Friday morning. Please bring in the relevant kit.

Class teacher email: miss.livesey@st-john-augustine.lancs.sch.uk

Miss Livesey



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Year 6—North America

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools