

St John with St Augustine Newsletter

Safeguarding

If your child has a minor injury at school we will send a text message home. If your child has an head bump or a more serious injury we will phone you to let you know.

Thank you.

Diary Dates

Tue 17 Sept Rec Forest School.
Fri 19 Sept Year 5 Swimming
Fri 27 Sept Celebration Assembly School Hall 2:55pm
Macmillan Coffee Afternoon. No Celebration Assembly this day.

Reception Health Questionnaires have been sent home to be completed. Forms need to be returned by 26th September 2024. Thank you

After School Sports & Choir Clubs

No after school sports and choir clubs taking place at the moment. They will be starting again and we will let you know via ParentApps when you can book online. Thank you

Celebration Assembly

Well done to the following children:

Rec		Year 1 Joseph
Year 2	Avianna	Year 3 Elodie
Year 4	Haadi	Year 5 Oliver
Year 6	Zaynah	



Church Service Dates

11 Sept	Rev Scriven	God's Friend
18 Sept	Rev Scriven	The Bad Brother
25 Sept	Year 5	The Runaway
2 Oct	Rev Scriven	Samuel Hears a Voice
9 Oct	Year 3	Recent RE Learning
16 Oct	Rev Scriven	Samuel the Kingmaker

After School Club Telephone Number

Mobile: 07977343659

Donated School Uniform

Any donated new and used school uniform has been given to the Heritage shop in the Accrington Arndale Centre. We no longer store uniform in school.



If you would like to donate any uniform please take it to the shop. Thank you.

Macmillan Coffee Afternoon

On Friday 27th September we will be holding a Macmillan Coffee Afternoon in the school hall to raise money for this very important charity. The Coffee Afternoon will begin at 3:30pm so that all children can be collected at the end of the day before the Coffee Afternoon begins.

We are asking if you could donate cakes or biscuits to school. We politely request that all cakes or biscuits are shop bought and not homemade. We do hope that you will be able to spare some time and to join us to raise money to support Macmillan to enable them to continue their invaluable support of those people living with and those who are affected by cancer.

Please could your child bring any donations of cakes or biscuits to their classes from Wednesday 25th September.

Thank you for your continued support.

**Coffee Afternoon
27th September**



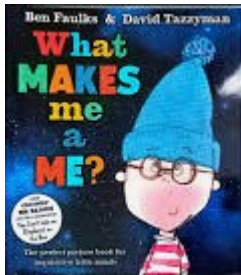


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EYFS—Asia

Reception class have done amazing in their first full week at school. They have enjoyed forming new friendships and getting more confident with the rules and routines of the classroom.

We have read our core text this week, which focuses on how we are all different and special:



We are very much looking forward to sharing the photos of your child and families this week as part of our topic.

We enjoyed learning about our class continent, Asia this week and matching numbers and objects in maths. The children have been drawing portraits of themselves and their families and have been practising writing their names. We have spent a lot of time outside last week, and the children are getting confident using the outdoor area to continue their play. We will add photos of our learning onto our school website in due course.

On Friday, the children came home with a reading book and homework book. Please do not hesitate to ask if there is anything we can help you with.

Please ensure your child does not wear earrings for PE. PE lessons for EYFS are on Monday, Wednesday, Thursday and Friday each week.

Please note that there will be a phonics meeting after school on Monday 23rd September with Mrs Jesson and Miss Middleton in the EYFS classroom. We look forward to seeing many of you there.

Thank you for your continued support.

Mrs Jesson and the EYFS Team



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Year 1 - Antarctica

We had a very busy week in Year 1 and did lots of learning.

In Maths, we explored writing numbers using both numerals and words. We were then introduced to the concept of 0 by counting backwards from numbers below 10.

In English, we enjoyed learning Hickory Dickory Dock off by heart. Then, we discuss what rhyming words are and when they are used – **ask your child what rhyming words we explored.** Using our knowledge on rhyming words, we enjoyed playing a matching game as a class. We used the rhyme Hickory Dickory Dock and innovated it to make it our own – **ask your child what rhymes they wrote.**

In Art, we were introduced to **collages**. Thinking about Andy Goldsworthy's artwork, we discuss what a collage is and how they are created – **ask your child what we discussed.** Using our new knowledge, we enjoyed ripping paper and sticking it down to make our own collages.

In Geography, we thought about **safe parking**. We discussed parking around our school and thought about what safe parking meant to us. We then discussed how we could be a safe parking advocate and what we could do to change it. We decided we wanted to write our own parking rules and created posters to hand out to people who visit our school.

In Science, we continued thinking about the Human Body. Using our knowledge, we worked like a scientist and labelled the human body.

Please note:

Reading books will be changed every **Thursday**. Please make sure that you have read with your child and signed their reading record.

Homework is due every **Thursday** and will be given back out on **Friday**.

Our PE slots have changed to a **Monday** and **Wednesday**. Please make sure that your child has a PE kit in school and earrings are not worn.

If you have any concerns or would like a chat, please do not hesitate to email me - miss.middleton@st-john-augustine.lancs.sch.uk

Thank you for your continued support,

Miss Middleton

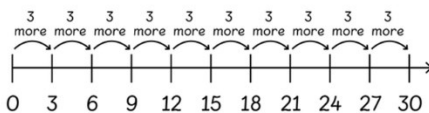
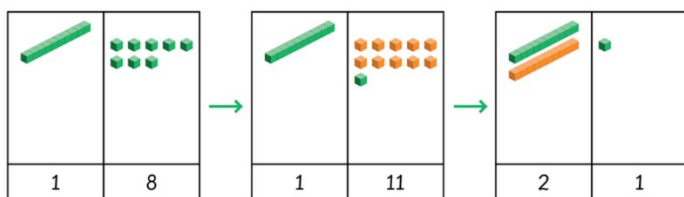
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Year 2 - Africa

In maths we have been looking at number patterns. We have been looking at 2,3,5 and 10 more or less from different numbers.

The shopkeeper then puts more cartons of orange juice on the shelves.

We can count in steps of 3.



8 ones + 3 ones
= 11 ones

11 ones =
1 ten + 1 one



In English we have been continuing to read our story 'The Way Home for Wolf'. We have been exploring the characters and thinking about descriptions for their thoughts and feelings. The children have produced some great character diaries too.

In Geography we have been learning more about the countries of the UK and their capital cities. The children sang a very catchy new song to help us remember them.

In Science we planted our very own bulbs in the garden area, well done for being so sensible in your groups Year 2!

In Art we have been using wire to explore how we might create our own sculptures. We have some very creative children in our class this year, you all did a great job. J

Well done to those who handed in a piece of homework this week, we loved looking through your work.

It was lovely to meet some of our parents at Meet the Teacher last Tuesday.

For any parents who were unable to attend, our emails are:

mrs.mcleod@st-john-augustine.lancs.sch.uk

miss.fletcher@st-john-augustine.lancs.sch.uk

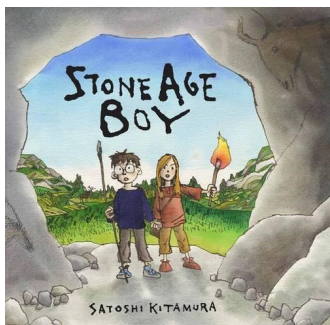
Thank you

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Year 3 — Europe

In **English** this week we continued looking at Paddington focusing on Chapter 1. The children practised reading using expression with their partner. We found new vocabulary and talked about the definitions of these words. On Friday the children tried to think of extended noun phrases to describe Paddington.

In **History** we read the story **Stone Age Boy**. We talked about how life was different for children in the Stone Age than their life. Ask your child about the life of a Stone Age child.



