

St John with St Augustine Newsletter

Safeguarding

For the safety of children and the wider school community, please park responsibly around the school. Avoid stopping near junctions, as this makes it difficult for other vehicles to see and move safely.

Thank you.

Diary Dates

Mon 2 March	-	Football Tournament
Tues 3 March	-	Forest School
	-	Y6 After School Booster Reading
Wed 4 March	-	Y6 After School Booster Maths
Fri 6 March	-	Celebration Assembly
	-	Year 5 Swimming Lessons

Church Dates

4 March	Father Paul	The Marvellous Picnic
11 March	EYFS	Mothering Sunday
18 March	Father Paul	Jesus and the Children
25 March	Mr Hollinshead	Holly Week
27 March	Year 3 & 4	Easter Service

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Tommy
Year 1	Ellie
Year 2	Sienna
Year 3	Ava
Year 4	Edie
Year 5	Abbas
Year 6	Ollie

After School Club Autumn Term 2025

Monday	-	Yrs 4,5 & 6 Football
Thursday	-	Yrs 2 & 3 Hockey
		KS2 Choir 3:30-4:25pm

BikeAbility Level 2

Sporting NRG Ltd, in partnership with Lancashire County Council, are offering children in Year 6 the opportunity to take part in a practical cycle training course. The course will take place on 10th & 17th March.

Letters have already been sent home, please make sure you have registered if your child would like to take part.

Thank you

WORLD BOOK DAY

Thursday 5TH MARCH 2026

On **Thursday 5th March**, we are celebrating World Book Day in school.

Children are invited to come to school dressed:

As their favourite book character, E.G. Alice in Wonderland or Horrid Henry.

Their favourite author.

A person linked to a non-fiction text, E.G. a footballer or an inspirational person such as Florence Nightingale.

An animal, E.G. a giraffe or tiger.

An object linked to a non-fiction text, E.G. an item of food.

Be as creative as you like, but if your child would like to come dressed in their own clothes on this day, and just be themselves, that is fine.

For safety reasons, please ensure your child is wearing appropriate footwear.

We really appreciate your continued support.

Kindest regards, Mrs Jesson



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Message from Fr Paul, Interim Vicar, Parish of St John with St Augustine

Following the retirement of Rev Hugh last summer our parish churches have been served by a variety of visiting priests mainly to lead worship. Day to day operations have been undertaken by our fantastic team of Wardens, Lay Minister, PCC members and volunteers to keep “the show on the road” and our churches “open for business”.

On the 15th February I was installed as your new vicar on an Interim basis for a period of 12 months.

Already I have been impressed by the energy and commitment of our church members for serving the community and especially our wonderful church school.

Mr Proctor and his fantastic staff have made me very welcome, and discussions are underway to see how we might develop and build-on the existing strong partnership between church and school so that your children can be given the best foundation for growing up and flourishing in an increasingly challenging world.

I am looking forward to getting to know your children and their families – **YOU** – and invite you to contact me if there’s anything I can do to offer support.

A reminder...

Mondays in term-time

Fruitful-on-the-Street 8.30am – 9.00am Free fruit and veg snacks available from our stall

Coffee, Chat and Breakfast Snack for Parents etc. 9.00am – 10.15am in the church vestry

Wednesdays in term-time

School Wednesday Worship in church 9.10am – 9.30am followed by **Brew and Biscuits** for parents etc.

Best, blessings and prayers

Fr Paul

Email: frpaulp@yahoo.com M: 07866 696891





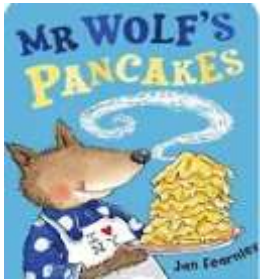
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EYFS —Asia

Welcome back after February half term. The children have settled well back into school life.

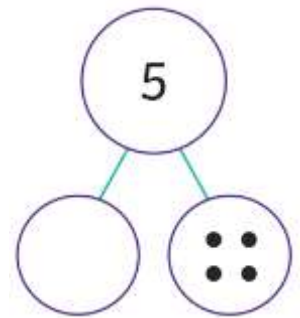
Important notice: Reception Class will be leading the Church Service at 9:05am on Wednesday 11th March about Mothering Sunday. Parents/carers are invited to attend the service held in St John's Church.

World Book Day is this week on Thursday 5th March. Please see the letter previously sent out on Parent Apps for more information.

