

St John with St Augustine Newsletter

Celebration Assembly

Well done to the following children:

Rec	Arthur	Year 1 Willow
Year 2	Ibrahim	Year 3 Jacob
Year 4	Hallie	
Year 5	Sydney-Faye	Year 6 Aleeza

Diary Dates

Tue 8 Oct	Rec Forest School.
Wed 9 Oct	School Photographs
Thur 10 Oct	Wear yellow # Mental Health Day
Fri 11 Oct	Year 5 Swimming
	No Celebration Assembly this day.

After School Clubs

Mon -	Girls Football Yrs 3,4,5 & 6
	Art Club
Wed -	Football Yrs 3, 4, 5 & 6
	Choir
Thur -	Multi-Sports Yrs 1 & 2

Church Service Dates

9 Oct	Year 3	Recent RE Learning
16 Oct	Rev Scriven	Samuel the Kingmaker

Open Day Wednesday 16 October

If you have a child starting primary school in September 2025, you are warmly invited to our Open Evening which will be held on Wednesday 16th October at 2:00pm and 6:00pm.

#HelloYellow—World Mental Health Day

Non-Uniform

We are taking part in # HelloYellow on Thursday 10th October 2024 — World Mental Health Day. Children can come to school on this day in non-uniform and wear something yellow.

We will be joining thousands of other schools by wearing yellow to show young people that how they feel matters, as well as raising money for young minds. We are confident that taking part in # HelloYellow will show our young people that they're not alone with their mental health.

**Wear it loud.
Wear it proud.**

Wear yellow this World Mental Health Day, 10 October, and show young people they're not alone with their mental health.



Appointments

We have noticed an increase in parents wanting to take their children home early especially on a Friday, stating they have an emergency appointment. We are now required to ask for proof of appointments. If there is no genuine reason the absence will be unauthorised and in some cases not permitted. Please always inform school in advance of any appointments together with proof.
Thank you for your support.

School Photographer



The school photographer will be in school on Wednesday 9th October to take individual photographs.

All photos will be ordered and paid online directly to Tiny Pixels. We will send home information on how to do this in due course.





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EYFS—Asia

Reception Class showed a super understanding the classroom expectations last week: Be Ready, Be Respectful and Be Safe.

Our new core text has been:



The children have explored the feelings of the different characters and have hot-seated (interviewed) the characters to help us think about how they were feeling at different points in the story. Some of the children did some excellent role play, acting out the story using masks for the three little pigs and the wolf. I was very impressed.

We introduced Concept Cat last week. A little cat character that teaches us different concepts. Last week, the concept he taught us about was: **lots**.



We used the story 'The Leaf Thief' to explore some new vocabulary:

Ask your child to tell you about the following words: **autumn, leaves, falling, disaster, thief, shakes, rustles** and **wind**. The children enjoyed learning the words, saying the word rap and using these words in their play.

In maths, the children have been exploring AB patterns. These are repeating patterns with two objects. For example:



A reminder that reading books and homework books must be returned to school every Thursday to be changed. They will be reissued on a Friday.

Thank you for your continued support.

Mrs Jesson and the EYFS Team



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Year 1 - Antarctica



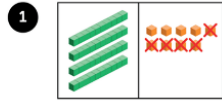
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Year 2 - Africa

In maths we have been looking at subtracting two digit numbers without renaming.

Master

$$49 - 35 = \square$$



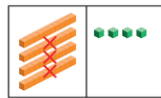
$$9 \text{ ones} - 5 \text{ ones} = 4 \text{ ones}$$

$$9 - 5 = 4$$

Chapter 2 | Lesson 10: Simple Subtracting

tens	ones
4	9
- 3	5
	4

Start by subtracting the ones.



$$4 \text{ tens} - 3 \text{ ten} = 1 \text{ ten}$$

$$40 - 30 = 10$$

$$49 - 35 = 14$$

tens	ones
4	9
- 3	5
1	4

Then subtract the tens.



In English we have been busy finding facts about lions. The children have produced some lovely information reports on lions.

This week in RE we have been looking at the story of Mary Jones and her Bible. We have discussed the different ways that we can make a difference to the world by our own actions.

In Geography we have been looking at physical features and the children made their own actions and matching card games to help them remember the names of these features.

On Thursday we had a class walk to investigate micro and woodland habitats. We found lots of living things and the behaviour of the children was fantastic!

Thank you,

Mrs Mcleod and Miss Fletcher



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Year 3 — Europe

In **English** the children completed an independent piece of writing inventing a new adventure Paddington could have encountered. They had to remember to use noun phrases and conjunctions in their sentences.

In **History** we looked at how life changed for people living in Britain during the Bronze Age. Ask your child what they can remember.

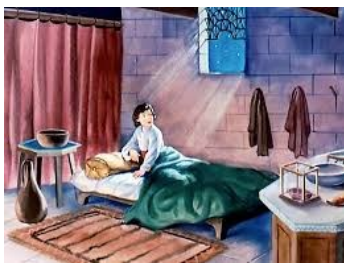


In **Science** we talked about how to make an investigation fair and why this is important. We talked about our enquiry question – Which classroom objects are magnetic?

We will complete the investigation next week.



Our **RE** lesson focussed on the prophet Samuel. We acted out the story as a class. The children then made a puppet to help them re-tell the story with their partner. They also wrote a prayer.



In **Maths** we started subtracting ones and multiples of 10 from 3-digit numbers.

In our spelling lessons we looked at homophones this week focussing on -

Break and brake, stake and steak, grate and great.

Don't forget it is World Mental Health Day on Thursday and the children may come into school wearing something yellow on this day.

Thank you for your continued support.

Miss Martin



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Year 4



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Year 5 — South America

We've had another wonderful week in Year 5. Here's a quick update on what we've been working on:

Maths:

We've completed our review of Chapter 2 on **Addition and Subtraction**, focusing on calculations involving numbers up to one million. The children have worked incredibly hard. Next week, we will move on to **Multiplication and Division**, so any extra practice with times tables at home would be beneficial!

Guided Reading:

This week, in honour of **National Poetry Day**, we've been delving into poetry. The children particularly enjoyed analysing the poem "One", which sparked some fantastic discussions around the theme of uniqueness. They then wrote their own poems, celebrating what makes them unique. They bravely performed some poetry in front of the class. It was wonderful to see their confidence and creativity shine!

English:

In our English lessons, the children completed an independent writing task: a **non-chronological report about a troll**. They were incredibly enthusiastic about this task and produced some fantastic pieces of work. Many even took the opportunity to read their reports to the class.

Science:

Our focus in Science this week was on the **phases of the moon**, continuing with our engaging **Earth and Space** topic. The children have been fascinated by the moon's cycles and asked lots of insightful questions. We also explored the Moon Giant website, which offers real-time information about the moon's phases. Feel free to have a look at home with your child here: [Moon Giant Website](#).

Geography:

In Geography, we've begun exploring the **biomes of South America**. The children have also been practising the names of the countries that make up this fascinating continent, which we will study in greater depth later in future topics.

Key information:

New spellings are handed out every Monday to practise throughout the week. Your child will be tested on these on the following Monday.

One piece of homework from the homework grid should be completed and handed in by Thursday every week. This will be returned by Friday.

Please read with your child at least 3 – 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

PE day is Thursday and swimming is Friday morning. Please bring in the relevant kit.

Class teacher email: miss.livesey@st-john-augustine.lancs.sch.uk

Miss Livesey



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Year 6—North America

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools