

St John with St Augustine Newsletter

Safeguarding

If your child has a minor injury at school we will send a text message home. If your child has an head bump or a more serious injury we will phone you to let you know.

Thank you.

Diary Dates

Tue 24 Sept
Fri 27 Sept

Rec Forest School.
Year 5 Swimming
Macmillan Coffee Afternoon.
No Celebration Assembly this day.

Reception Health Questionnaires have been sent home to be completed. Forms need to be returned by 26th September 2024. Thank you

After School Sports & Choir Clubs

After school choir will start again on Wednesday 25 September.

Football and Multi-Sports will start w/c 30 Sept. All places to be booked on ParentApps, 25 places for each club are available.

Celebration Assembly

Well done to the following children:

Rec	Ellie	Year 1 Alice
Year 2	Charly	Year 3 Laycie
Year 4	Deacan	Year 5 Harley
Year 6	James	



Church Service Dates

25 Sept	Year 5	The Runaway
2 Oct	Rev Scriven	Samuel Hears a Voice
9 Oct	Year 3	Recent RE Learning
16 Oct	Rev Scriven	Samuel the Kingmaker

After School Club Telephone Number

Mobile: 07977343659

Donated School Uniform

Any donated new and used school uniform has been given to the Heritage shop in the Accrington Arndale Centre. We no longer store uniform in school.



If you would like to donate any uniform please take it to the shop. Thank you.

Macmillan Coffee Afternoon

On Friday 27th September we will be holding a Macmillan Coffee Afternoon in the school hall to raise money for this very important charity. The Coffee Afternoon will begin at 3:30pm so that all children can be collected at the end of the day before the Coffee Afternoon begins.

We are asking if you could donate cakes or biscuits to school. We politely request that all cakes or biscuits are shop bought and not homemade. We do hope that you will be able to spare some time and to join us to raise money to support Macmillan to enable them to continue their invaluable support of those people living with and those who are affected by cancer.

Please could your child bring any donations of cakes or biscuits to their classes from Wednesday 25th September.

Thank you for your continued support.

Coffee Afternoon
27th September





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EYFS—Asia

We have had another good week in Reception Class. The children have been practising getting changed for PE this week. This is a very important skill and it would be a good task to practice at home as the children need to become as independent as possible. The aim is for them to get changed in the time it takes for one play through of 'Reach' by S Club 7.

We have sang our core text this week, Incy Wincy Spider, adding actions and using props in our play. The children have also been drawing pictures from the nursery rhyme and making paper plate spiders (using the holepunch and threading pipe cleaners).



We have been spotting the odd one out in maths this week and looking at shapes and numbers in different orientations. The children have enjoyed sorting objects in their own ways such as by colour, shape and function.

Thank you for all the photos of your children and families. The children have enjoyed talking to their friends about the special people in their lives.

A reminder that reading books and homework books must be returned to school every Thursday to be changed. They will be reissued on a Friday.

Please note that there will be a phonics meeting after school today (Monday 23rd September) with me and Miss Middleton in the EYFS classroom. We look forward to seeing many of you there.

Thank you for your continued support.

Mrs Jesson and the EYFS Team



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Year 1 - Antarctica

Well done to Alice, who received our "Enquiring like Jane Goodall" mindset award last week!

We had a fantastic week in Maths. To complete our learning in Chapter 1, we compared numbers using the terms 'greater than,' 'less than,' and 'as many as.' We then explored ordering numbers by greatest and smallest.

Harry, our class pet, brought his book for us to explore. We began by looking at the front cover and identifying what we could see – **ask your child what we noticed**. We then used our Phonic skills to decode Harry's map of the places he had visited on his summer walk. After reading a few pages, we used role play to explore the character Frog – **ask your child what was wrong with Frog**.

Last week in RE, we identified why harvest is celebrated. We used famous artworks, Celebrating Rich Harvest Artist: Wang Xiuyun, to explore the significance of harvest before creating our own artwork.

Continuing our topic on collages, we discussed how materials can be joined together. After some consideration, we decided that glue was the best option and created our own autumn collage.

In Geography, we located features on a simple map. After identifying places around our school, we created a simple map using symbols.

In Science, we thought about how humans explore the world around them. We identified the five senses: sight, hearing, touch, taste, and smell, along with the body parts associated with them.

Please note:

Reading books will be changed every **Thursday**. Please make sure that you have read with your child and signed their reading record.

Homework is due every **Thursday** and will be given back out on **Friday**.

Our PE slots have changed to a **Tuesday** and **Wednesday**. Please make sure that your child has a PE kit in school and earrings are not worn.

If you have any concerns or would like a chat, please do not hesitate to email me - miss.middleton@st-john-augustine.lancs.sch.uk

Thank you for your continued support,

Miss Middleton



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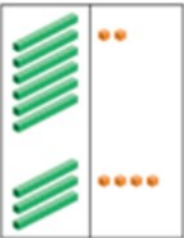
Year 2 - Africa

In Maths we have been looking at addition. We have been looking at adding two digit numbers.

Master

62 + 34 =

1 Show the number of passengers using .



2 ones + 4 ones = 6 ones
2 + 4 = 6

Start by adding the ones.

tens	ones
6	2
+ 3	4
	6



6 tens + 3 tens = 9 tens
60 + 30 = 90
62 + 34 = 96

Then add the tens.

tens	ones
6	2
+ 3	4
9	6

In English we have started our non-fiction unit and have been finding facts about wolves.