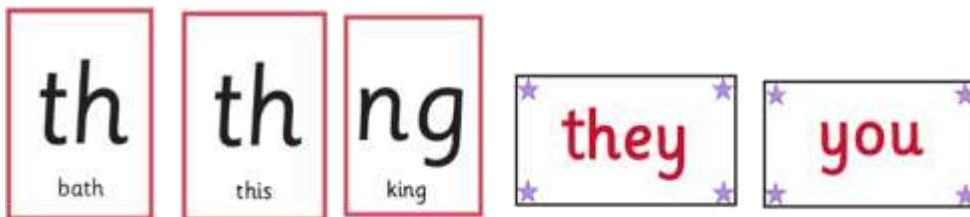


In Literacy we have been reading Mr Wolf's Pancakes to compliment our learning about Pancake Day (Shrove Tuesday). The children have been reading and following instructions to make pancakes, just like Mr Wolf in the story.

In maths, we have been exploring number bonds to 4, 5 and 6. The children have done well learning to represent these numbers in a part whole model:



This week in phonics we have learnt the following GPCs:



Notices:

Please ensure your child has a full PE kit in school and no earrings must be worn on Monday and Wednesday.

Reading at home with your child is incredibly important. Please ensure you do this little and often; 5 minutes each day works well.

Thank you, Mrs Jesson and the EYFS Team.



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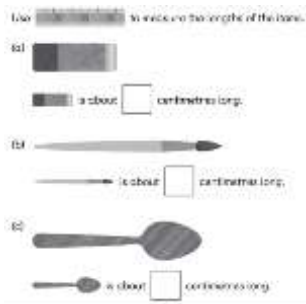
Year 1 - Antarctica

English

We started our new unit this week by learning about the author Debi Gliori – ask your child what they can remember. On Monday the children looked at a scene from one of her books and write sentences describing what the characters were doing remembering to use capital letters for their names. We moved on to making predictions about what might happen in some of her books by looking at the front covers. The children then created a new page for Debi's website which included facts about her.

Maths

This week we completed our chapter about length. All the children worked hard measuring the height and length of objects using both non-standard measures eg hands and standard measures – centimetres.



Design Technology

This week we looked at levers and sliders and how they work to make pictures move. The children looked through different picture books to find sliders and levers.

RE

New Life - Easter

Our work this week focussed on new life. The children thought about signs of new life they can see around them now as the weather gets warmer and plants are starting to show signs of life.

Geography

Villages, towns and cities

This week the children thought about different between villages, towns and cities. They looked at different pictures and identified different features.

Science

Materials

This week the children investigated which material would make the best bridge. Ask your child what they found out.

Miss Martin



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Africa Class Year 2

In Maths we have started our new chapter on Solving Word Problems. We have been using bar models to help us solve problems. The children have been using tens and ones and the column method to solve the problems.

Master

1 (a) Find the distance Ravi swam on Tuesday.

The distance he swam on Tuesday is greater so we need to draw a longer bar for this distance.

Add to find the distance he swam on Tuesday.

Monday 35 m

Tuesday 23 m

?

$35 + 23 = 58$
On Tuesday, Ravi swam 58 m.

In English we have been writing letters in role, to the characters from The Owl who was Afraid of the Dark. The children have produced some lovely writing.

In History we introduced the topic of The Great Fire of London. The children came up with very interesting questions that they would like to know the answer to by the end of the topic.

In DT we introduced our new topic, wheels and axles. The children researched lots of different wheeled vehicles and created a spider diagram of these ready for our next lesson.

Thank you

Mrs McLeod and Miss Fletcher



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Year 3 — Europe

As the new Year 3 class teacher, I am delighted to be part of this wonderful school community. I have had a joyful first week getting to know the children, learning about their interests, and seeing the pride they take in their work. It has been a pleasure to celebrate their achievements and witness their enthusiasm, kindness, and determination. I am very much looking forward to working with them and supporting them as they continue to grow throughout the year.

In Maths, we have been learning about the difference between capacity and volume. The children now understand that volume is the amount of space something takes up, while capacity is how much a container can hold. We have been reading and comparing measurements, spotting differences in volume, and solving practical problems by deciding which container would have the correct capacity to fill a given amount. They have shown great reasoning skills and confidence using new mathematical vocabulary.

In English, we have stepped back in time to the Roman Empire and written diary entries from the perspective of Roman soldiers. The children have worked hard to write in role, including thoughts, feelings, and historical details to bring their writing to life. Their imagination and descriptive language have been impressive.

Science lessons have focused on the properties of rocks. The children have examined and sorted rocks by colour, shape, size, and consistency, developing careful observational skills and using scientific vocabulary to describe their findings.

As part of our Geography learning, we have been exploring the countries, counties, and regions of the United Kingdom. This is preparing us for our upcoming study of the Lake District. The class has enjoyed using maps and locating different places around the UK.

In PE, the children have begun their tagging and dodging unit alongside gymnastics. They have shown fantastic energy and teamwork, and we have already spotted some amazing leapers! These sessions are helping to develop agility, balance, and coordination.

