

St John with St Augustine Newsletter

Safeguarding

Only children in Year 6 who walk to or from school on their own and have signed permission can bring their phones to school. Phones must be handed in at the school office before class starts and collected at the end of the school day. Thank you

Diary Dates

Tues 3 Feb - Forest School
Y6 After School Booster Reading
Wed 3 Feb - Y6 After School Booster Maths
Fri 5 Feb - Celebration Assembly
Year 5 Swimming Lessons

Church Dates

4 Feb Year 2 RE Topic
11 Feb Mrs McLeod Ash Wednesday

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Tayla
Year 1	Freddie
Year 2	Barney
Year 3	Sienna
Year 4	Ameerah
Year 5	Tommie-Lee
Year 6	Zakariya

After School Club Autumn Term 2025

Monday - KS2 Mixed Football
(Boys & Girls) 3:30-4:30pm
Wednesday- KS2 Girls Football 3:30 -
4:30pm
Thursday - KS1 Multi-Sports 3:30-4:30pm
- KS2 Choir 3:30-4:25pm—

Vision Screening—Reception

Vision screening with children in Reception will take place on Thursday 5th February 2026.

Vision screening is an integral part of the universal delivery of the national Healthy Child Programme, and meets the criteria laid down by the National Screening Committee, which recommends that all children should be screened for visual impairment between four and five years of age.

We sent a letter home in November 2025 with the option to Opt-Out of the vision screening.

If you would like to Opt-Out please return the slip as soon as possible.

Thank you

Messy Frozen

Messy Frozen

At

St. John's Church

Tuesday 17th February 2026

10:00am - 12:00pm

Come and join us for craft, party games, food and find out about Jesus and his love for us.

ParentPay

Polite reminder - Please make sure dinner, after school & breakfast club is paid weekly. Payments are made via ParentPay. If you require any help with ParentPay, please don't hesitate to contact the school office. Thank you



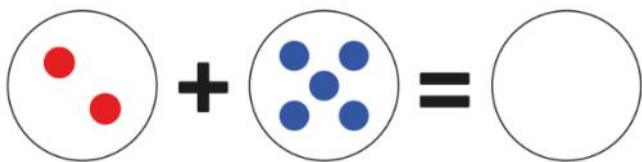
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EYFS —Asia

We have enjoyed learning about 'People Who Help Us' this week:

In Literacy we have been looking at this non-fiction text and talking about how we can learn information from these texts. We have used the contents page each day to find out about a different job. The children have used their phonics knowledge to write a simple sentence related to one of these jobs. For example: It is a nurse.

In maths, we have been using the counting all strategy to find the total of two sets of objects. The children have been applying this in their play by playing games with a dice.



This week we have started Phase 3 in phonics. The children have learnt to following GPCs:



We enjoyed a visit from a Police Officer this week. The children enjoyed going in the back of the police van and dressing up. We learnt a lot about the job and how the police keep us safe. The children also enjoyed role play and making junk models of emergency vehicles.

Notices:

Please ensure your child has a full PE kit in school and no earring must be worn on these days.

Reading at home with your child is incredibly important. Please ensure you do this little and often; 5 minutes each day works well. See the statistics to understand the impact reading can have:

Thank you, Mrs Jesson and the EYFS Team.

THE MILLION WORD GAP

New research shows the different numbers of words kids will have heard by age 5 based on how often parents read to them:

