

St John with St Augustine Newsletter

Safeguarding

Please don't park on the yellow zigzag lines outside school. This area must be kept clear to help keep children safe.

Thank you

Diary Dates

Mon 12 Jan	-	Football Tournament
Tues 13 Jan	-	Forest School
		Y6 After School Booster Reading
Wed 14 Jan	-	Y6 After School Booster Maths
Fri 16 Jan	-	Celebration Assembly
		Year 5 Swimming Lessons

Church Dates

14 Jan	Miss Jesson	The Boy in the temple
21 Jan	Mr Proctor	Jesus is Baptised
28 Jan	Miss Martin	Jesus' Special Friends
11 Feb	Mrs Mcleod	RE Topic

Celebration Assembly

Well done to the following children who all received an award certificate in our Celebration Assembly last Friday.

Reception	Seth
Year 1	Riley
Year 2	Vicky
Year 3	Huxley
Year 4	Noah
Year 5	Orla
Year 6	Phoebe

After School Club Autumn Term 2025

Monday	-	KS2 Mixed Football (Boys & Girls) 3:30-4:30pm
Wednesday	-	KS2 Girls Football 3:30 - 4:30pm
Thursday	-	KS1 Multi-Sports 3:30-4:30pm
	-	KS2 Choir 3:30-4:25pm (starts 2 October)

School Admissions

Do you have a child starting school in September 2026?

Closing dates for primary admissions is:

Primary - 15 January 2026

You must apply even if a brother or sister is already at the school, or the school is linked to your child's nursery.

To apply for a school place visit lancashire.gov.uk/schools



School Uniform

Recently, we have noticed that a small number of children are not wearing the correct school uniform. This includes items such as trainers, inappropriate headwear that is not part of the school uniform, and nail varnish. We kindly ask for your support in ensuring that all pupils adhere to the uniform policy.

To give families sufficient time to make any necessary adjustments, we will be carrying out a school uniform check on Monday, 19th January.

Thank you for your continued support in upholding the standards that make our school a positive and respectful environment for all.

ParentPay

Polite reminder - Please make sure dinner, after school & breakfast club is paid weekly. Payments are made via ParentPay. If you require any help with ParentPay, please don't hesitate to contact the school office. Thank you



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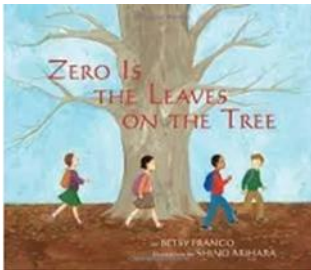
EYFS —Asia

Welcome back! I hope you have all had a lovely half term.

We have had a great first week back at school. We hit the ground running with a jam packed week.

In Literacy we read a poem called 'Snowflakes'. The children thought of actions for the poem and we performed this for small audience on Friday. We even changed the words of the poem using our own ideas from describing snowflakes.

We started by reading the story:



In maths, we have been learning about 'zero'.

We then moved on to how zero is represented as well as the effect of adding zero and taking zero away from numbers.

This week in phonics we have been learning: /f/ff/

We have been learning about winter this week and this theme will continue into next week. The children have been exploring the snow and winter weather as well as going on a winter sound walk around school.

Notices:

A reminder that Monday and Wednesday are our PE days. Please ensure your child has a full PE kit in school and no earring must be worn on these days.

Reading at home with your child is incredibly important. Please ensure you do this little and often, 5 minutes each day works well. See the statistics to understand the impact reading can have:



Thank you, Mrs Jesson and the EYFS Team.

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Year 1 - Antarctica

Welcome back after the Christmas break. I hope you all had a lovely Christmas.

English

This week we started our new unit by finding a box with a penguin wearing a label saying @I'm lost@. The children came up with some great things that might have happened to him. On Tuesday we looked at the cover of our new book *Lost and Found* by Oliver Jeffers and described what we could see. We used our inference skills to work out what might happen in the story.



Maths

This week we have continued looking at numbers between 10 and 20. All the children have worked hard making 10 and counting on. We have worked hard to remember that these numbers start with 1 which means it has 1 ten. Well done Year 1.

ART

On Friday the children looked at different portraits completed by the artist **Frida Kahlo**. They discussed what they could see on the portrait and then chose their favourite portrait. .

RE

Our unit this half term is 'Jesus is Special'. We began by thinking about why Jesus is special. We then thought about how Jesus chose his friends and talked about how we chose who to be friends with. The children drew pictures of their friends and talked about what makes them a good friend.

Miss Martin

Notices

Please could the children bring their Homework books back into school.

Thank you



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Africa Class Year 2

Happy New Year! I hope you all had a lovely break.

In maths we have started a new chapter looking at length. We have been measuring lengths in metres and centimetres and have been comparing the lengths of objects.

Master

1 

This is a centimetre ruler.
Objects can be measured using centimetres.

cm stands for centimetre.

2 

How long is the screw?

The length of the screw is about 6 cm.
We read 6 cm as six centimetres.