In **Science** we investigated how a car moved on different surfaces. We introduced the term friction and discussed which surfaces have greater **friction** and how that can change how fast an object moves. Why not complete an investigation at home testing how an object moves on different surfaces such as carpet, lino and wooden floor.

Our **RE** lesson focussed on the story Moses and the burning bush. We talked about how Moses would have felt and completed a hot seating activity. The children thought of questions Moses might have asked God.

In **Maths** we completed our first chapter numbers to 1000 by looking at number patterns. We worked out numbers 100 more and 100 less, 10 more and 10 less and 1 more and 1 less. We then moved onto numbers 4 more and 8 more.

Number Patterns

Lesson
7

Explore

hundreds	tens	ones
7	4	6

Jacob is working on number patterns.
Can you help him find what is 100 more than 746?



In our **French** lesson we learnt how to greet people using **bonjour**, **salut** and **au revoir**.

Reminder Please sign the permission slip for our trip to Accrington Stanley on the 24th September.

Miss Martin



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Year 4—Australasia



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Year 5 — South America

In Maths, we have been comparing and ordering numbers up to one million! This week, we are moving on to rounding numbers to 10,000 and 100,000.

In Reading, we have been enjoying stories from the text 'How the Whale Became and Other Stories'. The children have been improving their comprehension skills by answering a range of questions.

In English, the children have thoroughly been enjoying completing work based on The Lion, the Witch and the Wardrobe. We have completed a setting description of the magical land of Narnia. This week, we are moving on to focusing on mythical creatures like Mr Tumnus.

In Science, we have learnt about the heliocentric model. We now know that the Sun is at the centre of the solar system and the planets orbit around it. This week, we are learning about how the moon moves in relation to the earth.

In Gymnastics (PE), the children worked with a partner to perform counter-tension balances. They used last week's matched and mirrored pose and combined them with the new balances to perform a routine.

I am so proud of how well all the children are performing in their swimming sessions. Already, after just two sessions, every single child has grown greatly in confidence. Keep up the hard work, Year 5!

Key information:

New spellings are handed out every Monday to practise throughout the week. Your child will be tested on these on the following Monday.

One piece of homework from the homework grid should be completed and handed in by Thursday every week. This will be returned by Friday.

Please read with your child at least 3 – 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

PE day is Thursday and swimming is Friday morning. Please bring in the relevant kit.

Class teacher email: miss.livesey@st-john-augustine.lancs.sch.uk

Miss Livesey



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Year 6—North America

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We've got some exciting news to share with you.

Parentkind – a charity that supports school PTAs - have teamed up with Asda, who is making millions of pounds available to donate to primary schools across the UK through their 'Cash pot for Schools' initiative. To support our school, all you have to do is opt-in through the Asda Rewards app, shop and scan in store or shop online at Asda.com.

Between 2nd September and 30th November 2024 – every time you shop with Asda using your Asda Rewards app, Asda will donate 0.5% of the value of your shop to your chosen Primary school. Also, every time somebody opts-in to support our Primary school, Asda will give an

additional £1 to the school Cashpot. Plus, it doesn't stop there – Asda are also giving £50 to every school to get them started.

The supermarket has joined forces with Joe Wicks to support the initiative – look out for the TV advert, radio ads and social media coverage!

It's as easy as 1,2,3

1. Download the Asda Rewards app, register and opt-in to Cashpot for Schools (make sure you have the latest version of the app installed)
2. Choose our Primary School – either searching by name or postcode
3. Shop instore across Asda and George, or online at Asda.com and start filling your Cashpot as you shop

Asda does the rest, all money raised will be donated to schools to spend on the things they need the most.

Remember, anyone can sign up – so start spreading the news and raising funds for our school.

This initiative is on top of the existing Asda Rewards benefits you get as a shopper – so you won't lose out on any of your own earnings or Cashpot, so everyone is a winner!

For more details, visit asda.com/cashpotforschools