Over in Music, we have started learning songs about friendship and positive relationships. The children have enjoyed discussing the meaning behind the lyrics and how music can share messages about kindness and connection.

Within RE, we are exploring the Easter story, thinking carefully about both the sadness and the joy within it. The children have shown maturity and thoughtfulness in their discussions.

In French, we are learning vocabulary linked to friendships and relationships, while in PSHE we are discussing how families can be structured in different ways, celebrating that every family is unique and special.

It has been a fantastic start to the term, and I am incredibly proud of how Year 3 have approached their learning. I look forward to seeing all they will accomplish in the months ahead.

Mrs McGilligan

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Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress throughout the first week back.

In maths, we have been learning about finding equivalent fractions and simplifying them fractions.
E.g. $20/100 = 1/5$.

Adding Fractions

2	+	3
3		4

In English, we have started our unit based on Polar Bears and climate Change, we have been reading explanation texts and watching different videos based on this key issue. Researching lots of facts on both topics and making argument for both.



In history we began learning about the Vikings and continued to consider if the Vikings really were brutal invaders.



In science, the children have been looking at different electric appliances within school and their homes. E.g. light, plug sockets and whiteboards.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher

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Year 5—South America

Maths: We have started our new topic on fractions. We began with two days of recap to secure prior knowledge before moving on to dividing to make fractions and linking division to fractional amounts.

Homework is a revision of improper and mixed number fractions, including a visual representation.

Reading: We have begun *Dominic's Discovery*. The children have made predictions and answered retrieval and vocabulary questions about Chapter 1. They are already enjoying the humour in the text.

English: We have launched our new topic based on *Goodnight Mister Tom* by Michelle Magorian. After recapping World War II and evacuees, we read the opening of Chapter 1 and watched clips from the film to compare similarities and differences. The children explored Mr Oakley's feelings through discussion and role play, asking thoughtful and mature questions. This week, we will begin writing a diary entry from Tom's perspective.



RE: Our new topic asks: *Why do Christians think Easter is a celebration of victory?* We discussed the meaning of victory and whether winning always means being victorious. Year 5 will also be leading the Easter service — more details will follow soon.

Science: We dissected tulips to identify and label the male and female parts of a flower. Next, we will learn how flowers reproduce.

PE: In tag rugby, we have been practising passing and receiving skills and discussing decision making in sport.

History: We have started our new unit, *What did Baghdad ever do for us?*, exploring the Round City and why it was such an important place.

Art: We have been studying architect Zaha Hadid and using ambitious vocabulary to describe her complex and abstract designs.





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Year 6 —North America

Dear Parents and Carers,

Welcome back! I hope you all had a restful break. We now have a busy and important half term ahead, with only eight school weeks remaining until SATs. Please continue to support your child at home with revision and homework, as this will make a real difference as we approach the final weeks.

English

This half term, the children will be studying Shakespeare's *Romeo and Juliet* by William Shakespeare. Over the coming weeks, we will explore the key characters, understand the storyline, and use the text as inspiration to create our own narratives. This past week, the children have begun sequencing the text and investigating the main characters.

Maths

We have moved into Book B in our Singapore Maths programme and are currently focusing on percentages. While many children are confident with calculating percentages, we are now applying this knowledge to word problems using a range of strategies, including bar modelling.

Example of a percentage bar model:

If 25% of a bar represents 20, the full bar is split into 4 equal parts.

$20 + 20 + 20 + 20 = 80$, so $100\% = 80$.

We will continue practising this visual method to strengthen problem-solving skills.

History

Our history topic this half term is Ancient Egypt. We will be comparing this civilisation with Ancient Greece, focusing particularly on social hierarchy and how each society governed its people.

Design & Technology

In DT, our focus is food technology. The children will be exploring ingredients and nutrition before designing their own savoury pasta dishes.

Religious Education

In RE, we will be learning about the story of *Exodus*, examining the journey of the Jewish people out of Egypt and discussing the significance of this event from a range of perspectives.

Important Reminders

Uniform

Please ensure your child attends school in full uniform every day. This includes:

- Full PE kit (including trainers)

School shoes and tie for daily uniform

Jewellery should not be worn in school. The only permitted jewellery is small stud earrings. Hoops or decorative earrings can cause injury if caught and are therefore not allowed.

Cont...



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Year 6 —North America

Homework

Homework will continue to be set each Friday and is due in the following Thursday. Your support with this at home is greatly appreciated.

Bikeability

We have Bikeability next month. If your child is taking part, please ensure their bike is in good working order and that they bring a helmet to school.

Thank you, as always, for your continued support. It is very much appreciated and makes a real difference to the children's progress. If you have any questions, please do not hesitate to get in touch.

Kind regards,

Mr Hollinshead