Place the screw at the zero mark. Look at the other end to see the length of the screw.

In English we have started our new topic looking at 'Birds'. The children have enjoyed learning facts about flamingos and ostriches.

In RE we looked at the story of Jesus and the Children. We made puppets and retold this story in small groups.

In Science we looked at the ways in which humans grow and change as they age. We also played 'guess who' using baby photographs of our teachers and staff members. Next lesson we will play this game with baby photos of the children in our class.

If your child would like to take part in this game next lesson, please send a baby photo to my email - miss.fletcher@st-john-augustine.lancs.sch.uk.

Thank you

Mrs McLeod & Miss Fletcher



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Year 3 — Europe



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Year 4—Australasia

The class have all been focused and dedicated to their learning and have made good progress with their learning.

We continued to focus on solving word problems linked with multiplication and division applying methods learnt into 2 sum problems.

In English we continued to focus on issues and dilemmas linked with Wallace and Gromit. The children analysed the text, completed story boards and also wrote diary entry from the perspective of Gromit.

In Geography we looked how lakes, reservoirs and rivers are the same and the differences. Which ones are man-made and natural resources? We also looked at dams focusing on the Hoover dam in California.

In RE the children acted out The Calming of the Storm and wrote hot seating questions for one of the disciples.

Key Information:

Please remember that times tables are a key focus in Year 4 as we have the official test in June. Please focus once again on the 2,5,6,9 10, and 11x tables.

New spellings are handed out every Friday to practise throughout the week. Your child will be tested on these on the following Friday.

One piece of homework from the homework grid should be completed and handed in no later than Thursday every week. This will be returned by Friday. (Extra Maths work might be given)

Please read with your child at least 3 - 4 times per week. Please sign your child's yellow reading record and return both this and the reading book to school every day where this will be monitored.

Class teacher email: mr.asif@st-john-augustine.lancs.sch.uk

Mr Asif

Year 4 Class Teacher



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Year 5—South America

Maths

In Maths, we have been focusing on division using the *chunking method*. The children have worked hard to apply this strategy confidently, and we will be moving on to solving division problems with **remainders** this week.

Guided Reading

We have started our new class text, *Charlotte's Web*. The children made predictions about the story and practised answering retrieval and inference questions, as well as exploring the author's choice of language.

English

Our new English topic is **Science Fiction**. We began with a lively discussion about what defines the genre, explored a range of sci-fi books and texts, and investigated key vocabulary. The children also practised writing **expanded noun phrases** linked to science fiction settings and characters.

Geography

We launched our new Geography topic on **South America and deforestation**. The children learnt the names of all the countries in South America and identified several capital cities. This will link to important discussions about the environment in the coming weeks.

PSHE

In PSHE, the children began learning about **first aid**, focusing on basic awareness and understanding how to respond in simple emergency situations.

PE

PE this term is **dance**, with a fun **superhero theme**.

- **PE day is Thursday** – please ensure kits are in school.

Swimming continues on Fridays, as usual.



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Year 6 —North America

Happy New Year and Welcome Back!

We hope you had a restful break. This week, the children have settled back into school and have been introduced to their new topics in English, Maths, and across the curriculum.

English

In English, the children have begun a narrative unit focused on **Classical Fiction**, with *The Wizard of Oz* as our core text. This week, they have started reading and exploring the setting and characters. We have also watched film clips and discussed how special effects, lighting, and sound are used to create atmosphere.

Maths

In Maths, we are moving on to **multiplying decimals**. The children have been applying strategies from previous units on multiplication and have shown great progress and resilience in tackling these challenges.

Science

In Science, the new unit is **Light**. The children have explored what a light source is, how light travels, and why it is important.

Religious Education (RE)

In RE, we have begun our unit on **Eucharist**. The children have reflected on what they know about the Eucharist (Holy

Communion) and Confirmation, and have explored the link between the Eucharist and the Last Supper.

PSHE

This week in PSHE, the children considered **online safety**, focusing on unsafe content, pop-ups, and other potential dangers on the internet.

Art

In Art, the children are studying **Jamaican Art**. They have researched and appraised the work of several Caribbean artists and will be creating their own Caribbean-inspired artwork later this half-term.

PE

This half-term in PE, the focus is on **Problem Solving**, as part of the Outdoor and Adventurous Activities unit. This week, the

children enjoyed line games, where they ordered themselves by height and date of birth, and hoop games that developed

teamwork, communication, and perseverance. The children had a fantastic time!

Geography

In Geography, the new unit is **The Caribbean**. The children have explored the three regions of the Caribbean, its islands, and the territories and sovereign nations within the region.

Important Additional Information

• Uniform:

- Children must wear **black shoes**; trainers are not permitted, even if black.
- Full school uniform includes a **jumper and tie**.
- Jewellery is limited to **plain studs** for pierced ears; no dangling earrings.
- **Makeup is not allowed**; children arriving with makeup will be asked to remove it.