Never read to: 4,662 words

1-2 times per week: 63,570 words

3-5 times per week: 169,520 words

Daily: 296,660 words

Five books a day: 1,483,300 words



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Year 1 - Antarctica

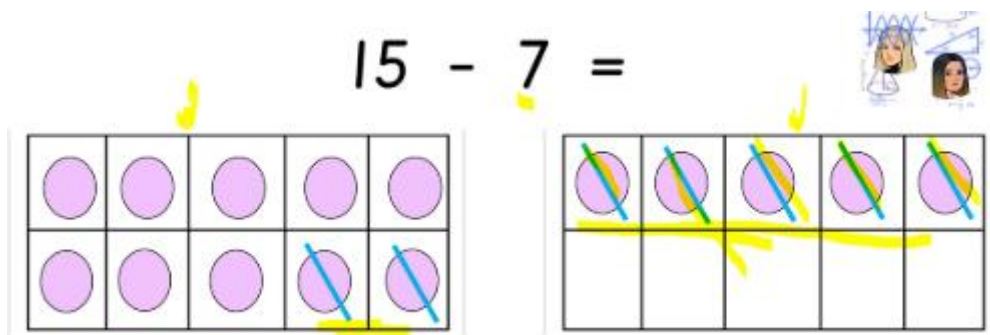
Year 1 – 2nd February 2026

English

This week we drew a story map showing the story Lost and Found which we used to perform the story using actions. Next we changed the character from a penguin to a meerkat and wrote a new version of the story. We are now in the process of completing our independent write with the new character being a kangaroo. Well done Year 1 you are working hard at trying to write by yourselves and remembering to use finger spaces and our phonic fingers to segment words.

Maths

This week we completed our work on adding numbers to 20 using the method adding the ones and then adding the 10. We then moved onto completing subtraction calculations by counting back on a number line. On Friday we began thinking about the method subtracting the ones and we used our ten frames to work these calculations out practically.



Art

The children practised drawing a portrait of Florence Nightingale using sketching pencils.

RE

Jesus is Special

We read the story Feeding the 5,000 and discussed how this story showed Jesus was special.

History

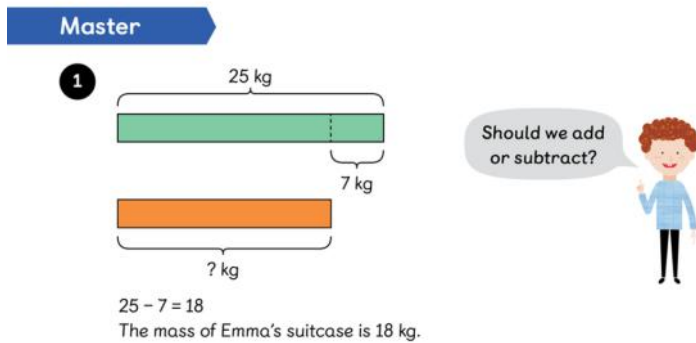
We learnt that Mary Seacole made herbal remedies to help cure people. The children had a great time creating their own herbal remedies using a range of ingredients. They are convinced that these remedies cured all their coughs and colds!

Miss Martin

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Africa Class Year 2

In maths we have been solving problems. The children have been using bar models to help solve word problems.



In English we have been writing information texts about birds. The children have worked very hard on their writing and could recall lots of facts about different birds.

In RE we looked at the story of Jesus healing a paralysed man. We discussed how the different characters in the story might be feeling and the different ways in which Jesus teaches us to be a friend to everyone.

In Art we made beautiful mono prints using pencils, oil pastels and paper. The children were very creative in their designs!

In Science we looked at the five main food groups and why it is important for us to eat a balanced diet.

Thank you

Mrs McLeod & Miss Fletcher



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Year 3 — Europe

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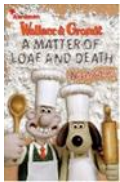
Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

Maths

We have been working on reading and drawing bar graphs, line graphs and pictographs.

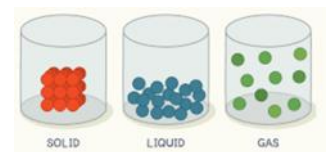
English



We continued to focus on issues and dilemmas linked with Wallace and Gromit. The children analysed the text, completed story boards and wrote diary entry from the perspective of Gromit.

Science

This week we investigated how evaporation occurs, how the liquid turns into a gas. We mixed salt (solute) and water (solvent) together and placed it on the windowsill to see if evaporation will take place. The question what would be left behind?



Geography

We compared the water usage in the UK with Madagascar and looked at the work of Water Aid.

RE

The children acted out The Calming of the Storm and wrote hot seating questions for one of the disciples.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5—South America



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Year 6 —North America



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