For our spellings this week we have been looking at alternative spellings for ee sound (ea y ey e-e ie e).

This week in Geography we have been looking at the capital cities of the UK and the different landmarks that you might find if you visited. The children each made a brilliant information poster on this.

In Art we have continued looking at sculptures and the different shapes that are used in Alexander Calder's work. We then drew and cut out our own shapes from different types of paper to see which we preferred.

In Science we have been identifying living things and comparing these with things that have never been alive. The children played a sorting challenge in pairs to classify different things.

In RE we looked at our favourite story from the Bible and illustrated these in our books.

Thank you,

Mrs Mcleod and Miss Fletcher

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Year 3 — Europe

In **English** this week we started to look at Chapter 2 in the Paddington story focussing on the bathroom scene. We developed our ability to scan a text for information when sorting statements into true or false. The children ordered events from the bathroom scene and orally re-told the story with their partner. We also looked for similarities and differences between the book and film versions of when the Brown family met Paddington on the railway station. Well done Year 3 – keep up your good work.



In **History** we became archaeologists and looked for artefacts from the Stone Age using a brush to carefully remove the sand covering the object. The children then thought of historical questions they would like to ask.



In **Science** we investigated magnets. The children had a good time investigating which objects were attracted to the magnets. We learnt that magnets use a non-contact force. Find out which metals are attracted by a magnet and which are not.

In **RE** we looked again at the story of when Moses was Called by God through the burning bush. The children depicted the scene using oil pastels.





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Year 3 — Europe

In **Maths** we started Chapter 2 Addition and Subtraction All the children worked extremely hard finding numbers 1, 10 and 100 more and less by using a number line. We moved onto adding 2 3-digit numbers using the column method. We spent a long time making sure our digits are in the correct column.

$$747 + 102 = 849$$

	7	4	7
+	1	0	2
	8	4	9

In our **French** lesson we learnt how to tell people what your name is **je m'appelle**.

Reminder Please sign the permission slip for our trip to Accrington Stanley on the 24th September.

This week we will starting a new spelling programme Red Rose. We will not be completing weekly spelling tests in this programme. Spelling activities to enhance the work covered in class will be sent home when needed.

Thank you for your continued support.

Miss Martin



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Year 4—Australasia

We have had yet another super week in year 4. The class worked extremely hard and have shown good progress with their learning.

Maths

We have started to look at a place value, focusing on are thousands e.g. rounding numbers to a thousand, hundreds and tens 5674 to 6000.

We have been focusing on multiplication, working specifically on the 2x.

English

We are looking at the loch Ness Monster, we are focusing on planning are own magazine article based on Nessie. In Spag we are focusing on complex sentences.

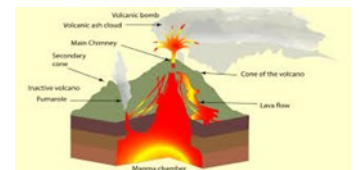


Science

This week's lesson the children learnt about the pitch of a sound and what makes it high and low.

Geography

This week we focused on the features of a volcanoes.



PE

We are practising gymnastics skills. Our third lesson focused traveling, front and back balances and dish balance. We performed a short sequence to the rest of the class.

Key information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5 and 10x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 – 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif ☺

Year 4 Class Teacher



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Year 5 — South America

In Maths, we have finished our first chapter: numbers up to one million. The children have shown a good understanding of place value. We have practised reading and writing numbers, comparing and ordering, rounding and partitioning up to 1 million! Our next chapter moves on to addition and subtraction.

In English, we have moved on to focusing on non-chronological reports. We have read through a non-chronological report and identified the features. Our report will focus on a mythical creature...

In Science, we have now learnt how the moon orbits the Earth. This week, we are learning about why we have day and night due to the Earth's rotation.

Key information:

New spellings are handed out every Monday to practise throughout the week. Your child will be tested on these on the following Monday.

One piece of homework from the homework grid should be completed and handed in by Thursday every week. This will be returned by Friday.

Please read with your child at least 3 – 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

PE day is Thursday and swimming is Friday morning. Please bring in the relevant kit.

Class teacher email: miss.livesey@st-john-augustine.lancs.sch.uk

Miss Livesey



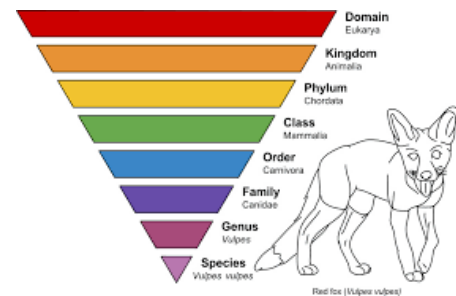
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Year 6—North America

Last week in English we started to plan our own versions of the Nowhere Emporium. The children used the original plot structure and have come up with their own characters and setting. They will be writing their stories this week.

In maths we have been looking at the 4 operations. They have learnt BIDMAS to help with order of operations and we are currently learning long multiplication.

In science we have learnt about Carl Linnaeus and how he classified living things.



In PE the children have been learning their routines in gymnastic, incorporating balances, travelling and apparatus.



In RE we have been studying the life Journey of Jesus and what significant events in His life have an impact on people today.

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools